



GEORGES RIVER COLLEGE  
PEAKHURST CAMPUS  
**YEAR 9 PDHPE**  
ASSESSMENT TASK

<b>TOPIC:</b> Let's Talk About Sex	<b>TYPE OF TASK:</b> Public Service Announcement		
<b>DUE DATE:</b> Term 1, Week 8 - submission to your PDHPE Teacher via USB or Google Classroom Presentations TBA	<b>WEIGHTING:</b> 15%		
<b>OUTCOMES</b>	<b>TO</b>	<b>BE</b>	<b>ASSESSED:</b>
<b>PD52</b> researches and appraises the effectiveness of health information and support services available in the community			
<b>PD59</b> assesses and applies self-management skills to effectively manage complex situations			
<b>PD510</b> critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts			

Throughout this topic you have been learning about the characteristics of equal and respectful relationships and how to make informed choices in regard to your sexual health. This assessment task will require you to work in groups of 2-3. You are to inform your PDHPE teacher of your group members.

**TASK DESCRIPTION**

**PART A – (group) Creation**

For this assessment task, you and your group are to **create a Public Service Announcement**. A PSA is a short, information clip that is meant to raise the audience’s awareness about an issue, show the importance of a problem or issue, convey information, or promote a behavioural change. Your PSA may include interviews, music, voiceovers/narration, text, animations and other types of audio and visual content. Your PSA must be between 1 – 3 minutes in length.

**Examples of a PSA:**

<https://mediacommons.psu.edu/2017/02/14/public-service-announcement/>

<https://www.youtube.com/watch?v=wjBfU-bfGII>

<https://www.youtube.com/watch?v=u1YGmnT1eal>

For your PSA, you and your group will take on the role of Sexual Health Education Officers. Your job is to create a visual Public Service Announcement that is engaging to adolescents and addresses one of the following topics:

- Consent
- Sexting
- Respect in Relationships
- Contraception

You must address the following questions in your PSA:

1. What is it? (definitions, some background information about the topic)
2. Why is it important that adolescents are informed about this topic? (why is it relevant to them?)
3. How can this issue impact adolescents?
4. What can influence adolescents' ability to make an informed choice about this topic?
5. What can adolescents' do if they think they have made a poor decision in relation to this topic?  
(Where can they seek help?)

**Resources and Programs** to help you map out and create your PSA are:

- <http://www.govtech.com/education/news/How-to-Create-the-Perfect-Public-Service-Announcement.html>
- <https://www.nacac.org/resource/tips-for-creating-a-successful-public-service-announcement-psa/>
- Windows Moviemaker (only if you already have it, it's not available for current download)
- Windows Photos
- Shotcut
- VSDC Free Video Editor
- iMovie

## **PART B – (group) Presentation**

Your PSA will then be presented to the class. Ensure that it is saved to a USB or sent to your teacher **before the due date.**

At the end of the presentation, you will have a short time to answer the following questions:

1. Why did you choose this topic?
2. How did you come up with your PSA? (What was the process?)
3. Give a brief overview of each group member's contribution to the task.

## **PART C – (individual) Peer Assessment**

During the presentations, you are to answer the questions on the following page about your experience in creating the PSA. You will then pick a group that has chosen a different topic to yours and answer the questions in relation to their presentation. This sheet will then be handed in to your teacher as part of your assessment.

**FORMAL ASSESSMENT UNDERSTANDING:**

This task is a formal assessment. This assessment task must be submitted on time. Computer difficulties, other technological issues or a student's lack of organisation are not valid excuses for late submission of this task. Any difficulty with the task must be brought to the attention of the classroom teacher at least several days before the due date of the task.

**WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:**

If you are absent on the due date you must see your PDHPE Teacher on the first day that you arrive back at school with a medical certificate. You must arrange to complete the task on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in zero marks being awarded.

**GOOD LUCK YEAR 9!**



# **Assessment Cover Sheet**

## **Year 9 – Let's Talk About Sex**

### **Public Service Announcement**

### **Assessment Task**

Subject: PDHPE

Name(s): \_\_\_\_\_

Teacher: \_\_\_\_\_

Class: \_\_\_\_\_

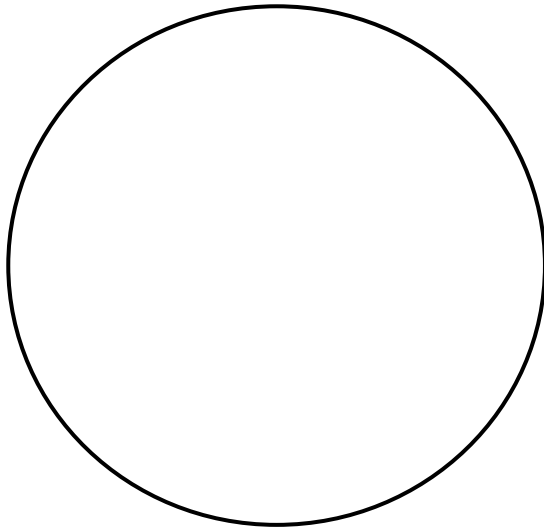
- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to create my PSA.
- My task clearly addresses each of the questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

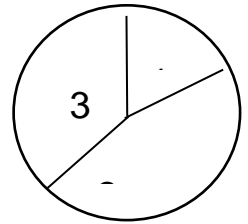
**PART C – Peer Assessment**

**Name:** \_\_\_\_\_

1. Divide up the following circle to represent the effort/contribution of each group member in the creation of your PSA.



Student 1  
Student 2  
Student 3



2. Explain, in more detail, YOUR contribution to your groups' task of creating the PSA:

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3. Pick another group. Write the names of the group members here:

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4. What topic is their PSA about? \_\_\_\_\_

5. Describe or explain three (3) things you have learnt about the topic from watching their PSA:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

6. Describe what the best/most influential part about their PSA was (e.g. music, script, visuals, etc.):

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**Hand this sheet back to your PDHPE teacher**

## YEAR 9 PDHPE – Let's Talk About Sex Assessment Task Marking Criteria

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Content Criteria	5	4	3	2	1
Identify and explain, with detail, the topic of the PSA (include definitions and background information).					
Identify and explain why it is important for adolescents to be informed about this topic (why is it relevant to them).					
Describe at least three (2) ways this can impact adolescents (positive AND/OR negative).					
Identify at least three (2) influences on adolescents' decisions about this topic.					
Identify and describe three (3) strategies, places or ways that can help them (seeking help, further information)					

Creative Criteria	3	2	1
<b>Content:</b> The PSA is between 1-2 minutes in length. Script is appropriate and detailed, showing clear and logical flow.			
<b>Creativity:</b> The PSA reflects an excellent degree of student creativity and use of original ideas.			
The PSA engages audience throughout entire broadcast through the use of interviews, music, voiceovers/narration, text, animations and other types of audio and visual content.			
<b>Collaboration:</b> The group answers the follow up questions in detail, describing reasons for the chosen topic.			
Group members show collaboration and describe the process of the creation of their PSA with each group member detailing their contribution.			

Peer Assessment	3	2	1
Student is able to describe, with detail, three (3) pieces of information that were presented in a topic from another group.			
Student is able to describe and give reason for their opinion on their chosen group's most influential technique used in their PSA			

### COMMENT:

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**FINAL MARK:**     /45