



Rona Street
 Peakhurst NSW 2210
 Subscribe: <https://grcpeakhurst.schoolzineplus.com/subscribe>

Email: peakhurst-h.school@det.nsw.edu.au
 Phone: 02 9153 9966
 Fax: 02 9534 6346



1 November 2019

From the Principal

Welcome to the start of the final school term for the 2019 academic year. As always, it has been an explosive start to the term! After concluding term 3 with our highly acclaimed Peakform musical concert, we eagerly commence the countdown to the much awaited Peakview Art exhibition. These staged events are wonderful opportunities for our school community to acknowledge, admire and celebrate the vast array of student talent that graces our big stage in the creative and performing arts. The entire CAPA faculty ensures all our talented student performers and artists receive the deserving accolades and awards for their contributions in the disciplines of dancing, music, singing and art.

Student assessment in every classroom is continuous and ongoing. Formal and informal assessments provide students with an opportunity to demonstrate their learning and continually build upon their knowledge and skills. Currently, our years 7 & 8 have been undertaking formal assessments in most subject areas. Years 9 & 10 will be commencing their formal assessment and examination period during weeks 3, 4 & 5. It is imperative that students prepare for all formal assessments. Effective preparation involves being organised, managing time effectively and doing extra work in terms of additional research and extensive summaries of all class work across all subject areas. Teachers continue to support and advise students in their preparations for all upcoming assessments. The school also provides the Homework Centre, every Monday and Wednesday afternoon between 3 – 4 pm in the school library, to assist students with class work and preparations for assessments. It is highly advisable for all students to utilise these valuable resources.

On Friday the 25th October 2019, the school celebrated World Teachers' Day. This is a timely opportunity to acknowledge the wonderful work of all teachers throughout the world – and in particular, all our teachers at GRC Peakhurst Campus. The teachers at GRC Peakhurst Campus are very professional, passionate, dedicated and committed to making a difference

every day in the life of their students. They inspire their students to dream of the future, believe in themselves, learn and achieve to their potential. At GRC Peakhurst Campus, we all work together for student success!

Teachers at GRC Peakhurst Campus always focus on celebrating the achievements of all our students by constantly working on the development of the strategic implementation of a continuous improvement plan in all aspects of teaching and learning. The focus is on continual improvement in relation to student learning, motivation, engagement, achievement, wellbeing and management. Our strategic planning in continuous improvement towards excellence is underpinned by the Australian Professional Standards for Teachers and the School Excellence Framework. The respective domains, with a special focus, within our school framework are: curriculum design, productive pedagogy, student assessment, student reporting, professional practices and learning relationships. We will continue to promote high expectations and a commitment to personal excellence. Everyone must continue to strive towards realising their unique potential at all times!

Breaking news in the world of education!

NSW schools are set for their biggest shake-up in 30 years following the release of the interim curriculum review by the NSW government. The review, launched in May 2018, was conducted by Professor Geoff Masters, CEO of the Australian Council for Educational Research (ACER) and in response to concerns that the NSW curriculum was not preparing students for the 21st century workforce and economy. The NSW Government commissioned Professor Geoff Masters to review the entire school curriculum from Kindergarten to Year 12. The new changes proposed by the review include a de-cluttering of the NSW curriculum and a renewed focus on maths English and science.

'A back to basics approach'

The NSW Premier said the Government "strongly supports a back to basics approach" to the curriculum. "Students need to have strong foundations in maths, English and science to

be prepared for the jobs of the future and for attaining lifelong skills”, said the NSW Premier.

The NSW Education Minister, believes the draft curriculum review has indicated “significant change” is required to the NSW curriculum. “This is the first review of the curriculum to be done in 30 years. It’s a great opportunity for us to reflect on the future of education in NSW and make changes to meet the needs of today’s society,” said the NSW Education Minister.

