



GEORGES RIVER COLLEGE

PEAKHURST CAMPUS

YEAR 9 PASS

ASSESSMENT TASK

TOPIC:

Australia's Sporting Identity

TYPE OF TASK:

Individual: Research and Presentation task

DUE DATE:

Week 9 - Friday 10th September, 3pm.

WEIGHTING:

15%

SYLLABUS OUTCOMES BEING ASSESSED:

- › Discusses the nature and impact of historical and contemporary issues in physical activity and sport PASS5-3
- › Analyses physical activity and sport from personal, social and cultural perspectives PASS5-4
- › Analyses and appraises information, opinions and observations to inform physical activity and sport decisions PASS5-10

STUDY AND PREPARATION:

- ✓ Use your class notes as a starting point for your research. You will then be required to access a range of resources, via the internet and/or the online library database, which will assist you in addressing the task.
- ✓ Contact your teacher if you are having difficulty with this task.
- ✓ Use the attached marking criteria and outcomes to be assessed to assist you in completing this task.
- ✓ It is always wise to either email your teacher your first draft, as it will allow you to get helpful feedback before you submit your final task.

TASK DESCRIPTION

This term students have learnt about the history of Australian sport and major events and athletes that have helped shape Australia's national sporting identity. Students have investigated the diverse groups that participate in sport and contribute to Australia's sporting identity, such as people with disabilities, Aboriginal and Torres Strait Islander People, women, and the elderly.

Part

A:

INDIVIDUALLY, students must use their knowledge of the impact that local sporting heroes can have on a community to **create an ICT presentation** (E.g. PowerPoint, Google Slides) on **ONE Australian Athlete** from one of the diverse groups:

- Aboriginal and Torres Strait Islander peoples
- Women
- Elderly (50+)
- People with disabilities

You must create a presentation about your chosen athlete and investigate how their success has impacted on the community. You **must** include the following information:

- A title introducing the topic and your chosen athlete.
- A brief biography about the athlete and the sport they play.
- Discuss how they have impacted positively on the community.
- Write a brief explanation in full sentence structure explaining how the **sport** of your chosen athlete has contributed to Australia's Sporting Identity. For example, a major event won by Australia. Include dates and names of historical facts.
- Design a collage within your presentation that showcases their achievements.
- Include a reference list of the websites or books you used.
- You must include a wide variety of images and/or videos and all text should have correct spelling and grammar.

Part B:

To supplement your PowerPoint or Google Slides presentation, you must create a video or screencast, discussing the information you have developed on your PowerPoint or Google Slides presentation. This speech must be a minimum of 3 minutes and a maximum of 5 minutes. During your speech you are encouraged to present in a confident manner which includes changes in tone and vocal elements.

You must **submit your PowerPoint/Google Slides + Video/Screencast on Google Classroom** or email it directly to your teacher before the due date, even if you do not have PASS on the due date. Good luck Year 9! 😊

Year 9 PASS Assessment Marking Criteria

Australia's Sporting Identity

- Use this marking criteria as a checklist to ensure that you have addressed all criteria

