



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

HSIE Faculty

NOTIFICATION OF ASSESSMENT TASK

Year: 10	Subject: Geography
Date Due: Thursday 16 September by 11:59pm	Time allowed: 3 weeks
Weighting: 30%	Task Number: 2
Topic: Environmental Change and Management - Bate Bay Fieldwork Report	
Syllabus outcomes: GE5-2 explains processes and influences that form and transform places and environments GE5-3 analyses the effect of interactions and connections between people, places and environments GE5-5 assesses management strategies for places and environments for their sustainability GE5-7 acquires geographical information by selecting and using appropriate geographical tools GE5-8 communicates geographical information to a range of audiences using a variety of strategies	
Assessment criteria: In your answer/s you will be assessed on how well you: <ul style="list-style-type: none">• Describe and explain the geographical processes that form and transform the coast• Describe and explain the impact of human activity on the Bate Bay coastal environment• Evaluate the effectiveness of management strategies used in the Bate Bay area• Apply a wide variety of geographical terminology and visuals to support your answer• Communicate in the appropriate report structure with correct paragraphing, spelling, punctuation and grammar	

Task Information:

Your task is to prepare a **report** which answers the question below:

Explain the impact of human activity on the Bate Bay coastal area and evaluate the effectiveness of current management strategies.

The report should include an Executive Summary, three (3) body sections and a conclusion. Use the Report Scaffold below to assist you. Ensure you use subheadings to indicate the start of a new section.

Where to find information:

- ✓ Your class notes
- ✓ Google classroom
- ✓ Your completed fieldwork booklet
- ✓ @batebayexcursion Instagram page

You are encouraged to include photographs, diagrams and tables, however, these must directly support your answer.

NOTE: Plagiarism is unacceptable in all forms. Students found to be plagiarising will receive zero. All information must be in your own words. Copying and pasting from other sources is considered to be plagiarism. If you are caught plagiarising, you will receive zero for that section and will have to redo the task in order to meet the course requirements.

Plagiarism - 'the imitation or use of another's ideas and manner of expressing them to be passed off as one's own.' *Source: Macquarie Concise Dictionary – 3rd Ed.*

Submission Information:

- This task is to be submitted electronically as a Google Doc on Google Classroom

IMPORTANT: This task is part of your formal assessment for your ROSA in this subject. Tasks not submitted on the due date will receive ZERO. If you are sick on the due date you will have to provide appropriate documentation such as a medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school

Report Scaffold

Executive Summary

This is an introductory paragraph outlining what will be discussed in the report

- Introduce the setting (location of Bate Bay)
- Provide an overview of the purpose of the report and an outline of what will be discussed

Body Paragraphs

Choose ONE of the three options to complete.

Option 1 – 9 Body Paragraphs	A-E Grade
Section One: Coastal Processes	
<ul style="list-style-type: none">• What coastal processes have shaped and transformed Bate Bay?• Discuss the following <u>three</u> areas: erosion, deposition AND transportation	
Section Two: Human Impacts	
<ul style="list-style-type: none">• How do humans impact the environment in Bate Bay?• Discuss the following <u>three</u> areas: residential development, commercial activity AND recreational activity	
Section Three: Management Strategies	
<ul style="list-style-type: none">• What strategies have been used to protect Bate Bay? How effective are they?• Discuss the following <u>three</u> areas: seawall, beach nourishment AND dune revegetation	
Option 2 – 6 Body Paragraphs	B-E Grade
Section One: Coastal Processes	
<ul style="list-style-type: none">• What coastal processes have shaped and transformed Bate Bay?• Choose <u>two</u> areas to discuss from: erosion, deposition OR transportation	
Section Two: Human Impacts	
<ul style="list-style-type: none">• How do humans impact the environment in Bate Bay?• Choose <u>two</u> areas to discuss from: residential development, commercial activity OR recreational activity	
Section Three: Management Strategies	
<ul style="list-style-type: none">• What strategies have been used to protect Bate Bay? How effective are they?• Choose <u>two</u> strategies to discuss from: seawall, beach nourishment OR dune revegetation	
Option 3 – 3 Body Paragraphs	C-E Grade
Section One: Coastal Processes	
<ul style="list-style-type: none">• What coastal processes have shaped and transformed Bate Bay?• Choose <u>one</u> areas to discuss from: erosion, deposition OR transportation	
Section Two: Human Impacts	
<ul style="list-style-type: none">• How do humans impact the environment in Bate Bay?• Choose <u>one</u> areas to discuss from: residential development, commercial activity OR recreational activity	
Section Three: Management Strategies	
<ul style="list-style-type: none">• What strategies have been used to protect Bate Bay? How effective are they?• Choose <u>one</u> strategies to discuss from: seawall, beach nourishment OR dune revegetation	

Conclusion

Summarises the information presented including recommendations. This paragraph should not include any new information. Instead, it should bring your report together. You may include further recommendations for the future.

