



**GEORGES RIVER COLLEGE
PEAKHURST CAMPUS**

**YEAR 8 PDHPE
ASSESSMENT TASK**

TOPIC: I Was Born This Way

TYPE OF TASK: Video Stimulus & In class Examination

DUE DATE: Term 2, Week 8.

WEIGHTING: 15%

OUTCOMES TO BE ASSESSED:

PD4-1 Examines and evaluates strategies to manage current and future challenges

PD4-2 Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4-3 Investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-9 Demonstrates self-management skills to effectively manage complex situations

PD4-10 Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

CONTEXT:

During class time in the weeks leading up to Week 8, you will view a video stimulus titled *FREEMAN* based on the story of Indigenous Athlete - Cathy Freeman.

'FREEMAN' is the story of the nation coming together around an Indigenous Australian female athlete who delivered when it mattered, on the greatest stage on earth. The film sheds light on one of Australia's proudest moments and explores why, twenty years on, it still means so much to so many of us. Cathy Freeman's win at the Sydney 2000 Olympics is undoubtedly one of the greatest collective experiences in Australian modern history. The story delves into societal issues like discrimination, racism and equality which will all be key themes throughout the examination.

TASK DESCRIPTION:

- You will watch the Cathy Freeman video in class.
- You will be provided with a stimulus help sheet that can be brought into the lesson on the day of examination.
- During a theory lesson that is allocated in Week 8, you will complete the in class examination. Only the template we provide you with will be allowed on the desk during the written assessment task. (You will need this for all lessons while watching the video and for the assessment task).

FORMAT OF EXAMINATION:

- Multiple choice.
- Cloze passage.
- Definitions.
- Short answer responses.
- Extended response question.

STUDY AND PREPARATION:

Please ensure you take your health book home and study its contents. See your teacher if you have any questions. Students are also encouraged to use their google classroom.

WHAT TO DO IF YOU ARE ABSENT:

If you are absent on the date of your assessment you must see your teacher or Mr Morley (HT PDHPE) on the first day that you are back at school with a medical certificate. Your teacher will then discuss with you when you will sit your rescheduled assessment. Students should come prepared to complete the missed assessment on the day they return.

LATE SUBMISSION OF ASSESSMENT TASKS:

Apart from exceptional circumstances, all work must be submitted on time. If a student knows that they will be absent on the due date of the tasks, they MUST speak to their class teacher to discuss alternative arrangements.

Tasks submitted/completed after the due date without certification will result in a 20% deduction of possible marks per day late:

Task submitted 1 school day after the due date - 20%

Task submitted 2 school days after the due date - 40%

Task submitted 3 school days after the due date - 60%

Task submitted 4 school days after the due date - 80%

Task submitted 5 school days after the due date - 100% - ZERO Mark Recorded and an After School Reflection will be issued.

Regardless of a deduction of marks due to lateness, all tasks must be completed to demonstrate achievement of the course outcomes.

Please see your class teacher if you have any questions or concerns prior to the assessment date.

GOOD LUCK YEAR 8 :)