



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

YEAR 10 PDHPE ASSESSMENT TASK

TOPIC:
Striking Games

TYPE OF TASK:
Practical

DUE DATE:
Ongoing Term 2 Week 7 - Term 3 Week 3

WEIGHTING:
15%

OUTCOMES TO BE ASSESSED:

PD4-4: refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5: transfers and adapts solutions to complex movement challenges

PD4-10: applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups

PD4-11: demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

TASK DESCRIPTION

Throughout this topic you will be learning about the specialised movement skills required for effective participation and skill development in striking and fielding sports such as:

- Cricket
- Softball.

STUDENTS WILL BE ASSESSED ON THE FOLLOWING:

Students will be taught the following skills through a variety of specific drills and activities before having these skills assessed through a variety of modified and traditional striking games formats:

- Attack & Defensive Strategies
- Two-handed strike
- Grip and technique

- Throwing
- Catching and ground fielding
- Rule Application
- Participation throughout unit

FORMAL ASSESSMENT UNDERSTANDING:

This task is a formal assessment. This assessment task must be submitted on time. Any difficulty with the task must be brought to the attention of the classroom teacher at least several days before the due date of the task.

WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

If you are absent on the due date you must see Mr Morley on the first day that you arrive back at school with a medical certificate. You must arrange to complete the task on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in zero marks being awarded.

WHAT TO DO IF YOU HAVE AN INJURY THAT PROHIBITS YOU FROM PARTICIPATION

If you have an injury that prohibits you from participating in 2 or more lessons, you will be required to complete an alternative assessment. Students are reminded to bring a signed medical note explaining the extent of their injury if they are unable to participate in practical lessons due to injury.

GOOD LUCK YEAR 9!

Name:

Class:

GRC PEAKHURST CAMPUS STRIKING GAMES ASSESSMENT GRID

Assessment Criteria	Task Criteria	5	4	2	2	1	Mark
		Excellent	Very Good	Good	Fair	Needs Improvement	
Development of Motor Skills	Skills - Strike, catch and throw technique - Accuracy of strike or throw - Timing of strike - Strike, Catch and Throw selection - Catching ability	Consistently executes a full range of skills with fluency, accuracy and controlled technique.	Regularly executes a full range of skills with fluency, accuracy and controlled technique.	Usually executes a wide range of skills with fluency, accuracy and controlled technique.	Occasionally reproduces some skills within simple drills.	Demonstrates limited skills and execution in all areas. Needs assistance and direction within simple skills	/5
	Applies correct techniques in a game situation	Consistently applies and adapts a full range of appropriate skills with mastery within game situation.	Regularly reproduces the appropriate skills with proficiency in game and drills.	Usually reproduces the appropriate skills in game and drills.	Occasionally reproduces basic skills in a game.	Rarely reproduces basic skills in a game.	/5
	Tactical Application in games Offence - Positional play/fielding placement - Shot and throw selection Defence - Positional play/fielding placement - Shot and throw selection	Consistently selects and implements appropriate tactics during games and drills	Regularly selects and implements appropriate tactics during games and drills	Usually selects and implements appropriate tactics during games and drills	Occasionally selects and implements appropriate tactics during games and drills	Rarely selects and implements appropriate tactics during games and drills	/5
Working with others Rules	Working with peers in games and set tasks Knowledge of appropriate rules pertaining to game situation	Is an enthusiastic and productive member in any team role demonstrating excellent teamwork and sportsmanship using knowledge of rules. Consistently	Is a productive member of a team demonstrating good teamwork and sportsmanship using knowledge of rules. Regularly encourages and involves all players	Usually contributes to and works with group members to complete set tasks using knowledge of rules.	With supervision undertakes set tasks in a group situation using limited knowledge of rules. On occasions encourages players	Limited interaction with others. Rarely encourages players, demonstrates little knowledge of rules.	/5

		encourages and involves all players.					
Participation in Activities	Participation in lesson activities	Excellent participation in all lessons	Regularly participates in lessons	On most occasions participates in lessons	Required direction in lessons	Required constant direction in all lessons	/5
Awareness of Safety	Spatial Awareness Equipment appreciation	Consistently demonstrates an excellent understanding of safety issues, procedures and uses equipment safely	Regularly demonstrates an understanding of safety issues, procedures and uses equipment safely	Usually demonstrates an understanding of safety issues, procedures and uses equipment safely	Occasionally demonstrates an understanding of safety issues, procedures and uses equipment safely	Rarely demonstrates an understanding of safety issues, procedures and uses equipment safely	/5

Total /30

Lesson observations/notes:

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5

Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
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