“Students need to be equipped with strong literacy and numeracy foundations to succeed in the 21st Century. We want a curriculum that leaves no student behind while stimulating students who are advancing faster than others.”

The report said teaching and learning in the senior secondary school are perceived to be “overly focused on examination preparation, maximising the Australian Tertiary Admission Rank (ATAR), and university entrance.”

“The NSW curriculum is insufficiently focused on equipping every student with the knowledge, skills and attributes they will require for further learning, life and work,” the report’s authors said.

Parents, teachers, students and the public can have a say on the Interim Curriculum Review via the NSW Curriculum Review website.

Consultation closes on 13 December 2019.

The interim report’s key recommendations are:

- A stronger emphasis on STEM subjects (Science, Technology, Engineering & Mathematics);
- Reducing the amount of content in the curriculum so students have time to build in depth subject knowledge and develop the skills needed to apply knowledge in the real world;
- Flexible progression that uses levels of attainment to organise syllabuses so students are recognised and challenged according to where they are on the continuum of learning.

Independent Review Lead, Professor Geoff Masters, has developed the Interim Report as a basis for further public consultation. The Interim Report includes 15 reform directions.

In developing the Interim Report, Professor Masters has drawn on feedback from the 2018 consultation, which included 14 public meetings, over 50 stakeholder engagements and 2,100 written submissions. The Interim Report is also informed by guidance from learning research commissioned by the NSW Education Standards Authority (NESA), as well as reform initiatives from Australian and international jurisdictions.

Public consultation on the Interim Report will help inform a final report, to be delivered to the Minister for Education and Early Childhood in early 2020.

Download the report via the link below, or explore chapters by navigating through the Table of Contents below.

<https://www.nswcurriculumreview.nesa.nsw.edu.au/home/siteAreaContent/524abec1-f0f9-4ffd-9e01-2cc89432ad52>

If members of our school community wish to discuss aspects of the Report, specific changes being proposed, future impact of possible changes and recommendations within the report – please do not hesitate to contact me. Also, we will discuss all pertinent matters relating to this report at our next P & C meeting to be held on Tuesday 12th November 2019 at 7 pm in the school boardroom.

Finally, we look forward to meeting everyone at our upcoming PEAKVIEW Visual Art & Design exhibition!

Mr Terry Vallis
Principal

Deputies’ Report

Welcome to Term 4! As we head in to the final term of learning for 2019, it’s a good opportunity to review our core school values as these remain a priority for each and every day. Positive Behaviour for Learning, known as PBL, is an integral part of Georges River College Peakhurst Campus where we value, **Respect, Responsibility and Excellence**. When all expectations related to these values are met, students can feel safe at school, supported at school, and place their energy on learning. There are a few key behaviours that demonstrate these values that we would like to be a focus for Term 4.

- To demonstrate the value of **Responsibility**, it is the student’s responsibility to wear their full uniform to school each day. We encourage parents to ensure their child / children comply with our uniform policy. Students who take pride in their uniform also show **Respect** and pride in their school.
- To ensure students focus on their learning to **Aim for Excellence**, all students must comply with the phone policy. Mobile phones and other devices are to be turned off and away, all day. We encourage parents to support this expectation by refraining from making contact via text, messenger, and social media applications or by phoning their child’s mobile during the school day. Where there is a need for communication between child and parent, students and parents are reminded to do this via our school office. Speakers are not permitted at school.
- All of our school values are expectations not only for lessons but also during breaks. To demonstrate **Responsibility** in the playground, students must act safely by following all school rules and staff directions. We encourage parents to discuss how their child spends recess and lunch, while reinforcing our ‘Hands-Off’ rule. As a reminder to our school community, this rule is purely about maintaining safety; as such, chasing games, tackle or wrestling games, and ‘play’ fighting will not be tolerated, as these kind of games may accidentally cause injury to another, or cause an escalation of emotions and aggressive behaviour. As we head into the summer months and hot school days, students are reminded that any water games are also not allowed from the perspective of safety for all.

