



GEORGES RIVER COLLEGE
PEAKHURST CAMPUS

YEAR 10 Child Studies
ASSESSMENT TASK

TOPIC: Children with Diverse Needs (Stage 5)	TYPE OF TASK: Writing and Practical Task
DUE DATE: Written Component – Monday 7th June, Week 8 Practical Component - Timetable TBA	WEIGHTING: 25% (Writing 10%, Practical 15%)
OUTCOMES TO BE ASSESSED: CS5-4 - plans and implements engaging activities when educating and caring for young children within a safe environment CS5-9 - analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing CS5-10 - demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts	
INSTRUCTIONS FOR TASK: Children and adults alike have many diverse needs. This task will require student teachers to plan and perform a lesson, engaging students from our Support classes and catering to their learning needs. IN PAIRS OR GROUPS OF THREE: PART A - Students will design a lesson with a minimum of two activities (these can be a progression) using the attached proforma. The lesson must align with a topic of the NSW education curriculum and have an aim that students will work towards during the lesson. Student teachers must be able to show evidence of work from the lesson. PART B - Student teachers will perform their lesson during their timetabled period (TBA). Student teachers will be assessed by Support class teachers. Student teachers will be assessed on their lesson appropriateness and ability to modify their activities to cater for the learning needs of their students. INDIVIDUALLY: Part C - Student teachers will complete a reflection on their lesson (max. 1 page) that addresses: <ul style="list-style-type: none">• How did you come up with your activity? Why did you choose that subject/topic?• What went well/didn't go well in the planning phase?• How did the group allocate responsibilities / who did what during the lesson?• Did the lesson run smoothly or did you experience any unexpected problems? If so, how did you deal with them?• What was the feedback from the students?• What improvements or changes would you make if you were to do this lesson again?• What were the student work samples you collected? (Include photos in your report).	

CONSIDERATIONS

- ❖ Your lessons need to be planned for students at a level of ability that is suited to primary school students. You will also need to have several modifications ready and/or extension activities ready to cater for different student needs and learning abilities.
- ❖ Your lesson will go for approximately 50 minutes. Your lesson can be broken down into sections that each individual student teacher teaches or can be run through team teaching.

INSTRUCTIONS FOR SUBMISSION:

Please submit your lesson plan to your teacher in hard copy or via Google Classroom on

Monday 7th June, 2021.

PART C - your report will be due ONE WEEK after **PART B** - your lesson.

WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

If you are absent on the due date you must see Miss Yates on the first day that you arrive back at school with a medical certificate. You must submit the task on the first day you arrive back at school.

Failure to submit a medical certificate with your task will result in an N-award warning for Child Studies.

If you need any clarification of the assessment task, please see your teacher during class time, or alternatively recess/lunch in the PDHPE staffroom.

GOOD LUCK YEAR 10!



Assessment Cover Sheet

Children with Diverse Needs (Stage 5 Child Studies) Writing and Practical Task

TOPIC: Children with Diverse Needs (Stage 5)	TYPE OF TASK: Writing and Practical Task
DUE DATE: Written Component – Monday 7th June, Week 8 Practical Component - Timetable TBA	WEIGHTING: 25% (Writing 10%, Practical 15%)

Name: _____

Subject: Child Studies

Teacher: _____

- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to write this essay.
- My task clearly addresses each of the questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature: _____ Date: _____

YEAR 10 CHILD STUDIES
Children with Diverse Needs - Writing and Practical Task
MARKING CRITERIA

PART A / 10	5	4	3	2	1
<ul style="list-style-type: none"> Lesson Proforma completed and submitted prior to lesson. Lesson is detailed with explicit theme, aim and learning intentions addressed. 					
<ul style="list-style-type: none"> Lesson activities are appropriate for students and modifications for each activity are listed. Equipment list is detailed and shows students are well-prepared for the lesson. 					
<ul style="list-style-type: none"> Success criteria is completed with adequate examples shown of how students will meet lesson aims. 					
PART B / 22	5	4	3	2	1
<ul style="list-style-type: none"> Appropriate introduction of student teachers, including their names. Lesson ideas/themes are communicated to students at the beginning. 					
<ul style="list-style-type: none"> Lesson activities have students engaged throughout and are appropriate for student abilities. Activities show a clear progression as lesson aims are met. 					
<ul style="list-style-type: none"> Student teachers are able to adapt activities as challenges present, e.g. fast finishers, students struggling with content or tasks. 					
<ul style="list-style-type: none"> Organises students and activities effectively, e.g. well prepared with equipment and resources. Student teachers create an environment for best chance of student success, e.g. speaks with language all students can understand, repeats instructions for reinforcement, visual demonstration of activities, etc. 					
<ul style="list-style-type: none"> Develops a constructive rapport with students, providing feedback and positive reinforcement. Conducts in an appropriate, respectful and mature manner 					
PART C / 13	5	4	3	2	1
<ul style="list-style-type: none"> Detailed reflection of the lesson creation including positives and challenges with the planning phase. 					
<ul style="list-style-type: none"> Detailed discussion of the lesson including any challenges encountered and how these were dealt with. 					
<ul style="list-style-type: none"> Detailed discussion about improvements or changes to the lesson if it was to be performed again. 					
<ul style="list-style-type: none"> Student work samples included to show evidence of success of the lesson. 					

Comment:

/ 35
