

Year 7 (2021)



MATHEMATICS

Term 4 Exam Notification

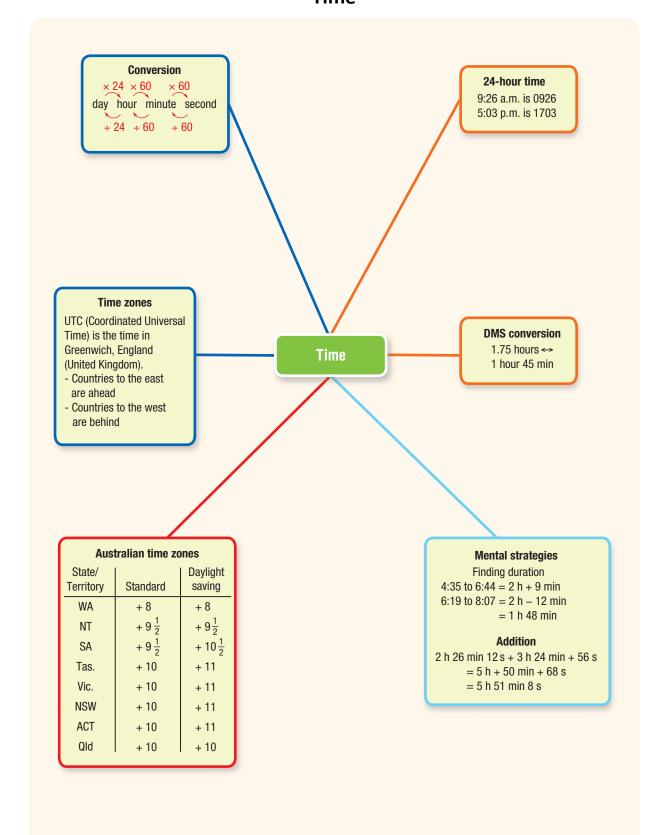
	Week 2B			
Date	Thursday 14 th October 2021 & Friday 15 th October 2021			
	Thursday 14	October 2021		
	7 MAT P	(Ms Ivanovska)	Period 3	
	Friday 15 th October 2021			
	7 MAT R	(Mr Mansouri)	Period 3	
Classes	7 MAT O	(Mrs Ibrahim)	Period 4	
Assessed	7 MAT Y	(Ms Ivanovska / Ms Azzi)	Period 5	
	7 MAT G	(Mr Smithard / Ms Azzi)	Period 2	
	7 MAT B	(Mr Chakari / Ms Ivanovska)	Period 2	
	7 MAT I	(Mrs Ibrahim / Mr Fomin)	Period 2	
	7 MAT V	(Mr Salame / Mr Fomin)	Period 2	
Weighting	25% of Yea	r 7 Mathematics Assessment		
	Dood the fallowing details agrefully and write them into your diam.			
Examination Details	Read the following details carefully and write them into your diary.			
	Duration : 45 minutes			
	Format: NON-CALCULATOR - Zoom, Google Form Quiz, Pen & Paper			
	Venue: Home			
Equipment Required	The following is required for this assessment task:			
	Device with Internet access - computer/laptop/tablet/mobile phone.			
	Google Classroom & ZOOM - a link to the exam will be posted in your GC.			
	Device to take photos & transfer to Google Classroom (e.g. mobile phone).			
	Blank paper, blue/black pen, lead pencil.			
	Note:			
	This an open book exam, however, you may ONLY use your maths book or			
	the reference sheets attached during the exam - Calculators are NOT permitted.			
	You will asked during the exam to declare that you have not used a			
	calculator o	r obtained assistance from other sourc	ces or people.	
	All gues	tions should be attempted.		
Marking	All questions are worth 1 mark unless otherwise indicated.			
Criteria				
Citeria	necessary working must be shown.			
	Some m	arks may be awarded for partially corn	rect answers.	
		Trivial attempts will be counted as a non-attempt and may result in an		
		varning letter being issued.	•	
	If you are unwell or do not have access to the necessary equipment on the day			
Absentee	-			
Procedures		of this examination, you must contact your Class Teacher or the Head Teacher to explain your absence on the day of the exam . You may be required to sit for		
			ou may be required to sit for	
	your examir	nation at another time.		

Year 7 Term 4 Examination - 2021

The following table lists all the Stage 4 outcomes, knowledge and numeracy skills that will be assessed in this assessment task.

Strands	Assessment Outcomes		
Measurement and Geometry	 Topic: TIME Cambridge 7 – Chapter 7 Cambridge Gold NSW 7 – Chapter 7 MA4-13MG A student performs calculations of time that involve mixed units, and interprets time zones. 		
Number and Algebra	 Topic: COMPUTATION WITH FRACTIONS & DECIMALS Cambridge 7 – Chapter 6 Cambridge Gold NSW 7 – Chapter 6 MA3-4NA A student operates with fractions, decimals, percentages 		
Working Mathematically	 MA4-1WM A student communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols MA4-2WM A student applies appropriate mathematical techniques to solve problems MA4-3WM A student recognises and explains mathematical relationships using reasoning 		

Year 7 Reference Sheet 1 Time



Year 7 Reference Sheet 2

Computation with Fractions & Decimals

Adding fractions

Need a common denominator.

$$\frac{4}{5} + \frac{2}{3} = \frac{12}{15} + \frac{10}{15}$$
$$= \frac{22}{15}$$

Multiplying fractions

Multiply across the top. Multiply across the bottom. Cancel when you can.

$$\frac{\cancel{8}}{\cancel{5}} \times \frac{7}{\cancel{8}} = \frac{7}{5}$$

Computation with fractions

Subtracting fractions

Need a common denominator.

$$\frac{5}{7} - \frac{1}{3} = \frac{15}{21} - \frac{7}{21}$$
$$= \frac{8}{21}$$

Reciprocal means to turn a fraction upside down.

e.g.
$$3 \rightarrow \frac{1}{3}$$

$$\frac{4}{5} \longrightarrow \frac{3}{4}$$

$$\frac{4}{3} \longrightarrow \frac{3}{4}$$

Dividing fractions

Multiply by its reciprocal.

$$1\frac{2}{5} \div \frac{2}{3} = \frac{7}{5} \times \frac{3}{2}$$
$$= \frac{7 \times 3}{5 \times 2}$$
$$= \frac{21}{5}$$

Adding decimals

Line up decimal points.

$$6.4 + 1.2 = 6.4 \\ + \underbrace{\frac{1.2}{7.8}}$$

Multiplying decimals

$$12 \times 3 = 36$$

$$1.2 \times 0.3 = 0.36$$

$$0.12 \times 0.3 = 0.036$$

Number of decimal places in the question equals number of decimal places in the answer.

Computation with decimals

Subtracting decimals

Line up decimal points.

Dividing decimals

$$1.5 \div 0.3 = 15 \div 3$$

Multiply both numbers by 10 so that the divisor becomes a whole number.