Did you know: Almost 1 in 3 teens are accessing the internet between 10pm and midnight?

Scott Wilson
Deputy Principal –
Year 7 & 10

Ms Kim Osborne
Deputy Principal –
Year 8 & 9

We have many conversations with parents and students regarding expectations around social media and gaming. Utilising our core values of **Respect, Responsibility and Excellence** in discussions for non-school topics may also be of assistance in the home. Parents are encouraged to visit the Office of the eSafety Commissioner website to find excellent references and resources regarding these common topics. As an example, below you can see their infographic on parental controls on devices.

<https://www.esafety.gov.au/>

As students are preparing for end of year exams, whether they are during the formal exam schedule or in class assessments, a particular study routine must be developed. Parents and students are encouraged to read the **Study Skills Tip** for October below.

STUDY SKILLS TIP FOR OCTOBER – PREPARING FOR BLOCKS OF EXAMS

For many students, a block of examinations can be daunting. Some students have no idea where to start and what they should work on. The first thing to do if you have examinations approaching in the next few months is to find out what topics will be tested. Even a simple question to teachers can get you started such as 'are we being tested on the whole year's work or just this semester?' Once you know what topics will be covered, organize all of your learning materials and make sure nothing is missing and you have everything you need to review those topics. The next step is to make study notes on these topics if you haven't been doing this throughout the year (hopefully you have!). Next it is time to start learning the notes (testing yourself on them over and over) and doing practise questions to make sure you can apply your knowledge to different types of questions.

If you have a number of weeks prior to the examinations, it is a good idea to make a plan in your diary or phone or on a whiteboard of what subjects you will study when. Try and allocate each subject once or twice each week, depending on the number of examinations you have. As always, all assessment notifications can be viewed on our school website under the Assessment Tasks tab.

<https://peakhurst-h.schools.nsw.gov.au/>

We have again included a number of 'Parenting Ideas' articles which provide a range of information and strategies to best support your child in the following areas:

- Strengthening Kid's Self Esteem in a Digital World
- Helping Your Child Avoid Being Cyberbullied
- Are you Asking Your Kids To Step Up?

We look forward to another successful term of learning and wish all of our students well in their final assessments!

Year 7 Student Advisor Report

Welcome back to the start of Term 4 - another busy term with final assessment tasks and exams which will go towards student Semester 2 reports for 2019. I hope all students will remain focus and diligent as they complete their tasks and I encourage all students to take advantage of the Homework Centre on Tuesday and Wednesday afternoons to ensure their work is being complete to their highest ability. Please ensure if you are absent you catch up on any work you have missed and advise your teachers in advance if possible.

As our yearly reports are fast approaching I would like to take this opportunity to remind our students of our core values of respect, responsibility and aiming for excellence, as these values will be addressed and represented in the Semester 2 reports. Another reminder for students to hand in their merit awards to ensure they are processed and the points are added to our system.

I look forward to reviewing each of the individual reports to identify the success and improvements each student has achieved across the academic year. Upon receiving reports, it is imperative that each student takes the time to review the report with your parents and take note of the advice and feedback that teachers have offered to improve learning. These comments will allow you to make necessary changes so that you can further improve for the 2020 academic year.

As always, students are reminded to see me to discuss any issues or concerns they may be experiencing, I can be found in the TAS staffroom. I would like to wish all students a productive and enjoyable Term 4!

Miss Giulia Testa
Year 7 Advisor

Year 8 Student Advisor Report

Welcome back to Term 4!

This will be an extremely busy term for Year 8. Final examinations and assessment tasks will take place which will allow teachers to begin finalising Semester 2 reports. Students are encouraged to ensure that they organise themselves to study and revise for these tasks. This is the perfect opportunity for students to try their best to achieve an improvement in their results.

