



**GEORGES RIVER COLLEGE PEAKHURST CAMPUS**  
**HSIE Faculty**  
**NOTIFICATION OF ASSESSMENT TASK**

<b>Year: 9</b>	<b>Subject: HSIE (History)</b>
<b>Date due: Monday 17<sup>th</sup> May Week 5A by 11:59pm (all classes)</b>	Submit electronically on <b>Google classroom</b>
<b>Weighting: 35%</b>	<b>Task Number: 3</b>

**Topic:** Australians at War: World War II

**Syllabus outcomes:**

- HT5-3 Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5-6 Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5-9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past

**Assessment criteria:**  
In your answer, you will be assessed on how well you:

- Demonstrate your knowledge of Prisoners of War
- Use and understand historical sources.
- Write in proper essay structure, with correct paragraph structure using PEEL.
- Use historical terms appropriately.

**Task Information:**

- You are required to write an extended response, which answers the question below:

**Explain the reasons for and treatment of Australian Prisoners of War during World War II**

- Your extended response must include the following;
  - Information relating to the reasons for the treatment of POWs (*Why were they treated badly?*)
  - Information relating to the treatment of POWs (*what were the living & working conditions like?*)
- You must include at least three sources from the information booklet provided as evidence to support your response. If you are doing the extension option, you must include another source of your own choosing (not from the booklet).
- You must refer explicitly to at least ONE POW camp (Changi or the Thai-Burma Railway).
- You must write a minimum of 3 body paragraphs, with an optional extension fourth paragraph on the Sandakan Camp (you must do the extension paragraph if you are aiming for the top band).
- The word limit is 1000-1200 words.
- Submission requirements:
  - Clear and neat presentation is required in typed format
  - Answer all components IN YOUR OWN WORDS
  - USBs will not be accepted
  - You must include the marking criteria sheet with your task
  - You must submit your response electronically to **Google classroom** as a **Google Doc**.

**Google Classroom:** You MUST save your task as your name and your HSIE class e.g. John Smith 8 HSIE P. Go to 'Submit your POW essay HERE' and follow the instructions.

**IMPORTANT:** This task is part of your formal assessment for this subject. Tasks not submitted on the due date will be awarded zero. If you are sick on the due date you will have to provide appropriate documentation such as a parent letter or medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school.

## How to structure your extended response:

Use the table below and the essay writing guide to help you structure your essay.

Paragraph 1: <b>INTRODUCTION</b>	<ul style="list-style-type: none"><li>• Orientation</li><li>• Purpose</li><li>• Argument</li><li>• Overview</li><li>• Summary</li></ul>
Paragraph 2: <b>BODY PARAGRAPH</b> <b>Reasons for Japanese treatment of POWs</b>	<ul style="list-style-type: none"><li>• <b>Point:</b> Outline your argument about why the Japanese treated Australian POWs the way they did</li><li>• <b>Explain:</b> Provides more detail about the key point you are making.</li><li>• <b>Evidence:</b> Provide evidence to prove the point you are making. (Use sources)</li><li>• <b>Link:</b> Link the key point to the question.</li></ul>
Paragraph 3: <b>BODY PARAGRAPH</b> <b>Living conditions of POWs at either Changi or the Thai-Burma Railway (PICK ONE)</b>	<ul style="list-style-type: none"><li>• <b>Point:</b> Outline the living conditions of POWs at your chosen camp</li><li>• <b>Explain:</b> Provides more detail about the key point you are making.</li><li>• <b>Evidence:</b> Provide evidence to prove the point you are making. (Use sources)</li><li>• <b>Link:</b> Link the key point to the question.</li></ul>
Paragraph 4: <b>BODY PARAGRAPH</b> <b>working conditions of POWs at either Changi or the Thai-Burma Railway (PICK ONE – the same one that you wrote about in paragraph 3)</b>	<ul style="list-style-type: none"><li>• <b>Point:</b> Outline the working conditions of POWs at your chosen camp</li><li>• <b>Explain:</b> Provides more detail about the key point you are making.</li><li>• <b>Evidence:</b> Provide evidence to prove the point you are making. (Use sources)</li><li>• <b>Link:</b> Link the key point to the question.</li></ul>
Paragraph 5: <b>BODY PARAGRAPH</b> <b>Japanese treatment of POWs at Sandakan</b>  <b>THIS IS AN OPTIONAL EXTENSION PARAGRAPH</b>	<ul style="list-style-type: none"><li>• <b>Point:</b> Outline the treatment of POWs at Sandakan</li><li>• <b>Explain:</b> Provides more detail about the key point you are making.</li><li>• <b>Evidence:</b> Provide evidence to prove the point you are making. (Use sources)</li><li>• <b>Link:</b> Link the key point to the question.</li></ul>
Paragraph 5 or 6: <b>CONCLUSION</b>	<ul style="list-style-type: none"><li>• Overview</li><li>• Argument</li><li>• Rounding off</li></ul>

