



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

HSIE Faculty

NOTIFICATION OF ASSESSMENT TASK

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| Subject: Year 10 Geography | |
| Date due: Tuesday 15 th June (Week 9) | Time allowed: 2 weeks |
| Weighting: 30% | Task Number: 1 |
| Topic: Human Wellbeing | |
| Assessment Criteria In your answer/s you will be assessed on your ability to: <ul style="list-style-type: none">• Explain one measure of human wellbeing and the factors it uses to• Explore two countries and their score/ranking under this measure• Use detailed information and relevant statistics.• Communicate your understanding by presenting a logical and critical response with appropriate grammar, spelling and punctuation, as well as effective presentation techniques. | |

Task Information:

In pairs OR groups of 3, you will research ONE global measure of Human Wellbeing. Turn your research findings into a presentation and be prepared to share what you've learnt with the class.

My measure is: _____

Your presentation must address the following:

- A definition of your allocated measure (What does it measure? Who does the measuring? etc.)
- The factors used to measure and rank countries (What do they measure?)
- How this measure relates to human wellbeing (e.g. if you are doing literacy rate, what does literacy have to do with wellbeing)
- Which countries rank in the top 5 and why?
- Which countries rank in the bottom 5 and why?
- Where does Australia rank and why?
- Where does India rank and why?

Task Requirements

- You are to prepare a presentation of 7-8 minutes to give to the class
- You must have a minimum of 8 slides
- You may use Microsoft Powerpoint, Prezi, Google Slides or any other relevant software
- You are also required to take notes whilst others present. These notes will account for 3 marks.
- Presentations will occur in Week 9 or Week 10. Presenters will be randomly selected on the due date, so you must be ready to present.

Submission Requirements

- **A copy of your powerpoint presentation is to be submitted electronically on Google Classroom BEFORE class on the due date**
- It is to be submitted as a Microsoft Powerpoint, Google Slides, Prezi or relevant video/presentation file.

IMPORTANT: This task is part of your formal assessment for your ROSA in this subject. Tasks not submitted on the due date will receive ZERO. If you are sick on the due date you will have to provide appropriate documentation such as a medical certificate to support your appeal. This will need to be presented to Ms Diamond on the morning of the first day you are back at school. Plagiarised tasks will receive a 0.

Marking Criteria

| Content | Marks |
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| <ul style="list-style-type: none"> Comprehensive definition of allocated measure and exploration of factors used to measure and rank countries Clear and sophisticated explanation of link between measure and wellbeing Detailed and accurate explanation of top and bottom five countries and their rank, as well as Australia and India | 13-15 |
| <ul style="list-style-type: none"> Detailed definition of allocated measure and exploration of factors used to measure and rank countries Clear explanation of link between measure and wellbeing Accurate explanation of top and bottom five countries and their rank, as well as Australia and India | 10-12 |
| <ul style="list-style-type: none"> Definition of allocated measure and some exploration of factors used to measure and rank countries Explanation of link between measure and wellbeing Explanation of top and bottom five countries and their rank, as well as Australia and India | 7-9 |
| <ul style="list-style-type: none"> Definition of allocated measure and some exploration of factors used to measure and rank countries Some explanation of link between measure and wellbeing Some reference to top and bottom five countries and their rank, and/or some reference to Australia and India | 4-6 |
| <ul style="list-style-type: none"> Attempted definition of allocated measure and little exploration of factors used to measure and rank countries Little to no explanation of link between measure and wellbeing Attempted explanation of top and bottom five countries and their rank, and/or no reference to Australia and India | 1-3 |
| Presentation | Marks |
| <ul style="list-style-type: none"> Innovative and effective use of presentation software to present content Maintains eye contact and engages the audience throughout the presentation through techniques including rhetorical questions, minimal text, captivating images and/or videos Sticks to the required time limit (7-8 minutes) and slide requirement (minimum 8) | 9-10 |
| <ul style="list-style-type: none"> Effective use of presentation software to present content Maintains eye contact most of the time and engages the audience in parts of the presentation through techniques (as above) Close to the required time limit (6-9 minutes) and slide requirement (minimum 7) | 7-8 |
| <ul style="list-style-type: none"> Successful use of presentation software to present content Uses some eye contact and engages the audience in a few parts of the presentation through techniques (as above) Close to the required time limit (5-10 minutes) and slide requirement (minimum 5-6) | 5-6 |
| <ul style="list-style-type: none"> Attempted use of presentation software to present content Attempts made to use eye contact and engage the audience Close to the required time limit (4-10 minutes) and slide requirement (minimum 3-4) | 3-4 |
| <ul style="list-style-type: none"> Little/no use of presentation software to present content No eye contact and little/no attempt to engage the audience Not the required time limit (less than 4 minutes) and slide requirement (minimum 1-2) | 1-2 |
| Notes | Marks |
| <ul style="list-style-type: none"> Submits comprehensive notes taken during student presentations | 3 |
| <ul style="list-style-type: none"> Submits some notes taken during student presentation | 2 |
| <ul style="list-style-type: none"> Submits limited notes taken during student presentation | 1 |
| Group Work | Marks |
| <ul style="list-style-type: none"> Demonstrates active participation in the group and works collaboratively with peers to produce and deliver the presentation | 2 |
| <ul style="list-style-type: none"> Demonstrates some participation in the group and works with peers to deliver the presentation | 1 |

Total:

/30