

Georges River College PEAKHURST CAMPUS



Year 8

2021

TOPIC: My Town (Watashi no Machi)	TYPE OF TASK: IN-CLASS ASSESSMENT <u>Research Travel Brochure</u>
BROCHURE SUBMISSION DATE: TERM 3 WEEK 8 8V, 8I, 8Y, 8G, 8Y: 30th Aug (Monday) at 5pm	WEIGHTING: 20%
OUTCOMES TO BE ASSESSED: LJA4-3CA organises and responds to information and ideas in texts for different audiences LJA4-9U: student demonstrates understanding of the nature of languages as systems by describing and comparing linguistic features across languages LJA4-8U: student identifies and explains aspects of the culture of Japanese-speaking communities in texts	
TASK DESCRIPTION You are a travel agent working for Nihon Travel and you are to present the most appealing promotional travel brochure of a city in Japan to attract young tourists in joining your tour. <u>COMPONENTS: Brochure (20%)</u> <ul style="list-style-type: none"> You will be given ONE city/town in Japan by your teacher and you will need to research it. Create a brochure in your own words using a program of your choice such as Microsoft Publisher or online program such as Canva.com or Google slides. Include headings and subheadings if necessary, as well as images and relevant information. Ensure all questions are answered and included in the brochure. Be creative and informative with your content in the brochure. A self- introduction at the start of your brochure in Japanese must be included. <u>WITH YOUR SUBMISSION:</u> <ul style="list-style-type: none"> You MUST provide a bibliography/ reference list in another document for the sites and resources where you collected your information. Use at least three sources such as Japanese travel websites. You are to submit a soft copy of your brochure in your Google Classroom found in your classwork folder with your bibliography/ reference list. <u>Due date: 30th August Monday at 5pm</u> 	

TASK INSTRUCTIONS

COMPONENT 1: Brochure

Research your assigned city/town, gather all the information and present them into your brochure. You MUST include the following points with a detailed description. These include:

- € **KANJI and ROMAJI** for the name of your assigned city/town e.g. **Hiroshima** 広島 (chinese characters) Tokyo 東京
- € **GEOGRAPHICAL LOCATION AND FEATURES:** where the city/town is located from the capital city of Japan e.g. direction, a map clearly indicating the route to city/town from Tokyo
- € **ONE HISTORIC LANDMARK:** describe it, what makes it a landmark? e.g. The Atomic Bomb Dome
- € **ONE PLACE OF INTEREST AND ITS INTERESTING FACTS:** e.g. museum, historical and cultural sites, what time does it open? Does it require any entry fee? 3,000 yen -> (32 aud)
- € **THE JAPANESE NAME OF ONE SPECIAL LOCAL FOOD:** Use “My favourite food is...” structure to introduce the local food in Japanese. Explain what it is and the best season to eat it.
- € **ONE FORM OF ACCESSIBLE TRANSPORTATION:** How long would it take to travel to your allocated city from Tokyo? Which is the most economical way of traveling there e.g. underground subway, bullet trains, bus or plane? List the fares in Japanese currency JPY
- € **BEST TIME OR SEASON TO TRAVEL:** When is the best time to visit and why? E.g. Spring is when the Sakura blossoms bloom.
- € **ONE EXCITING EVENT CELEBRATED:** When is the event? Where is the event? Is there a fee? E.g. The Fire festival in January.

COMPONENT 2: Self-introduction

You MUST include:

- **A self- introduction at the start/ first page of your brochure in Japanese including:**
- € **Japanese Greeting (Ohayou Gozaimasu/ Konnichi wa)**
- € **Your name (Watashi/ Boku wa JOHN DESU)**
- € **Your nationality (Watashi wa oosutoraria jin desu)**
- € **Your number of family members and who are they (Roku nin Kazoku desu There are 6 ppl in my family. Chichi to haha to ane to ani to otouto to watashi desu,)**
- € **An adjective to describe your personality or appearance. (Watashi wa omoshiroi desu) I AM INTERESTING.**

€ Outline your favourite Washoku (traditional japanese food) or Yoshoku(japanese fusion food)
My favourite ,,,, structure (e.g. ichiban suki na Yoshoku wa piza desu) -> My favourite yoshoku
is Piza.

€ Comment on a dish you like or dislike (Sushi ga suki desu) -> I like sushi.

Note: Failure to submit the task on the due date will result in a 20% reduction of marks per day late
and then a zero mark recorded on the fifth day and depending upon circumstances a phone call
home will be made to your guardians/parents.

Marking Criteria

Research content	<ul style="list-style-type: none"> ● Accurate and updated information drawn from own research using at a sophisticated level. Extensive information on all points with excellent detail. 	10 - 7
	<ul style="list-style-type: none"> ● Summarises and conveys information effectively to meet the requirement of the task. Adequate information on all points with satisfactory detail. 	6 - 4
	<ul style="list-style-type: none"> ● Displays limited ability to research and present information at a basic level. Demonstrates limited information or much of the content on the specific points have been copied directly from a source. 	3 - 0
Brochure layout Colour, font, images and design	<ul style="list-style-type: none"> ● Brochure demonstrates a highly appealing layout and design with excellent use of ICT program. 	5 - 4
	<ul style="list-style-type: none"> ● Brochure demonstrates a fairly appealing layout and design with appropriate use of ICT program. 	3 - 2
	<ul style="list-style-type: none"> ● Brochure demonstrates a simple layout and design with basic use of ICT program. 	1 - 0
Japanese Self-Introduction	<ul style="list-style-type: none"> ● Excellent clarity of Japanese speaking. Fluent and correct sentence structure. 	3
	<ul style="list-style-type: none"> ● Adequate clarity of Japanese speaking. Some degree of fluency and some minor errors in sentence structure. 	2
	<ul style="list-style-type: none"> ● Basic to no clarity of Japanese speaking. Incorrect sentence structure or no attempt. 	1 - 0
Bibliography and digital copy of brochure	<ul style="list-style-type: none"> ● 3 resources included + brochure submitted to google classroom 	2
	<ul style="list-style-type: none"> ● 2 resources included + parts of the component submitted 	1
	<ul style="list-style-type: none"> ● No Bibliography/ Reference and no submission 	0

Total: / 20

Comment:
