



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

HSIE Faculty

NOTIFICATION OF ASSESSMENT TASK

Year: 8	Subject: HSIE (History)
Date due: Thursday 20th May Week 5A by 11:59pm	Submit electronically on Google classroom
Weighting: 30%	Task Number: 3

Topic: Japan under the Shoguns

Syllabus outcomes:

- 4.1 Describes and explains the nature of history, the main features of past societies and periods and their legacy
- 4.4 Identifies major periods of historical time and sequences people and events within specific periods of time
- 4.9 Uses historical terms and concepts in appropriate contexts

Assessment criteria:

In your answer, you will be assessed on how well you:

- Demonstrate your knowledge of Japan Under the Shoguns.
- Use and understand historical sources.
- Write in proper essay structure, with correct paragraph structure using PEEL.
- Use historical terms appropriately.

Task Information:

- You are required to write an extended response, which answers the question below:

**Using the sources and your own knowledge,
explain the rise, rule and fall of the Shogun Empire.**

- Your extended response must include all of the following;
 - Information relating to the rise of the Shogunate, including evidence to support your argument (*Why did the shogunate come into power?*)
 - Information relating to the rule of the shoguns, including evidence to support your explanation (*What was daily life like under the shoguns? How was society organised? What were the key periods of shogun rule?*)
 - Information relating to why the Shogun Empire ended, including evidence to support your argument. (*Why did the shoguns lose their power?*)

- You must include all three sources provided as evidence to support your response, and can also choose to include additional sources

You must write a minimum of three body paragraphs, with an optional extension fourth paragraph (you must do the extension paragraph if you are aiming for the top band). The word limit is 800-1000 words.

- Submission requirements:

- Clear and neat presentation is required in typed format
- Answer all components IN YOUR OWN WORDS
- USBs will not be accepted
- You must include the marking criteria sheet with your task
- You must submit your response electronically to **Google classroom** as a Google doc.

Google Classroom: You MUST save your task as your name and your HSIE class e.g. John Smith 8 HSIE P. Go to 'Submit your Shogun Empire essay HERE' and follow the instructions.

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not submitted on the due date will lose 20% per day. Tasks not submitted after 5 days will receive a 0. If you are sick on the due date, you will have to provide appropriate documentation such as a parent letter or medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school.

How to structure your extended response:

Use the table below and the essay writing guide to help you structure your essay.

Paragraph 1: INTRODUCTION	<ul style="list-style-type: none">• Opening sentence• Argument• Overview• Evidence• Summary
Paragraph 2: BODY PARAGRAPH The rise of the shogunate	<ul style="list-style-type: none">• Point: Outline your argument about why the shoguns came into power• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 3: BODY PARAGRAPH The rule of the shoguns – social structure and daily life	<ul style="list-style-type: none">• Point: Outline what life was like under the shoguns• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 4: BODY PARAGRAPH The rule of the shoguns – the different periods of shogun rule THIS IS AN OPTIONAL EXTENSION PARAGRAPH	<ul style="list-style-type: none">• Point: Outline the key periods of shogun rule and their similarities and differences.• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 4 OR 5: BODY PARAGRAPH The fall of the shogunate	<ul style="list-style-type: none">• Point: Outline your argument about why the shoguns lost their power• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 5: CONCLUSION	<ul style="list-style-type: none">• Argument• Summary• Evidence

