



# GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## HSIE Faculty

### NOTIFICATION OF ASSESSMENT TASK

<b>Year: 7</b>	<b>Subject: HSIE (Geography)</b>
<b>Date Due:</b> 7B: Tuesday A 19/10 p5      7P: Friday A 22/10 p5 7G: Tuesday A 19/10 p4      7R: Thursday A 21/10 p2 7I: Tuesday A 19/10 p3      7V: Wednesday A 20/10 p2 7O: Thursday A 21/10 p5      7Y Thursday A 21/10 p3:	<b>Time allowed: 2 weeks</b>
<b>Weighting: 40%</b>	<b>Task Number: 3</b>
<b>Topic: Landscapes and Landforms</b>	
<b>Assessment criteria:</b> In your answer/s you will be assessed on how well you: <ul style="list-style-type: none"> <li>• Provide a detailed description of your chosen landform</li> <li>• Clearly explain the geomorphic process/es that have created or shaped your chosen landform</li> <li>• Clearly describe how humans use the landform and how their activity has impacted it.</li> <li>• Demonstrate your ability to research information and communicate this understanding in written form</li> <li>• Demonstrate your ability to create a magazine article containing the essential features</li> </ul>	

#### Task Information:

You have been asked by a travel magazine to write an article about ONE of the landforms below. Your article needs to educate people about the landform, how it was made and how humans use or have changed it.

#### Landform choices:

- Arches National Park, USA
- Cave of the Crystals, Mexico
- Chocolate Hills, Philippines
- 'Door to Hell' or Darvaza, Turkmenistan
- Giant's Causeway, Northern Ireland
- Fairy Chimneys, Turkey
- Franz Josef Glacier, New Zealand
- The Wave, USA
- Twelve Apostles, Australia

#### Article Content:

**You will need to include the following information in your magazine article:**

1. **Location:** Provide a detailed description of where your landform is found. Include a labelled small and large scale map
2. **Appearance:** Provide a detailed description of what it looks like.
3. **Landscape:** Describe what type of landscape your landform is found in
4. **Geomorphic process/es:** Provide a detailed explanation of how this landform was created or shaped by natural (geomorphic) processes
5. **Human impacts** Provide a detailed description of how the landform is used by humans, including tourists, and how they have impacted or changed it.
6. **Interesting facts:** Include the geological age of your landform as well as no less than 4 interesting facts. **This will be in the side-bar of the article.**

#### IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not submitted on the due date will be given zero. This task is worth 40% and will contribute to your yearly report.

## **Article Format:**

Your magazine article **MUST** include the following:

- **Number of pages:** 1-2 A4 pages (Landscape or Portrait)
- **Text size:** Information written in 12-14 font. The heading can be larger
- **Heading :** A title that states the name and catches the reader's attention
- **Lead:** A short paragraph below the heading summarising the article in a few sentences
- **By-line:** Your name
- **Subheadings:** Headings to divide your information
- **Callout:** At least two enlarged phrases or quotes from the article
- **Graphics:** Photos and/or diagrams with captions (labels)
- **Side bar:** A box with your Interesting Facts on one side of your article

**\*\* Make sure you watch the 'How to format your magazine article' to help you\*\***

## **Submission information:**

- Use Microsoft Word, Google Docs or Canva to create your article. (Note: If you use Canva, download the file as a PDF then hand in the file. Do not hand in a link.)
- Submit your article in Google Classroom. Go to Classwork > Assessment Tasks Geography > Task 3: Landform magazine drop-box and resources.
- Hand in your article by the due date.

### **Plagiarism Notice**

Plagiarism is unacceptable in all forms. **Students found to be plagiarising will receive zero.**

- All information must be in your own words and a Reference List must be included at the end. Copying and pasting from any source is plagiarism.
- If you are caught plagiarising, you will have to redo the task in order to meet the syllabus requirements
- You will be given zero for the section that is plagiarised. .

## **Marking Guidelines:**

While you are working on your task, check this table to make sure that you can get the maximum number of marks.

<b>Content marking criteria</b>	
<b>1. Location</b>	
<ul style="list-style-type: none"><li>Provides a detailed description of the location on a global and regional scale. -Includes two maps (one small scale and one large scale). Map must be labelled. -Writes in full sentences with correct grammar, spelling and punctuation.</li></ul>	4-5
<ul style="list-style-type: none"><li>Provides a limited description of the location on a global and/or regional scale. -May include a labelled map. -Attempts to write in sentences with some correct grammar, spelling and punctuation.</li></ul>	2-3
<ul style="list-style-type: none"><li>Provides a map of the location OR uses an incomplete sentence to describe the location</li></ul>	1
<ul style="list-style-type: none"><li>Not answered</li></ul>	0

<b>2. Appearance:</b> <ul style="list-style-type: none"> <li>Provides a detailed description of the appearance of the landform -Writes in full sentences with correct grammar, spelling and punctuation.</li> <li>Provides a limited description of the appearance. -Attempts to write in sentences with some correct grammar, spelling and punctuation.</li> <li>Provides a very limited description of the landform -May not write in a full sentence.</li> <li>Not answered</li> </ul>	3   2  1 0
<b>3. Landscape:</b> <ul style="list-style-type: none"> <li>Correctly identifies the type of landscape the landform is found in. -Writes in full sentences with correct grammar, spelling and punctuation.</li> <li>Correctly identifies the type of landscape the landform is found in. OR Writes in full sentences with some correct grammar, spelling and punctuation.</li> <li>Not answered</li> </ul>	2  1  0
<b>4. Geomorphic Process/es</b> <ul style="list-style-type: none"> <li>Provides a highly detailed explanation of the geomorphic process/es that has created or shaped the landform -Writes with correct grammar, spelling and punctuation.</li> <li>Provides a description of the geomorphic process/es that has created or shaped the landform -Writes with some correct grammar, spelling and punctuation.</li> <li>Attempts to provide a description of the geomorphic process that has created or shaped the landform OR -Communication is very limited</li> <li>Not attempted</li> </ul>	4-5  2-3  1  0
<b>5. Human impacts</b> <ul style="list-style-type: none"> <li>Provides a description of how humans use and/or impact the landform. Must also discuss the impact of tourism. -Writes in full sentences with correct grammar, spelling and punctuation.</li> <li>Provides a description of how humans use and/or impact the landform. May mention the impact of tourism. -Attempts to write in sentences with some correct grammar, spelling and/or punctuation.</li> <li>Provides a very limited description of the human impact on the landform -May not write in sentences</li> <li>Not attempted</li> </ul>	4-5  2-3  1 0
<b>Article features</b>	
<ul style="list-style-type: none"> <li><b>Heading:</b> Includes the name of the landform and is crafted to catch the reader's attention</li> </ul>	1-2
<ul style="list-style-type: none"> <li><b>Lead:</b> Includes a short paragraph under the heading to summarise the article</li> </ul>	1-2
<ul style="list-style-type: none"> <li><b>By-line:</b> Includes student name</li> </ul>	1
<ul style="list-style-type: none"> <li><b>Subheadings:</b> Includes all the correct subheadings</li> </ul>	1-2
<ul style="list-style-type: none"> <li><b>Callout:</b> Includes Two enlarged phrases or quotes from the article</li> </ul>	1-2
<ul style="list-style-type: none"> <li><b>Graphics:</b> Includes photographs, diagrams or other graphics</li> </ul>	1-3
<ul style="list-style-type: none"> <li><b>Sidebar:</b> Includes a box at the side with the geological age and at least four interesting facts</li> </ul>	1-3

