



HSIE (HISTORY)

Year 8 – 2021

Medieval Europe Empathy Research Task

Year: 8		Subject: HSIE (History)
Due Date: Week 7A <ul style="list-style-type: none"> Monday 8 March: 8O, 8Y, 8I & 8V Tuesday 9 March: 8B & 8P Wednesday 10 March: 8G Thursday 11 March: 8R 		Time provided: 2 weeks
Weighting: 35%	Task Number: 1	Topic: Medieval Europe
Syllabus outcomes: <ul style="list-style-type: none"> HT4-2 Describes major periods of historical time and sequences events, people and societies from the past HT4- Identifies and describes different contexts, perspectives and interpretations of the past HT4-9 Uses a range of historical terms when communicating an understanding of the past HT4-10 Selects and uses appropriate oral, written and digital forms to communicate about the past 		
Assessment Criteria In this task, you will be assessed on how well you: <ul style="list-style-type: none"> Research appropriate information using a wide variety of sources. Show empathy in your writing for people who lived in Medieval Europe. Express your ideas clearly and in your own words. Use highly structured sentences with correct grammar punctuation, spelling and paragraphing. 		
Task Information: Imagine you are a one of the following people from Medieval Europe: <ul style="list-style-type: none"> Peasant Servant Knight or King <p>You can choose whether you are a child or an adult. You need to write 3 diary entries to describe your everyday life and explain how you interact with other social groups. You will need to refer to your classwork and more importantly you will need to do your own research. Refer to the Medieval Europe Social Hierarchy in your exercise books. Each diary entry should be 150 – 200 words.</p> <p>You will need to do the following:</p> <ul style="list-style-type: none"> First entry: describe your everyday life. Include: <ul style="list-style-type: none"> What is your daily routine? (Start with events that happened early in the day and end with events that took place in the evening) What type of housing do you live in? What do you eat and when do you eat? What do you wear? 		

- Second entry: **explain** how you interact with other groups in society. Include:
 - Who you take orders from? (If anyone)
 - Who takes orders from you?
 - Who owns your land?
 - Who do you pay taxes to?
- Third entry: **describe** and compare your life with the life of one other group in society. Include:
 - Name the other group in society. Choose one to discuss in detail.
 - What is their daily routine?
 - What type of housing do they live in?
 - What do they eat and when?
 - What do they wear?
 - How do your lives differ?

Writing your diary entry:

Three main things to consider:

- **Features:**
 - Put the date at the top of each entry.
 - 'Dear Diary', as the first line.
- **Tone:**
 - Informal: Use casual language.
 - Write in the **first** person.
 - Use the past tense.
- **Content:**
 - Significant events for the diary, such as a description of everyday life, an explanation of how you interact with other social groups and a comparison of your life with the lives of one other social group.
 - Personal response: how you are feeling? For example, hungry, angry and/or mistreated. You need to write with empathy, this means putting yourself in another person's shoes.

Task Requirements:

- The total diary entry task should be 450 -700 words.
- This task can be typed or written.
- You must staple the marking criteria to the front.
- Do not put it in a folder or plastic sleeve.
- Plagiarism will be severely penalised. Students who "cut and paste" from the Internet or from books will receive zero. This task **MUST** be written in your own words and be structured in the form of a diary entry.
- You need to include a bibliography in your task.

Please note: Computer problems and printing issues will not be an acceptable excuse for late submission as you are able to hand write or email this task.

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not submitted on the due date may receive a 20% deduction per day for 5 days. You will have to provide appropriate documentation, such as a medical certificate or parent letter to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school.

Year 8 – 2021

Medieval Europe Empathy Task

NAME: _____

CLASS: _____

Circle who you are:

King

Knight

Servant

Serf

Marking Criteria	Marks
<ul style="list-style-type: none"> • Empathises with the lives of people in Medieval Europe in a clear, detailed and sustained manner • Provides a clear and accurate historical description and explanation that addresses all elements of the task (answered all questions in a highly detailed manner) • Comprehensively illustrates understanding in three diary entries • Creates a high quality written response in a diary format using correct spelling, paragraphing, punctuation and grammar • Uses a wide range of historical terms 	17-20
<ul style="list-style-type: none"> • Empathises with the lives of people in Medieval Europe in a fairly clear and mostly sustained manner • Provides historical description and explanation that addresses most elements of the task (answers most questions in a detailed manner) • Illustrates understanding in three diary entries • Creates a quality written response in a diary format using mostly correct spelling, paragraphing, punctuation and grammar • Uses a range of historical terms 	13-16
<ul style="list-style-type: none"> • Makes an attempt to show empathy for the lives of people in Medieval Europe • Provides a historical description that addresses some elements of the task (answers some questions and/or few in detail) • Illustrates some understanding in two or three diary entries • Submits a written response that uses some correct spelling, paragraphing, punctuation and grammar • Uses a number of historical terms 	9-12
<ul style="list-style-type: none"> • Makes a minimal attempt to show empathy with the lives of people in Medieval Europe. • Provides a historical description that addresses a few elements of the task • Illustrates a basic understanding in one or two diary entries • Submits a response that contains a number of errors in spelling, punctuation and grammar • Uses some historical terms 	5-8
<ul style="list-style-type: none"> • Makes no attempt to show empathy for the lives of people in Medieval Europe • Address few, if any, elements of the task • Very limited structure and content • Submits a response that contains numerous errors of spelling, punctuation and grammar • Uses a few, if any, historical terms 	1-4

TOTAL: _____/20