



# GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## English Faculty

### NOTIFICATION OF ASSESSMENT TASK

<b>Year: 8</b>	<b>Subject: English</b>
<b>Date Due: Term 3, Week 10B</b> <b>Thursday 16th September by 4pm</b>  <b>Period 1 – 8R (Campbell / Sanunu), 8B (Talevski)</b> <b>Period 2 – 8O (Sanunu)</b> <b>Period 3 – 8I (Osmond)</b> <b>Period 5 – 8Y (Zouroudis), 8G (Eleos),</b> <b>8V (Sanunu), 8P (Rossenrode),</b> <b>8E (Nguyen)</b>	<b>Time allowed:</b>  Two weeks to complete the task at home. Submit via Google Classroom by 4pm
<b>Weighting: 25%</b>	<b>Task Number: 3</b>
<b>Topic: Media / Hero's Journey - Newspaper Article</b>	
<b>Syllabus outcomes:</b> <ul style="list-style-type: none"> <li>• <b>EN4-2A</b> – A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies.</li> <li>• <b>EN4-4B</b> – Makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.</li> <li>• <b>EN4-7D</b> – A student demonstrates an understanding of how texts can express aspects of their broadening world and their relationships within it.</li> </ul>	
<b>Task Information: News Report / Hero's Journey</b>  Write a <b>news report</b> based on an important event or issue from the Hero's Journey film you have been studying in class. Your <b>news report</b> should contain relevant information from <b><u>ONE significant event</u></b> in the film. These events should be made to seem 'real' and highly relevant to society. Your news report should include a <u>headline, by line, picture, caption and columns</u> . <ul style="list-style-type: none"> <li>• Your news report should be ONE A4 page in length, 350 to 400 maximum word length, word processed, single – spaced and in size 12 font. The picture should take up no more than one quarter of the page.</li> <li>• Your news report should include 5 paragraphs (a lead, 3 body paragraphs and a tail paragraph).</li> </ul> <u>Marking criteria sheet, writing scaffold, layout scaffold and additional tips are included to assist in your completion of the task.</u>  <b>Submission Details:</b> You are required to submit your News Report via Google Classroom for your relevant English class. <u>It must be submitted on the due date, by 4pm or penalties will apply.</u>  If you are absent on the day of the task, you are required to provide your teacher with a medical certificate explaining your absence. You must then submit the assessment task on the day you return to Online Learning. If you have other circumstances preventing you from submitting by the due date, you must alert your teacher in advance so that arrangements can be made for you.  <p style="text-align: center;"><b>Failure to do so will result in a zero mark being awarded.</b></p>	

<b>Assessment Criteria: News Report / Hero's Journey</b>		
<b>Content</b>	Newsworthy event or issue is selected and reported upon in a thorough and sophisticated manner. Interviews with characters from the film are effectively incorporated with a variety of quotes and paraphrasing.	<b>9-10</b>
	Newsworthy event or issue is selected and reported upon in a satisfactory manner. Interviews with characters from the film are incorporated with use of quotes or paraphrasing.	<b>6-8</b>
	Attempts to report of an event or issue from the film, however, the event is not of high news value. Makes an attempt to include interviews with characters from the film.	<b>4-5</b>
	Limited attempt made to link the film to the world beyond texts. No interviews with characters included in article.	<b>1-3</b>
<b>Form and Structure</b>	Use of appropriate forms, features and structures of news reports; including column style layout, effective headline, by-line and picture/photo with caption.	<b>5</b>
	Complies with most forms, features and structures of news reports; including column style layout, effective headline, by-line and picture/photo with caption.	<b>3-4</b>
	Some use of forms, features and structures of news reports; such as columns, headline and picture/photo.	<b>2</b>
	Limited attempt made to use to forms features and structures of news reports.	<b>1</b>
<b>Language Use</b>	News Report is written with personal flair and sophistication. Extensive vocabulary is evident, and language is factual and informative.	<b>5</b>
	News Report is coherent and well written. Sound vocabulary is evident, and language is mostly factual and informative.	<b>3-4</b>
	News Report is reasonably coherent. Adequate vocabulary is present, and some attempt has been made to use factual or informative language.	<b>2</b>
	News Report is limited or incomplete. Vocabulary is limited and no attempt has been made to use factual or informative language.	<b>1</b>
<b>Grammar, Spelling and Punctuation</b>	Use of correct grammar, spelling and punctuation. Paragraph structure is consistent and used efficiently to organise ideas.	<b>5</b>
	Most grammar, spelling and punctuation is correct. Paragraphs are mostly well-structured, containing key ideas.	<b>3-4</b>
	Some grammar, spelling and punctuation is correct. Paragraphs tend to be inconsistent.	<b>2</b>
	Limited use of correct grammar, spelling and punctuation. Paragraph structure is limited or not present.	<b>1</b>