Year 10 Geography Coastal Fieldwork Report 2021

Marking Criteria: Executive Summary	Marks
<ul style="list-style-type: none"> -Clearly introduces the purpose and scope of the report. -Provides information about the physical setting of the report. -Communicates with appropriate paragraph structure and correct spelling, grammar and punctuation. 	3-4
<ul style="list-style-type: none"> -Attempts to introduce the purpose and/or scope of the report. -May provide information about the physical setting of the report. -Significant errors of paragraphing, spelling, grammar and punctuation. 	1-2
-No introduction to the report is provided	0

Marks Achieved: /4

Section 1: Geological Processes

Marking Criteria: Section1: Geological Processes	Marks
<ul style="list-style-type: none"> -Describes and explains all 3 of the geological processes (erosion, transportation and deposition) that occur in the Bate Bay coastal area -Provides detailed examples to support the explanation from the Bate Bay coastal area. -In addition to photographs, diagrams, graphs and tables are used to support the answer. -Communicates with appropriate paragraph structure and correct spelling, grammar and punctuation. 	7-8
<ul style="list-style-type: none"> -Describes and may attempt to explain 1-3 of the geological processes (erosion, transportation and deposition) that occur in the Bate Bay coastal area -Provides some examples to support the explanation from the Bate Bay coastal area. -In addition to photographs, diagrams, graphs and/or tables are be used to support the answer. -Communicates with mostly appropriate paragraph structure and/or mostly correct spelling, grammar and/or punctuation. 	5-6
<ul style="list-style-type: none"> -Attempts to describe 1-3 of the geological processes (erosion, transportation and/or deposition) that occur in the Bate Bay coastal area -May provide general examples in an attempt to support the answer. -May use photographs, diagrams graphs or tables to support the answer. -Numerous errors of paragraphing, spelling, grammar and punctuation are present. 	3-4
<ul style="list-style-type: none"> -Vaguely mentions one or more of the geological processes that occur at the Bate Bay coastal area. -Communicates with mostly appropriate paragraph structure and/or mostly -Does not use photographs, diagrams or graphs appropriately to support the answer. -No use of paragraphing and poor spelling, grammar and punctuation. 	1-2
-No serious attempt at this section.	0

Marks Achieved: /8

Section 2: Impact of Human Activity

Marking Criteria	Marks
<ul style="list-style-type: none"> -Describes and explains all of the impacts of human activity on the Bate Bay coastal area. -Provides detailed examples to support the explanation from the Bate Bay coastal area. -In addition to photographs, diagrams, graphs and tables are used to support the answer. -Communicates with appropriate paragraph structure and correct spelling, grammar and punctuation. 	7-8
<ul style="list-style-type: none"> -Describes and may attempt to explain 1-3 of the impacts of human activity on the Bate Bay coastal area. -Provides examples to support the answer. -In addition to photographs, diagrams, graphs and tables are used to support the answer. -Communicates with mostly appropriate paragraph structure and mostly correct spelling, grammar and punctuation. 	5-6
<ul style="list-style-type: none"> -Describes some of the impacts of human activity on the Bate Bay coastal area. -May provide vague examples to support the answer. -Photographs, diagrams, graphs and tables included but do not strongly support the answer. -Significant errors of paragraphing, spelling, grammar and punctuation are present. 	3-4
<ul style="list-style-type: none"> -Little attempt to include the impact of human activity on the Bate Bay coastal area. 	1-2
<ul style="list-style-type: none"> -No serious attempt at this section. 	0

Marks Achieved: /8**Section 3: Management Strategies**

Marking Criteria	Marks
<ul style="list-style-type: none"> -Explains and evaluates all of the management strategies used at the Bate Bay coastal area. -Provides detailed examples to support the evaluation from the Bate Bay coastal area. -In addition to photographs, diagrams, graphs and tables are used to support the answer. -Communicates with appropriate paragraph structure and correct spelling, grammar and punctuation. 	10-12
<ul style="list-style-type: none"> -Explains and may attempt to evaluate 2-3 of the management strategies used at the Bate Bay coastal area. -Provides examples to support the answer. -In addition to photographs, diagrams, graphs and tables may be used to support the answer. -Communicates with mostly correct paragraphing, spelling, grammar and punctuation. 	7-9
<ul style="list-style-type: none"> -Describes 1-3 of the management strategies used at the Bate Bay coastal area. -May provide vague or general examples -May provide appropriate photographs, diagrams, graphs and tables. -Numerous examples of incorrect paragraphing, spelling, grammar and punctuation are present. 	4-6
<ul style="list-style-type: none"> - Little or no description of management strategies. -Does not use appropriate photographs, diagrams, graphs or tables. -Numerous examples of incorrect paragraphing, spelling, grammar and punctuation are present. 	1-3
<ul style="list-style-type: none"> -No serious attempt at this section. 	0

Marks Achieved: /12

Marking Criteria: Conclusion	Marks
-Summarises the information presented, including future recommendations. -Communicates with appropriate paragraph structure and correct spelling, grammar and punctuation.	3-4
-Attempts to provide a concluding paragraph. -Limited use of correct paragraphing, spelling, grammar and punctuation.	1-2
-Conclusion not provided.	0

Marks Achieved: /4

Marking Criteria: Report Features	Marks
-Uses all prescribed report features; including correct subheadings, formal language, captioned images, diagrams and tables and page numbers. -Report is largely informed by practical fieldwork -Report is typed and submitted following the outlined submission procedure	3-4
-Uses some prescribed report features; including correct subheadings, formal language, captioned images, diagrams and tables and page numbers. -Report makes some reference to practical fieldwork -Report is typed and submitted following the outlined submission procedure	1-2
-Report features not used	0

Marks Achieved: /4

Total: /40