



Work Education
Year 9 – 2021
Career Journeys Speech Presentation

Year: 9		Subject: Work Education
Due Date: Week 7A, Monday 8th of March		Time provided: 2 weeks
Weighting: 15%	Task Number: 1	Topic: What is Work?
<p>Syllabus outcomes:</p> <ul style="list-style-type: none"> • WE5-1 Analyses employment trends and changes in the nature of work. • WE5-4 Evaluates the roles and responsibilities of individuals within the Australian community. • WE5-6 Assesses personal goals, attributes, and values in the context of education, training, and employment. • WE5-9 Selects and analyses relevant information from a variety of sources. • WE5-10 Selects and uses appropriate forms to communicate information about the world of work for different audiences. 		
<p>Assessment Criteria</p> <p>In this task, you will be assessed on how well you:</p> <ul style="list-style-type: none"> • Outline the nature of work for specific individuals. • Application of in-depth research. • Express your ideas clearly and in your own words. 		
<p>Task Information: 3-4 minute speech and PowerPoint Presentation</p> <p>Select one of the following options.</p> <p>Option 1 – Contemporary Work Environment: Research and deliver a speech on somebody who is in a job that interests you. This could be anybody you admire, a family member, friend, or somebody famous in business, science, sport, the arts, medicine, or any other area.</p> <p>Your speech will discuss all of the following criteria:</p> <ul style="list-style-type: none"> • Was this job or career their childhood dream or did it evolve? • What steps they took to get where they are today? • Their best and worst experiences at work • Their achievements at work • How this person has inspired your idea of work <p>Option 2 – Changing Nature of Work: Interview a person from another generation about their first job (parent, grandparent, older sibling etc).</p> <p>Your speech will discuss all the following criteria:</p> <ul style="list-style-type: none"> • Did they start off with any idea of their dream job – if so, what was it? • How did they get their start in their first job? • Why did they accept the job? • What educational level did they achieve? • Did this job lead to a career in the same area or did it lead to something entirely different? • What would they change about their career? • Best and worst experiences at work • Would this job still exist or be relevant today? 		

Task Requirements:

- The speech should be between **3-4 minutes**.
- You must address **all criteria** of any option you select.
- You need to provide a **PowerPoint presentation** which supplements your speech.
- You need to **upload your speech and PowerPoint presentation by 5pm on the due date to Google Classroom**. Failure to do so will lead to penalties.
- Submit the marking criteria sheet in class on due day.

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not completed on the due date will be awarded a zero. Students will be placed on after-school reflection to complete the task if not handed in within two weeks. If you are sick on the due date you will have to provide appropriate documentation, such as a medical certificate or parent letter. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school.

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NAME: _____

CLASS: _____

Marking Criteria	Marks
<ul style="list-style-type: none"> • Outstandingly demonstrates the nature of work OR contemporary work environment • Provides a description that addresses all elements of the task (answers all questions in a highly detailed manner) • High engagement of audience with excellent eye contact, clarity, enthusiasm • Outstanding use of PowerPoint with dot points, font and visuals • Accurately adheres to speech time frame 	17-20 A
<ul style="list-style-type: none"> • Strongly demonstrates the nature of work OR contemporary work environment • Provides a description that addresses the elements of the task (answers most questions in a detailed manner) • Soundly engages audience with eye contact, clarity, enthusiasm • Solid use of PowerPoint with dot points, font and visuals • Adheres to speech time frame 	13-16 B
<ul style="list-style-type: none"> • Makes an attempt to demonstrate the nature of work OR contemporary work environment • Provides a description that addresses some elements of the task (answers some questions and/or few in detail) • Engages audience with eye contact, clarity, enthusiasm • Sound use of PowerPoint with dot points, font with visuals missing • Somewhat adheres to speech time frame (1 minute over or under) 	9-12 C
<ul style="list-style-type: none"> • Makes minimal attempt to address the nature of work OR contemporary work environment • Provides a description that addresses few elements of the task • Attempts to engage audience with eye contact, clarity, enthusiasm • Basic use of PowerPoint with some dot points, font and no visuals • Attempts to adhere to speech time frame (2 minutes) 	5-8 D
<ul style="list-style-type: none"> • Makes no attempt to address the nature of work OR contemporary work environment • No application at addressing the elements of the task • Incoherent speech with no eye contact, words unclear, lacks enthusiasm • Undeveloped use of PowerPoint with no dot points, poor font and no visuals • Does not adhere to speech time frame 	1-4 E

TOTAL: _____/20