## News Report Writing Scaffold

<b>LEAD PARAGRAPH</b> <ul style="list-style-type: none"><li>• Most important information</li><li>• Answers to the questions: who, what, where and when</li></ul>	
<b>BODY ONE</b> <ul style="list-style-type: none"><li>• Information in descending order of importance further details</li><li>• Answers to the questions: Why? How?</li><li>• Quotations or indirect speech</li><li>• Facts and background information</li></ul>	
<b>BODY TWO</b> <ul style="list-style-type: none"><li>• Information in descending order of importance further details</li><li>• Answers to the questions: why and how</li><li>• Quotations or indirect speech</li><li>• Facts and background information</li></ul>	
<b>BODY THREE</b> <ul style="list-style-type: none"><li>• Information in descending order of importance further details</li><li>• Answers to the questions: why and how</li><li>• Quotations or indirect speech</li><li>• Facts and background information</li></ul>	
<b>BODY FOUR</b> <ul style="list-style-type: none"><li>• Information in descending order of importance further details</li><li>• Answers to the questions: why and how</li><li>• Quotations or indirect speech</li><li>• Facts and background information</li></ul>	
<b>TAIL</b> <ul style="list-style-type: none"><li>• Extra / less important information that is often omitted by the newspaper editor if there is not enough space left in the newspaper.</li><li>• Explain what will happen next as a result of the event or issue occurring.</li></ul>	

News Report  
Sample Layout

# HEADLINE

**By line**

**Picture/Photograph that has clear links to the News Report /  
Feature Article**

**Lead Paragraph** – Most  
important information.  
Answers the questions of  
who, what, when, where?

**Caption –**

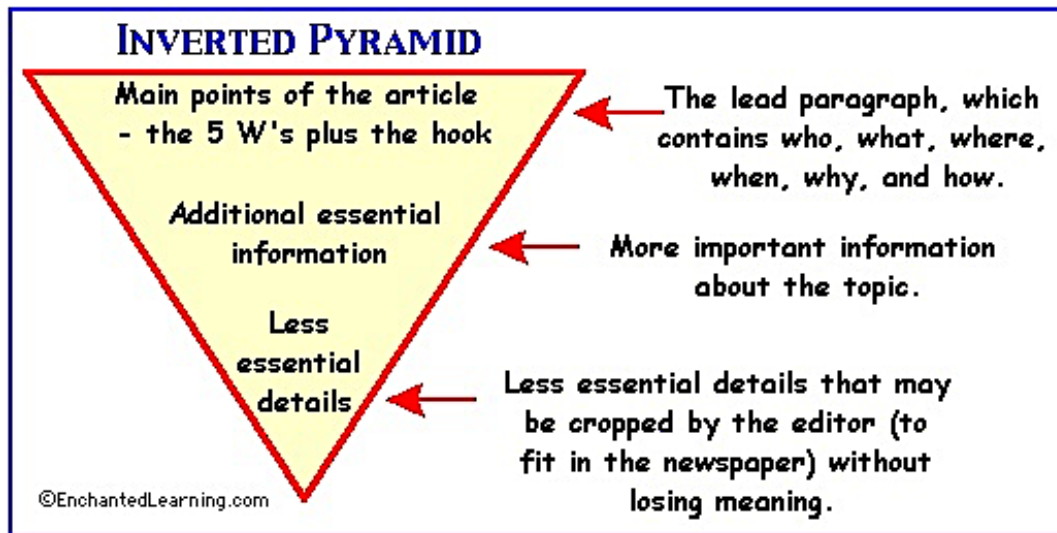
**Paragraph 2** – More  
information on what  
happened, may include  
indirect quotes from  
people who were there.

**Paragraph 3** – More  
information on what  
happened and why it is  
newsworthy. Include  
direct quotes.

**Paragraph 4** – Further  
details and use of direct  
quotes.

**Tail Paragraph** – Least  
important information.  
What is happening as a  
result of what  
happened? What is  
being fixed or  
changed?

## Additional tips for writing a News Report



What should each aspect include?

**HEADLINE:** Your headline should be interesting and catchy.

**LEAD PARAGRAPH:** Introduce the topic of the article. Provide basic information only.

**BODY:** A series of paragraphs providing more details about the story and background information. Develop your report through quotes from characters, witnesses and relevant experts such as police officers. Elaborate on the event.

**TAIL:** Less important information and what will happen next.

When writing a news report, you should aim to:

1. Include detailed information, describing who, what, where, when, why and how the event or issue occurred.
2. Write clearly and concisely, using third person voice.
3. Ensure your paragraphs are short, with only 1-2 sentences in each paragraph.
4. Include quotations from people involved in the event / issue i.e. the characters in the film.
5. Find experts and quote their professional opinions.
6. Use direct quotes but also try to include indirect comments.
7. Check your spelling and punctuation.