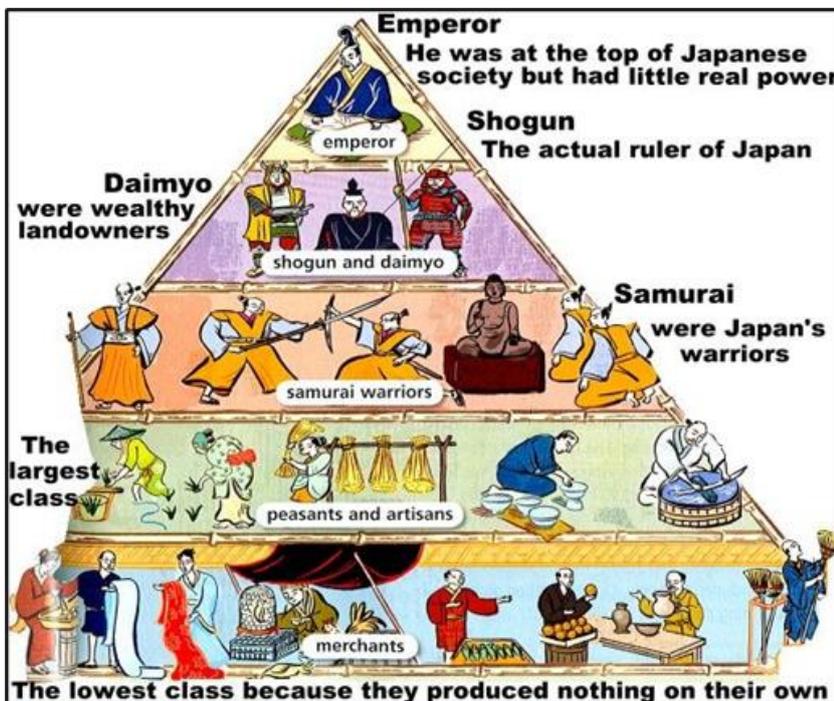
Historical Sources to support your response

Refer to all THREE sources in your response.

“Tokugawa Ieyasu donned a scarlet mantle of ceremony and settled himself on a dais in Fushimi castle, a Tokugawa fortress just south of Kyoto. The imperial representatives approached the dais and, in an elaborate, precisely orchestrated ceremony, presented Ieyasu with an Edict of Appointment naming him the Shogun of Japan, the military general entrusted with maintaining order throughout the realm.”

Source A: Extract from Japan, a Modern History by James McClain.

In 1603, the emperor awarded Tokugawa Ieyasu the title of Shogun, beginning a dynasty that would rule Japan for the next two and a half centuries.



Source B: Social hierarchy of feudalism

“If the old order of things be changed, and the administrative authority be restored to the Imperial Court, and if national deliberations be conducted on an extensive scale... then the empire will be able to maintain its rank; and dignity among the nations of the earth. It is, I believe, my highest duty to realise this ideal by giving up entirely my rule over this land.”

Source C: Extract from A History of Japan by R. H. P. Mason J. G. Caiger.

In November of 1867, the reigning shogun, Tokugawa Yoshinobu (1837 – 1913) wrote a letter of resignation when he voluntarily stepped down from his office. He refused to nominate a successor.

Marking Criteria

Name: _____ Class: _____

<ul style="list-style-type: none">• Accurately and comprehensively explains why the shogun empire rose to power• Extensively explains the shogun rule, including daily life, social structures AND different shogunates• Explicitly explains why the shogun empire lost its power• Uses all historical sources effectively to strongly support your argument• Expertly communicates in written form using the appropriate essay structure and excellent PEEL paragraph writing• Appropriately uses a wide range of historical terms in a sophisticated manner	25-30 A
<ul style="list-style-type: none">• Thoroughly explains why the shogun empire rose to power• Explains with detail the daily life, social structures AND/OR different shogunates• Explains why the shogun empire lost its power• Uses all historical sources effectively to support your argument• Communicates in written form using the appropriate essay structure and very good PEEL paragraph writing• Appropriately uses a range of historical terms in a sophisticated manner	19-24 B
<ul style="list-style-type: none">• Describes the rise of the shogun empire• Briefly explains daily life AND/OR social structures• Gives some explanation of why the shogun empire lost its power• Uses two historical sources to support your argument• Communicates in written form using the appropriate essay structure and adequate PEEL paragraphing• Appropriately uses a number of historical terms	13-18 C
<ul style="list-style-type: none">• Basically describes the rise of the shogun empire• Limited explanation of daily life AND/OR social structures• Outlines why the shogun empire lost its power• References one historical source• Communicates in written form using a basic essay structure and simple PEEL paragraph format• May use some historical terms	7-12 D
<ul style="list-style-type: none">• Little or no reference to the rise of the shogun empire• Very limited description of daily life• Little or no reference to why the shogun empire lost its power• No use of historical sources• Poorly communicates in written form in an incorrect essay structure, with inconsistent use of PEEL• Little or no use of historical terms.	1-6 E
