



# GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## HSIE Faculty

### NOTIFICATION OF ASSESSMENT TASK

<b>Year: 9</b>	<b>Subject: Elective History</b>
<b>Date due: Thursday 18<sup>th</sup> March 2021 (Week 8B)</b>	<b>Time allowed: 1-2 periods per cycle 6 weeks)</b>
<b>Weighting: 20%</b>	<b>Task Number: 1</b>

**Topic: History, heritage and archaeology- Site Study**

**Syllabus outcomes:**

- HTE5.1 applies an understanding of history, heritage archaeology and the historical inquiry process
- HTE5.8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- HTE5.10 selects and uses appropriate forms to communicate effectively about the past for different audiences

**Assessment criteria:**

In your answer/s you will be assessed on how well you:

- Locate and select relevant information
- Present your findings as:
  - a) a speech and PowerPoint presentation**OR**
  - b) a movie with voice-over narration
- Demonstrate your ability to understand information and analyse sources

**Task Information:**

**What is it?**

- This task is an oral research presentation. You may complete this task by yourself or with a partner.
- If you are by yourself, your presentation should be between 4-6 minutes.
- If you are completing this task with a partner, it should be between 8-12 minutes.

**When is it due?**

- The presentation is due on Thursday 18<sup>th</sup> March 2021. ALL tasks must be handed in before the beginning of the lesson

**What is the aim of this task?**

- The aim is to develop your research skills and develop your ability to locate and analyse source-based evidence. You will need to use **both primary and secondary** sources.

1. Choose a topic from the table below:

Terracotta warriors of Xian	1. Mycenae
2. Masada	3. Stonehenge
4. Petra	5. Palace of Knossos
6. Abu Simbel	8. Lake Mungo
9. Archaeological site of Troy	12. Ankor Wat
13. Machu Picchu	14. Ur
15. Deir El Medina	16. Pompeii
17. Karnak Temple	18. Sutton Hoo

2. You will need to research this topic and develop a presentation covering the areas listed below:
  - If you are completing this task by yourself, you will need to complete Section A AND Section B.
  - If you are completing this task with a partner, you must complete all 4 sections (Section A, B, C and D).

**Section 1: A detailed overview of the chosen case study:**

- What is it? Where is it? When was it built?
- In addition, provide general information about the civilisation it belongs to.

**Section B: Choose 2 Primary written and/or archaeological sources to support your presentation.**

- For each, name and explain the source. Where was it found? Who made it? What information do we get from it?
- Discuss any issues concerning reliability and bias?
- Explain the usefulness of the source in providing us information about the civilisation it belongs to.

**Section C: Give an account of the role of an archaeologist and/or historians in relation to this case study.**

- Who? What did they do? How did they do it?
- This can be a recent archaeologist or group that has worked on the site or the original person who discovered it).

**Section D: Discuss issues relating to the ownership and custodianship of the site.**

- Who owns this site? Who is responsible for the maintenance/up-keep of the site
- Is this place designated as a World Heritage site? If so, why and what does this mean for the preservation of the site?
- What are the conservation and/or protection issues concerning the site?

3. Other important information

- This task may be presented in two different ways:
  - a) A speech in class supported by a powerpoint presentation
  - b) A movie with with images, text and voice narration. You may use iMovie, animoto.com or any other video maker. Save the file as a mp4
- All presentations must be submitted on Google Classroom.
- Your presentation must not be a word-for-word copy of your speech/voice-over.
- All images must be labelled
- You must consider the size and type of the font you choose to make sure it can be read easily by your audience. Also make sure that your background colour contrasts with your font or it will be difficult to read.
- You must use the appropriate volume, pace and pitch to effectively convey the information.

**Plagiarism** is unacceptable in all forms. Students found to be plagiarising will receive zero marks. All work must be put into your own words. Cutting and pasting from any source is considered a form of plagiarism. If you are caught plagiarising, you will redo the PowerPoint to meet the syllabus requirements and receive zero.

**IMPORTANT:** This task is part of your formal assessment for this subject. Tasks not submitted on the due date will receive ZERO. If you are sick on the due date you will have to provide appropriate documentation, such as a medical certificate to support your appeal. This will need to be presented to Miss Diamond on the morning of the first day you are back at school.

## Year 9 Elective History Oral Assessment Task

### Marking Guidelines

<ul style="list-style-type: none"> <li>• Provides a clear, accurate and logical description of the chosen case study with relevant background information</li> <li>• Selects at least 2 appropriate sources and assesses the information it provides for the chosen case study</li> <li>• <i>Thoroughly explains the contribution of key people or groups.</i></li> <li>• <i>Presents a clear and accurate discussion about issues relating to ownership and custodianship of the past</i></li> <li>• Uses a range of historical terms and concepts appropriately</li> </ul>	<b>16-20 marks</b>
<ul style="list-style-type: none"> <li>• Provides a strong description of the chosen case study with relevant background information</li> <li>• Selects appropriate sources and makes a good assessment of the information it provides for the chosen case study</li> <li>• <i>Describes the contribution of key people or groups.</i></li> <li>• <i>Presents a discussion about issues relating to ownership and custodianship of the past</i></li> <li>• Uses a variety of historical terms and concepts</li> </ul>	<b>11-15 marks</b>
<ul style="list-style-type: none"> <li>• Provides a satisfactory description of the chosen case study with sound background information</li> <li>• Makes a sound attempt to identify the information it provides about the chosen case study</li> <li>• <i>Provides a satisfactory description of the contribution of key people or groups.</i></li> </ul> <p><i>Provides a limited discussion about issues relating to ownership and custodianship of the past</i></p> <ul style="list-style-type: none"> <li>• Uses some historical terms and concepts appropriately</li> </ul>	<b>6-10 marks</b>
<ul style="list-style-type: none"> <li>• Provides little or no description of the chosen case study OR contains little background information</li> <li>• Makes limited use of sources and provides basic relevant information</li> <li>• <i>Provides little or no explanation of the contribution of key people, groups, events, institutions or sites</i></li> <li>• <i>Provides little or no discussion about issues relating to ownership and custodianship</i></li> <li>• Makes little or no use of historical terms and concepts</li> </ul>	<b>1-5 marks</b>

**Comment:**

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**Mark**

**/20**