

## GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## **YEAR 10 Child Studies**

ASSESSMENT TASK

TOPIC:	TYPE OF TASK:
Family Interactions / Children and Culture	Research and Presentation
DUE DATE:	WEIGHTING:
Submission Term 1, Week 7	25%
Friday 12th March	
Presentations TBA	

### OUTCOMES TO BE ASSESSED:

**CS5-2** Describes the factors that affect the health and wellbeing of the child

**CS5-8** Evaluates the role of community resources that promote and support the wellbeing of children and families

**CS5-9** Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing

**CS5-11** Analyses and compares information from a variety of sources to develop an understanding of child growth and development

### FORMAL ASSESSMENT UNDERSTANDING:

This task is a formal assessment. This assessment task must be submitted on time. Computer difficulties, other technological issues or a student's lack of organisation are not valid excuses for late submission of this task. Any difficulty with the task must be brought to the attention of the classroom teacher at least several days before the due date of the task.

### **DECLARATION OF ORIGINALITY**

In accordance with the College Assessment Policy, I declare that this submission is my own work and that to the best of my knowledge, it contains no material previously published or written by another person except where acknowledgement has been made.

### WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

If you are absent on the due date you must see Miss Yates on the first day that you arrive back at school with a medical certificate. You must arrange to complete the task on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in zero marks being awarded.

### **GOOD LUCK YEAR 10!**

# TASK DESCRIPTION

During your Child Studies lessons you have been learning about what influences families and their interactions. For this task you are to create a presentation on how culture can impact and influence families.

### Choose one of the following cultures:

- Japanese
- Indian
- African
- South American
- Chinese
- Maori
- European
- Other: Please notify Miss Yates on what culture you will be choosing.

The Aboriginal Culture cannot be chosen, as it will be studied as a class.

# Create a *Prezi/PowerPoint presentation* on your chosen culture answering the following questions:

- 1. Slide 1 Provide a brief overview of the culture.
- 2. Slide 2 Identify the location of where in the world the culture originates.
- **3.** Slide 3-4 -Describe the child rearing practices of this culture (family size, the process of bringing up a child etc.)
- Slide 5-6 Describe the unique traditions of this culture and how they differ from your everyday life.
- 5. Slide 7 Describe the food habits and diet of this culture.
- 6. Slide 8 Describe any important celebration/s associated with this culture.
- 7. Slide 9 How would an understanding and appreciation of cultural needs of children help an early childcare worker/teacher?

Include a **bibliography (slide 10)** in your presentation and ensure the presentation has correct spelling, grammar and punctuation. Make sure it is visually appealing by **adding colours**, **transitions**, graphics and images (a minimum of 5).

Presentation skills are being assessed throughout this task. This includes eye contact, tone of voice, body language and ability to remember information (avoid reading off slides).

# **Assessment Cover Sheet**

### Family Interactions / Children and Culture

(Stage 5 Child Studies)

### **Presentation Task**

TOPIC:	TYPE OF TASK:
Family Interactions / Children and Culture	<ul> <li>PowerPoint/Prezi</li> </ul>
	<ul> <li>Oral Presentation</li> </ul>
DUE DATE:	WEIGHTING:
USB with PowerPoint - Friday 12 <sup>th</sup> March	25%
Presentation schedule - TBA	

Name: \_\_\_\_\_

Subject: Year 10 Child Studies

Teacher: \_\_\_\_\_\_

( I confirm that this assessment is all my own work.

I understand that my assessment may be checked for plagiarism, and that penalties will be applied if I have plagiarised.

I have not submitted this assessment for any other subject.

( I have asked for feedback prior to submission.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# **Assessment Cover Sheet**

# Family Interactions / Children and Culture

(Stage 5 Child Studies)

# Marking Criteria

Content Criteria	5	4	3	2	1
• Appropriate culture chosen and researched to an extensive degree.					
<ul> <li>Identifies location of culture origination through an explanation and photos.</li> </ul>					
• Describes the child rearing practices of this culture in detail.					
• Describes the traditions of the culture using a minimum of 2 examples and explains how these differ from everyday life practices.					
• Describes the dietary habits of this culture using a minimum of 2 examples.					
• Describes, a minimum of 1, important celebration associated with this culture.					
• Identifies the importance of understanding and appreciating the cultures of children in the childcare profession.					

Presentation Criteria	5	4	3	2	1
<ul> <li>Prezi/PowerPoint presentation created to a professional standard.</li> <li>Visually appealing with engaging colour scheme, easy to read text and at least 5 relevant images included.</li> </ul>					
• High level of presentation skills including eye contact, tone of voice, body language and ability to remember information.					
<ul> <li>Presentation is formatted correctly with accurate spelling, punctuation and grammar.</li> <li>Bibliography included.</li> </ul>		•	•		

#### COMMENT: