



# GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## English Faculty - Assessment Task

### Me, Myself and I - Biography and Autobiography

<b>Year: 7</b>	<b>Subject: English</b>
<b>Date due: Term 1 Week 7A</b> 7R – Fri 12 <sup>th</sup> March period 3 - Eleos 7O - Fri 12 <sup>th</sup> March period 1 - Zouroudis 7Y - Fri 12 <sup>th</sup> March period 5 - Eleos 7G – Thurs 11 <sup>th</sup> March period 3 - Osmond 7B - Fri 12 <sup>th</sup> March period period 1 - Sanunu 7I - Fri 12 <sup>th</sup> March period 5 - Talevski 7V - Fri 12 <sup>th</sup> March period 2 - Talevski 7P - Fri 12 <sup>th</sup> March period 5 - Sanunu	<b>Time Allowed: Speaking task (3 minutes)</b>
<b>Weighting: 20%</b>	<b>Task Number: 1</b>
<b>Topic: Me, Myself and I – Biography and Autobiography</b>	
<b>Syllabus outcomes:</b> <b>EN4-1A</b> responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure <b>EN4-4B</b> makes effective language choices to creatively shape meaning with accuracy, clarity and coherence	

#### TEXT TYPE - SPEECH (BIOGRAPHY)

Each student will be required to prepare and present a three minute speech on a famous person they admire the most. It can be a sporting, media, political, entertainment or literary person. This speech cannot contain information on the scientist researched in their Science classes. In the speech, students should provide details about:

- The characteristics and appearance of the personality.
- Family background of the person.
- How they rose to fame.
- Their successes and setbacks, and how they overcame their challenges.
- The influence the person has had on them and society in general.

Each student will need to use palm cards to assist in the presentation of the task. However, students should avoid becoming over reliant on their palm cards.

Students need to speak in a clear, enthusiastic and well-projected voice. They also need to present using a confident stance and correct posture.

Marks will be deducted for not meeting time limits. For every 30 seconds under or over the time limit, 2 marks will be deducted from the total mark.

The speech should be both interesting and informative. Students need to display enthusiasm during the speech.

Students will be selected at random to present their speech. A zero mark will be given if students are chosen to do their task on the day and they are not prepared to do it.

**\*\* A transcript of the speech must be submitted to the class teacher on the day the assessment task is due. A transcript is a written copy of your speech.**

See over the page for marking criteria.

**Marking Criteria:**

<b>Content</b>	
Outstanding knowledge of personality's background, career including successes, failures and challenges. Ability to overcome adversity and comment on legacy. Thorough description of appearance and personality.	<b>9 - 10</b>
Competent knowledge of personality's background, career including successes, failures and challenges. Ability to overcome adversity and comment on legacy. Competent description of appearance and personality.	<b>7 - 8</b>
Sound knowledge of personality's background, career including successes failures and challenges. Ability to overcome adversity and comment on legacy. Satisfactory description of appearance and personality.	<b>5 - 6</b>
Elementary and/ or brief comments on personality's background and some comments on career successes, failures and challenges. Basic description of appearance and personality.	<b>3 - 4</b>
Limited or no clearly articulated knowledge of personality including their career, successes, failures and challenges. Weak description of appearance and personality.	<b>1 - 2</b>
<b>Total of Content</b>	<b>/10</b>
<b>Manner - Use of Palm Cards and Eye Contact</b>	
Very effective use of palm cards with consistent eye contact maintained.	<b>5</b>
Effective use of palm cards with considerable eye contact	<b>4</b>
Satisfactory use of palm cards but some reliance on reading required. General eye contact maintained.	<b>3</b>
Elementary use of palm cards with some over-reliance of reading required Eye contact is rare.	<b>2</b>
No use of palm cards or over reliance on reading. No eye contact maintained. Information is ineffectual.	<b>1</b>
<b>Manner- Voice - Stance - Posture</b>	
Outstanding use of voice and very confident stance and posture.	<b>5</b>
Competent use of voice and confident stance and posture.	<b>4</b>
Satisfactory use of voice and mostly confident stance and posture	<b>3</b>
Use of voice required greater volume and enthusiasm, correct stance and posture are not consistently evident.	<b>2</b>
Volume, correct stance and posture are not evident.	<b>1</b>
<b>Total of Manner</b>	<b>/10</b>
<b>Total Mark</b>	<b>/20</b>

**Name:**

**Teacher Comment:**

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## Speaking Task Scaffold

<p><b>Introduction: Paragraph 1</b></p> <ul style="list-style-type: none"><li>- Name, age and industry of the person.</li><li>- Clear statement of the reasons why you admire that person.</li></ul>	
<p><b>Body: Paragraph 2</b></p> <ul style="list-style-type: none"><li>- Describe the personality's appearance and personal characteristics.</li></ul>	
<p><b>Body: Paragraph 3</b></p> <ul style="list-style-type: none"><li>- Details about the personality's family background - including date of birth, place of birth, parents and siblings, education and current family situation.</li></ul>	
<p><b>Body: Paragraph 4</b></p> <ul style="list-style-type: none"><li>- Current career details and how they rose to fame.</li></ul>	
<p><b>Body: Paragraph 5</b></p> <ul style="list-style-type: none"><li>- Comment on successes, failures and how they overcame any challenges (personal and/or career)</li></ul>	
<p><b>Body: Paragraph 6</b></p> <ul style="list-style-type: none"><li>- Clear statement of what that person means to you and how that person <u>contributes to society</u>.</li></ul>	
<p><b>Concluding statement: Paragraph 7</b></p> <ul style="list-style-type: none"><li>- Comment on what the future holds for that personality and how they will continue to influence you. This is their <u>legacy</u>.</li></ul>	