| MARKS | CRITERIA |
|--------------------------|--|
| A 26-30 | <ul style="list-style-type: none"> ▪ Athletes biography is concise, very informative and relevant to shaping Australia's sporting identity. ▪ Provides an outstanding level of explanation of the positive influences the chosen athlete has had on the community. ▪ Provides a comprehensive description of what 'Australia's national sporting identity' is, and how their chosen sport has contributed to it. ▪ Collage is visually appealing and reflects athletes' achievements. ▪ Presentation contains correct spelling, grammar and is visually engaging (images, sound, transitions etc). ▪ Information in the presentation is written in the students' own words. ▪ An accurate reference list is provided and contains at least 3 different suitable references. ▪ Speech adheres to the time limits and is clearly presented in a confident fashion. |
| B 21-25 | <ul style="list-style-type: none"> ▪ Athletes biography is well documented and relevant to shaping Australia's sporting identity. ▪ Provides a high level of explanation of the positive influences the chosen athlete has had on the community. ▪ Clearly describes what 'Australia's national sporting identity' is, and how their chosen sport has contributed to it. ▪ Collage is visually appealing and reflects athletes' achievements. ▪ Presentation contains mostly correct spelling and grammar, with only a few minor errors. ▪ Information on slides are written in the students own words. ▪ An accurate reference list is provided and contains at least 3 different suitable references. ▪ Speech adheres to the time limits and is clearly presented throughout most of the speech. |
| C 15-20 | <ul style="list-style-type: none"> ▪ Athletes biography is documented and has some relevance to shaping Australia's sporting identity ▪ Provides a sound level of explanation of the positive influences the chosen athlete has had on the community. ▪ Provides a brief description of what 'Australia's national sporting identity' is, and how their chosen sport has contributed to it. ▪ Collage is visually sound in appeal and reflects some of the athletes' achievements ▪ Presentation contains mostly correct spelling and grammar, with only a few minor errors. ▪ Information on slides are written in the students own words. ▪ An accurate reference list is provided and contains at least 2 different suitable references. ▪ Speech adheres to the time limits and is clearly presented throughout most of the speech. |
| D 9-15 | <ul style="list-style-type: none"> ▪ Athletes biography is documented and but has little relevance to shaping Australia's sporting identity. ▪ Provides a basic level of explanation of the positive influences the chosen athlete has had on the community. ▪ Briefly explains how the chosen sport has contributed to Australia's sporting identity. ▪ Presentation contains some correct spelling and grammar, with more errors than correct. ▪ Information on slides are written in the students own words. ▪ An accurate reference list is provided and contains at least 2 different suitable references. ▪ Speech doesn't adhere to the time limits. Speech requires further clarity and changes to vocal elements. |
| E 0-8 | <ul style="list-style-type: none"> ▪ Athletes biography is not documented and/or has no relevance to shaping Australia's sporting identity. ▪ Provides a limited level of explanation of the positive influences the chosen athlete has had on the community. ▪ Provides some explanation of how the chosen sport has contributed to Australia's sporting identity. ▪ Collage is poorly designed, lacks visual appeal and doesn't reflect the athletes' achievements. ▪ Presentation contains some correct spelling and grammar, with more errors than correct. ▪ Information on slides are not written in the students own words. ▪ An accurate reference list is provided and contains at least 1 suitable reference. ▪ Speech doesn't adhere to the time limits. Speech requires further clarity and changes to vocal elements. |



Assessment Cover Sheet

Research and Presentation Task *Australia's Sporting Identity*

Assessment Task 3

Name: _____

Subject: PASS

Teacher:

- I confirm that this assessment is all my own work.
- I understand that my assessment may be checked for plagiarism and that penalty will be applied if I have plagiarised.
- I have not submitted this assessment for any other subject.

Student initials: _____ Date: _____

YEAR 9 PASS – Australia’s Sporting Identity Marking Criteria

- Use this marking criteria as a checklist to ensure that you have addressed all criteria

| Content Criteria | 5 | 4 | 3 | 2 | 1 |
|--|---|---|---|---|---|
| Biography about the athlete, including information about their childhood, upbringing, involvement in sport growing up and their rise to adulthood sport involvement. | | | | | |
| Discusses how they have impacted positively on the community with reference to involvement in aspects like: Charity work, ambassador roles or giving back at grassroots level. | | | | | |
| Brief explanation of how the <u>sport</u> of your chosen athlete has contributed to Australia’s sporting identity. Full sentence structure used. | | | | | |
| Creative Criteria | | | 3 | 2 | 1 |
| A title page slide introducing the topic, including your name | | | | | |
| Collage included within your presentation (1 slide) showcases your athlete’s achievements. | | | | | |
| Powerpoint/Google Slide includes correct spelling and grammar throughout the presentation. Powerpoint/Google Slide is well designed, which considers use of text. | | | | | |
| Reference list (with at least 3 reliable sources) included. | | | | | |
| Speech (Video or Screen Cast) | | | 3 | 2 | 1 |
| The speech adheres to the allocated time limit of a minimum of 3 minutes and a maximum of 5 minutes | | | | | |
| The presenter speaks clearly using clear vocal elements and altered tone. | | | | | |

COMMENT:

FINAL MARK: /30

Screen record options:

- Google Chrome extension - <https://www.screencastify.com/>
- How to Screencast on a Macbook - <https://mashable.com/article/how-to-screen-record-mac>
- How to Screen record on your Ipad - <https://youtu.be/0jVkwTbkQDo>
- How to Screencast on Windows - <https://www.techsmith.com/blog/record-your-desktop/>
- Other device/software options can be found by Googling or YouTube Search “How to screen record”.
- You may also just simply video yourself using a phone or other device.

How to Submit (Turn in) via Google Classroom

How to upload your screen recording to Google Classroom - <https://youtu.be/ftaxi33wTXk>