## Marking Criteria

Name: \_\_\_\_\_ Class: \_\_\_\_\_

<ul style="list-style-type: none"> <li>• Accurately and comprehensively explains the reasons for the treatment of Australian POWs during World War II</li> <li>• Extensively explains the living conditions of POWs in chosen camp</li> <li>• Extensively explains the working conditions of POWs in chosen camp</li> <li>• Extensively explains the treatment of POWs at Sandakan</li> <li>• Uses <b>three</b> historical sources effectively to strongly support your argument</li> <li>• Expertly communicates in written form using the appropriate essay structure and excellent <b>PEEL</b> paragraph writing</li> <li>• Appropriately uses a wide range of historical terms in a sophisticated manner</li> </ul>	<p><b>25-30</b></p> <p><b>A</b></p>
<ul style="list-style-type: none"> <li>• Thoroughly explains the reasons for the treatment of Australian POWs during World War II</li> <li>• Explains the living conditions of POWs in chosen camp</li> <li>• Explains the working conditions of POWs in chosen camp</li> <li>• May explain the treatment of POWs at Sandakan</li> <li>• Uses <b>three</b> historical sources effectively to support your argument</li> <li>• Communicates in written form using the appropriate essay structure and very good <b>PEEL</b> paragraph writing</li> <li>• Appropriately uses a range of historical terms in a sophisticated manner</li> </ul>	<p><b>19-24</b></p> <p><b>B</b></p>
<ul style="list-style-type: none"> <li>• Describes the reasons for the treatment of Australian POWs during World War II</li> <li>• Briefly explains the living conditions of POWs in chosen camp</li> <li>• Briefly explains the living conditions of POWs in chosen camp</li> <li>• Uses <b>two</b> historical sources to support your argument</li> <li>• Communicates in written form using the appropriate essay structure and adequate <b>PEEL</b> paragraphing</li> <li>• Appropriately uses a number of historical terms</li> </ul>	<p><b>13-18</b></p> <p><b>C</b></p>
<ul style="list-style-type: none"> <li>• Basic description of the reasons for the treatment of Australian POWs during World War II</li> <li>• Limited explanation of living conditions and/or working conditions in chosen camp</li> <li>• References <b>one</b> historical source</li> <li>• Communicates in written form using a basic essay structure and simple <b>PEEL</b> paragraph format</li> <li>• May use some historical terms</li> </ul>	<p><b>7-12</b></p> <p><b>D</b></p>
<ul style="list-style-type: none"> <li>• Little or no reference of the reasons for the treatment of Australian POWs during World War II</li> <li>• Little or no reference to living and/or working conditions in chosen camp</li> <li>• <b>No</b> use of historical sources</li> <li>• Poorly communicates in written form in an incorrect essay structure, with inconsistent use of <b>PEEL</b></li> <li>• Little or no use of historical terms.</li> </ul>	<p><b>1-6</b></p> <p><b>E</b></p>

Comment:

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