



GEORGES RIVER COLLEGE PEAKHURST CAMPUS
HSIE Faculty
NOTIFICATION OF ASSESSMENT TASK

Year: 7	Subject: HSIE (History)
Date due (Week 9A): 7I: Tuesday 23 rd March 2021 7B, 7Y: Wednesday 24 th March 2021 7G, 7O, 7R, 7V: Thursday 25 th March 2021 7P: Friday 26 th March 2021	Hand-in or submit electronically on Google classroom
Weighting: 30%	Task Number: 2

Topic: Otzi the Iceman

- Syllabus outcomes:**
- 4.1 Describes and explains the nature of history, the main features of past societies and periods and their legacy
 - 4.4 Identifies major periods of historical time and sequences people and events within specific periods of time
 - 4.9 Uses historical terms and concepts in appropriate contexts

- Assessment criteria:**
- In your answer, you will be assessed on how well you:
- Demonstrate your knowledge of Otzi the Iceman.
 - Use and understand historical sources.
 - Write in proper essay structure, with correct paragraph structure using PEEL.
 - Use historical terms appropriately.

- Task Information:**
- You are required to write an extended response, which answers the question below:

Using the sources and your own knowledge, describe the discovery, life, and death of Otzi the Iceman.

- Your extended response must include all of the following:
 - Information relating to the discovery of the Iceman’s remains. Include evidence to support your description.
 - Information about his life from the body, clothing and equipment. Include evidence to support your description.
 - One theory from the investigation to explain how he died. Include evidence to support your explanation.
- Choose at least **TWO** sources provided as evidence to support your response.
- Submission requirements:
 - Clear and neat presentation is required in either hand-written or typed format
 - Answer all components **IN YOUR OWN WORDS**
 - You must include the marking criteria sheet with your assignment
 - USBs will not be accepted
 - You can submit your response electronically to **Google classroom**
 - If you submit electronically, your report must be saved as a Word doc, Google doc or PDF.

Google Classroom: Log into Google Classroom using your school email and the code jhij7do. **You MUST save your extended response as your name and your HSIE class e.g. John Smith 7 HSIE P Otzi.** Go to ‘Submit your Otzi extended response HERE’ and follow the instructions.

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not submitted on the due date may receive a 20 % deduction per day for 5 days. After this, ZERO will be awarded. If you are sick on the due date, you will have to provide appropriate documentation, such as a parent/guardian letter or medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school.

How to structure your extended response:

Use the table below to help you structure your extended response

Paragraph 1: INTRODUCTION (<i>Do not write a heading</i>) <i>(Leave a line before you start the next paragraph)</i>	<ul style="list-style-type: none">• Address the question/topic• Introduce the main ideas• Establish background/scope
Paragraph 2: BODY PARAGRAPH (<i>Do not write a heading</i>)- Discovery of Otzi's body <i>(Leave a line before you start the next paragraph)</i>	<ul style="list-style-type: none">• Point: Outline the key point you will be discussing.• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 3: BODY PARAGRAPH (<i>Do not write a heading</i>)- Life of Otzi <i>(Leave a line before you start the next paragraph)</i>	<ul style="list-style-type: none">• Point: Outline the key point you will be discussing.• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 4: BODY PARAGRAPH (<i>Do not write a heading</i>)- One theory on Otzi's death <i>(Leave a line before you start the next paragraph)</i>	<ul style="list-style-type: none">• Point: Outline the key point you will be discussing.• Explain: Provides more detail about the key point you are making.• Evidence: Provide evidence to prove the point you are making. (Use sources)• Link: Link the key point to the question.
Paragraph 5: CONCLUSION (<i>Do not write a heading</i>)	<ul style="list-style-type: none">• Summary of the main points• Restate your argument, providing support from main ideas• Concluding statement – strong point

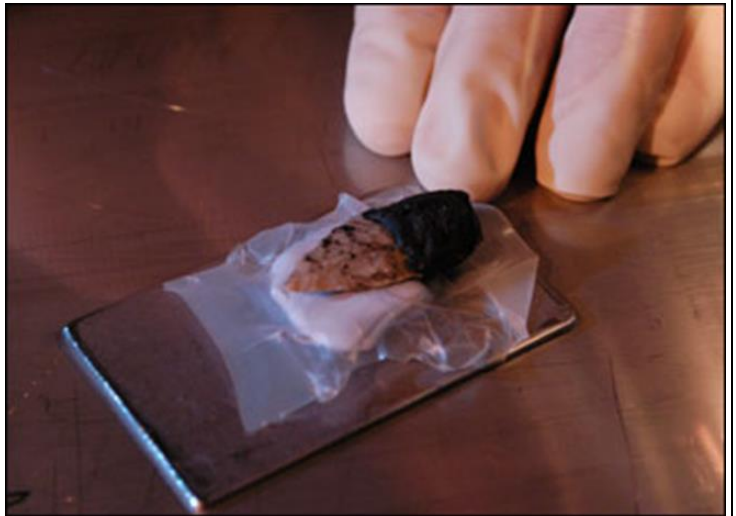
Historical Sources to support your response

(Choose at least **two** of the following sources in your response).



Source A: Map showing the discovery site of Otzi the Iceman

Source B: An arrowhead found embedded in his left shoulder.



Source C: Recreation of clothing of Otzi the Iceman.

Marking Criteria

Name: _____ Class: _____

Content Marking Criteria (20)

<ul style="list-style-type: none"> • Accurately describes the discovery of Otzi’s remains • Extensively describes Otzi’s life from the body, clothing and equipment • Explicitly explains ONE theory about Otzi’s death • Uses all historical sources effectively to strongly support your argument • Expertly communicates in written form using the appropriate essay structure and excellent PEEL paragraph writing • Appropriately uses a wide range of historical terms in a sophisticated manner 	<p style="text-align: center;">17 – 20</p> <p style="text-align: center;">A</p>
<ul style="list-style-type: none"> • Thoroughly describes the discovery of Otzi’s remains • Describes with detail Otzi’s life from the body, clothing and equipment • Explains ONE theory about Otzi’s death • Uses all historical sources effectively to support your argument • Communicates in written form using the appropriate essay structure and very good PEEL paragraph writing • Appropriately uses a range of historical terms in a sophisticated manner 	<p style="text-align: center;">13 – 16</p> <p style="text-align: center;">B</p>
<ul style="list-style-type: none"> • Describes the discovery of Otzi’s remains • Briefly describes Otzi’s life from the body, clothing and equipment • Gives some explanation of ONE theory about Otzi’s death • Uses two historical sources to support your argument • Communicates in written form using the appropriate essay structure and adequate PEEL paragraphing • Appropriately uses a number of historical terms 	<p style="text-align: center;">9 – 12</p> <p style="text-align: center;">C</p>
<ul style="list-style-type: none"> • Basically describes the discovery of Otzi’s remains • Limited description of Otzi’s life • Outlines ONE theory about Otzi’s death • References one historical sources • Communicates in written form using a basic essay structure and simple PEEL paragraph format • May use some historical terms 	<p style="text-align: center;">5 – 8</p> <p style="text-align: center;">D</p>
<ul style="list-style-type: none"> • Little or no reference to the discovery of Otzi’s remains • Very limited description of Otzi’s life • Little or no reference to ONE theory about Otzi’s death • No use of historical sources • Poorly communicates in written form in an incorrect essay structure, with inconsistent use of PEEL • Little or no use of historical terms. 	<p style="text-align: center;">1 – 4</p> <p style="text-align: center;">E</p>

Total Mark: /20

Comment: _____