Coming up in Week 6, we will be holding the second and final Year 8 Assembly for the year. I always look forward to these assemblies as they not only showcase the talents of many of our Year 8 students but allow us to recognise the wonderful achievements of our students across various areas of school life.

I encourage all students to take advantage of the Homework Centre on Tuesday and Wednesday afternoons to ensure their work is being complete to their highest ability. Please ensure if

you are absent you catch up on any work you have missed and advise your teachers in advance if possible.

Finally, I would like to remind all students to submit their merit awards for processing, in order to gain points. Please stay tuned for further information regarding the upcoming Rewards Excursion to Jamberoo for those students who are eligible.

I would like to encourage students to come and speak to me if they have any welfare or other concerns. I can be found in the PDHPE staffroom (HALL).

Enjoy a productive Term 4.

Mr Aaron Morley
Year 8 Student Advisor

Year 9 Student Advisor Report

Welcome back to the start of an extremely busy Term 4. Students will be hard at work completing their final assessments for their respected subjects, as well as, preparing for their yearly exams. It is important students aim for excellence during this period of time so that they can achieve results which best reflect their ability. Students can make use of the Homework Centre on Tuesday and Wednesday afternoons to ensure their work is being complete to their highest ability. It is important that all students are catching up on work if they are absent.

With the Exam week approaching at the end of week 4 and start of week 5, it is important students are currently revising and completing any revision work that has been given to them. During the exam week students should be getting a good night's sleep so that they are able to focus while completing their exams. Students will at times have more than one exam a day, so good preparation will be important if they want to achieve their best possible result.

I look forward to reviewing each of the individual reports to identify the success and improvement each student has achieved across the academic year. Upon receiving reports, it is imperative that each student takes the time to review the report with your parents and take note of the advice and feedback that teachers have offered to improve learning. These comments will allow you to make necessary changes so that you can further improve for the 2020 academic year.

If students have any concerns, they are advised to see me in the PDHPE staffroom located in the school hall. I am always available to help. On that note I would like to wish Year 9 a productive and successful term and look forward to their accomplishments throughout the term.

Mr Ibrahim Haydar
Year 9 Student Advisor

Year 10 Student Advisor Report

Welcome back to term 4.

It is a very busy and rewarding period as Year 10 students finalise their time at GRC Peakhurst Campus.

Yearly examinations

Year 10 have been advised about their yearly examinations and have been issued with the timetable for the examination period during Week 3-4 beginning Monday 28/10/19 to Tuesday 5/11/19.

Any students absent on the day of an examination must bring a medical certificate to explain their absence and an alternative day to sit the missed examination will be scheduled and students notified.

Students are encouraged to organise their study schedule, prepare and revise accordingly to enable them to achieve the best results they can.

Year 10 Formal

Students have been notified of the final cost due by **Tuesday 6/11/19** which is the deadline.

Reminders have been given daily all of terms 3 and this term during daily notifications.

Final payments of the total \$110 are due by the deadline.

Payment to be made via cash, eftpos or credit card at the front office before school, recess or lunch only.

Students should have indicated by now any dietary requirements they need fulfilled.

This was done at the end of Term 3. If they have not done so they need to see their year advisor Mrs Talevski in the English staffroom before Wednesday 30/10/19.

The formal committee has already held a meeting regarding seating arrangements and students should have arranged who they wish to sit next to. If it has not been done by now we will need to place students on the remaining tables.

As the term continues students will be reminded about key events including:

Oatley Orientation Day
Work Experience
Sports Assembly
Presentation Day

A gentle reminder that students are required to keep working till the end of term and follow school expectations.

If anyone needs to see me they can come to the English staffroom.

