

Georges River College
PEAKHURST CAMPUS

Japanese Speaking Examination 2021
Year 10



Type of the Task: Speaking and Writing Examination

Weighting: 20%

Assessment Date: Term 1, Week 10, Monday Period 1 (29/03/2021)

Outcome Assessed:

LJA5-1C manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate.

Task Outline:

- All students will be placed into a **group of 2** and will be asked to present **a dialogue in Japanese**, based on the scenario card given by the teacher.
- In the examination, each group will have **1-3 minute to present their dialogue**. Each student in the group should have similar amount of delivery time.
- Each group **will be given 4 periods to draft their scripts and practice** but the topics that they are presenting will be given to the students on the spot.
- Each group will **submit their draft digitally on Google Classroom by 24th March**. **Failure to submit the draft will result in 10% reduction of your assessment mark.**
- As this is a speaking examination, any forms of written notes are not permitted in the exam.

Topics Available:

Scenario 1: In a restaurant in Japan

- In this scenario, one student will act as the waiter/waitress while the other plays the role of the customer.
- You **can produce** or **find your own menu**.
- The dialogue should include interactions between the waiter and the customer. The required interactions are:
 - o entering the store;
 - o showing the table;
 - o ordering food;
 - o paying the bill.
- Students should use the discourse language that is culturally appropriate and accurate.

Scenario 2: Talking about our families

- In this scenario, one student will act as the exchange student from Japan while the others play the role of a local student.
- The dialogue should include interactions between the two students. You are required to talk about but not limited to the following topics:
 - o The number of people in your families;

- Your family members' physical appearances, personality traits, likes and dislikes;
- At the end of the dialogue, one of you need to use an appropriate excuse to conclude the interaction.
- Students should use the discourse language that is culturally appropriate and accurate.

WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

- If you are absent on the due date you must see Ms Lam or your teacher on the first day that you arrive back at school with a medical certificate. **Failure to submit a medical certificate with your task will result in a deduction of 20% per day late.**

日本語の会話テスト・評価事項

Japanese Speaking Exam Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> - Communicates <u>confidently</u> and <u>competently</u> using correct intonation, nuances and pronunciation. - Communicates <u>proficiently</u> by using a wide range of vocabulary and grammar <u>accurately</u> to express own ideas. - Communicates <u>consistently</u> with relevant information. 	17-20
<ul style="list-style-type: none"> - Communicates using an acceptable intonation and pronunciation in most cases. - Communicates using a sound range of vocabulary and grammatical structure with minor errors. - Communicates using mostly relevant information and opinions. 	13-16
<ul style="list-style-type: none"> - Communicates using some accurate intonation and pronunciation. - Communicates with a satisfactory range of vocabulary and grammatical structures with some errors. - Expresses some relevant opinions and information. 	9-12
<ul style="list-style-type: none"> - Communicates with limited amount of knowledge in vocabulary and grammar, using single words with frequent pauses. - Expresses limited opinions and information. 	5-8
<ul style="list-style-type: none"> - Uses minimal vocabulary and grammatical structures. - Achieves minimal communication with partners. 	1-4

Scenario 1: In a restaurant

Scenario 2: With a Japanese Exchange Student

Comment:

日本語の会話テスト・評価事項

Japanese Speaking Exam Marking Criteria

Criteria	Marks				
<ul style="list-style-type: none"> - Uses a wide range of vocabulary and grammatical structures covered accurately and confidently. - Demonstrates fluent flow of conversation between the students. - Uses correct intonation and pronunciation. 	8	6	4	2	0
<ul style="list-style-type: none"> - Exchange information, ideas and opinions that are relevant fluently and competently. - Uses the appropriate discourse language including body language and etiquette. 	8	6	4	2	0
<ul style="list-style-type: none"> - Collaborates smoothly with their partners by dedicating balance amount of time for delivery. - Manages the dialogue's length within 1-3 minutes. - Projects clear voice. 	4	3	2	1	0

Scenario 1: In a restaurant

Scenario 2: With a Japanese Exchange Student

Comment:
