

## GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## YEAR 10 PDHPE ASSESSMENT TASK

TOPIC:	TYPE OF TASK:
Nobody Is Perfect	Research and Oral Presentation
DUE DATE:	WEIGHTING:
Week 9, Term 2	15%

#### **Outcomes Assessed:**

PD5-3 – Researches and appraises the effectiveness of health information and support services available in the community.

**PD5-6** – Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities.

# TASK DESCRIPTION

In groups of 3, you are to research a marketing/health campaign of your choice. Your task is to present an engaging presentation that aims to educate your class on a marketing/health campaign that promotes healthy, safe and balanced lifestyles. You will need to assess the health information and determine the influence they have on young people's attitudes, behaviours and perceptions of health.

You must choose one (1) strategy/campaign related to:

Drug use

Sexuality

- Sexual Health
- Gambling

- Healthy food habits
- Smoking - Alcohol consumption
- Road Safety
- Mental Health
- Some **examples** of campaigns you could use (not limited to) include:
  - DrinkWise (www.drinkwise.org.au)
  - 'Your Room' (www.yourroom.health.nsw.gov.au)
  - Healthy Living (www.health.nsw.gov.au/healthyliving)
  - National Drug Strategy (https://www.health.gov.au/resources/collections/national-drug-strategy)
  - Live Life Well (www.livelifewell.nsw.gov.au)
  - Healthy Kids (www.healthykids.nsw.gov.au)
  - NSW Obesity Strategy (www.gethealthynsw.com.au)
  - National Tobacco Strategy (www.quitnow.info.au)
  - . RUOK Day (www.ruok.org.au)
  - Road Safety Campaigns (https://roadsafety.transport.nsw.gov.au/campaigns/index.html)

	You MUST address	All the following quest	ions within your presentation.					
Part A:	Provide a <b>description</b> of your chose - Name - Promoted health issue - Target audience (5 marks)	en marketing strategy/he - Who it is funded by						
<u>Part B:</u> - - -	value, personal experiences etc. How accessible is the information o someone in person? Is help/information available to eve	e's attitudes or behavior t r ability to seek help? Eg ryone regardless of geogr	owards your chosen issue? Eg facts, statistics, shock is it simply a website? A call centre? Can I speak to raphical location, gender, age, socioeconomic status? work? Is it helping young people? Why? Why not?					
	s <b>young people aged 16-25</b> . You can Drug use, - S Healthy food habits, - S		paign. It must be related to <b>one</b> issue and targeted - Gambling, - Road Safety - Mental Health					
<ul> <li>It can be in the form of a commercial, public service announcement, infographic (eg canva)</li> <li>Clearly state which health issue you are addressing and explain how young people can seek help or the information they need for their health, safety and wellbeing.</li> <li>Be creative and make it engaging. (12 marks)</li> </ul>								
that no		copied straight from you	ns of colour, design and appearance. You must ensure r speech. Provide a brief summary of the key points					
	ts (including eye contact, posture an		cluding projection, clarity and tone of voice) and visual o time limits (4-5 minutes)					

#### **INSTRUCTIONS FOR SUBMISSION:**

- Each group will give their presentation to their class and teacher. The presentation is to be a minimum of 4 minutes and a maximum of 5 minutes long using Google Slides. All group members contribute to BOTH Slides and presentation equally.
- You must submit your Google Slides file to your respective Google Classroom prior to your presentation.
- Your Slides should be clear in terms of colour, design and appearance. You must ensure that that notes on your Slides are not just copied straight from your speech. Provide a brief summary of the key points you wish to discuss with images, graphs, tables etc. Your Slides must be submitted via Google Classroom prior to your presentation.
- You must submit the Assessment Cover Sheet and Marking Criteria to your teacher before you present to your group.

#### WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

• If you are absent on the due date you must see Mr Morley on the first day that you arrive back at school with a medical certificate. You must submit the task/present your work on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in an N-award warning for PDHPE.

### Good Luck Year 10!

## **Assessment Cover Sheet**

## **Oral Presentation: Nobody is Perfect**

Subject: PDHPE	
Name:	
Teacher:	
Class:	



- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to write this speech.
- My task clearly addresses each of the 3 questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature:	Date:
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Nobody Is Perfect Presentation	1	2	3	4	5	6	7	8	9	10	11	12
Marking Criteria												
Describe how a chosen health/marketing campaign promotes the health, safety and wellbeing of young people. (5 marks)												
Marking Criteria												
Evaluate the effectiveness of your chosen health/marketing campaign. (8 marks)												
Marking Criteria												
Create your own creative and engaging health/marketing campaign for 16-25 year olds. (12 marks)												
Marking Criteria												
Creates a Google Slides presentation that incorporates the use of colour, design and appearance. (5 marks)												
Marking Criteria												
Present your research as a speech. Use of vocal elements (including projection, clarity and tone of voice) and visual elements (including eye contact, posture and hand gesture). Abide to time limits. (5 marks)												

Comment:

Total:

/35