Ms Alice Talevski
Year 10 Student Advisor

FACULTY NEWS

HSIE

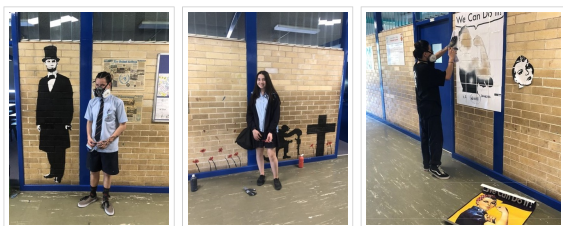
The H.S.I.E. Faculty welcomes students and families back to school after the Term 3 break. Term 4 is always a busy period with yearly examinations and the culmination of various topics and learning experiences across the faculty.

H.S.I.E. Corridor Makeover: The Beginning!

With assistance from Ms Beck and the exceptional talent of Louis C. from Year 10, our corridor is undergoing a makeover! We also wish to thank May R from Year 8 for her beautiful contribution to the World War 1 mural.

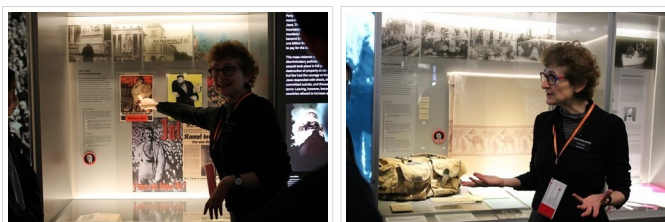
Below are photos of the various murals designed and painted by Louis and other dedicated students. The historical and human rights figures that will be displayed along the corridor include Abraham Lincoln, a WWI soldier paying his respect to those lost at Gallipoli, WWII icon Rosie the Riveter, a Japanese samurai, Swedish teenage environmental campaigner Greta Thunberg, Martin Luther King, Uncle Sam and Malala, Nobel prize winner and Pakistani activist for female education.

Watch this space- Next newsletter we hope to have photos of the entire creation!



Stage 5 Excursion to the Sydney Jewish Museum

Towards the end of Term 3, a group of students from Years 9 and 10 went on an excursion to the Sydney Jewish Museum in Darlinghurst. Relating to their History Elective studies on life in Nazi Germany, the group were taken on a tour of the museum, allowing them to view artefacts relating to the Holocaust and the history of Australian Jewry since the arrival of the first fleet. Accompanied by Ms Schenk and Ms Vlachos, students had the honour of meeting survivors from the Holocaust and were able to ask questions relating to this catastrophic period in human history. GRC Peakhurst students in attendance exemplified our core values of respect, responsibility and excellence throughout the visit.



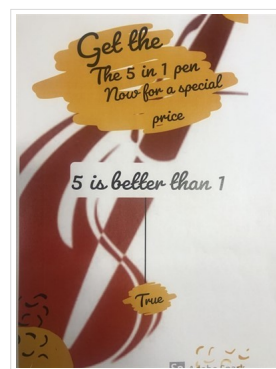
Year 9 Propaganda Posters

Students of Year 9 History have been working through a topic on Australians in World War II. Their assessment task for this unit involved the creation of a propaganda poster. Examples of some of the fantastic submissions are included below:

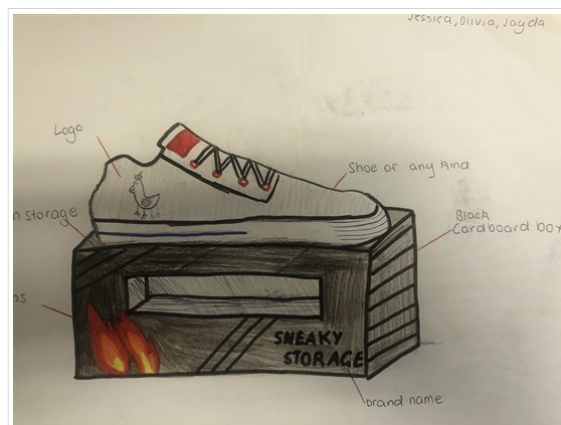
Creating a Product in Year 9 Commerce

Year 9 Commerce students demonstrated their knowledge and understanding of their studies in the Promoting and Selling topic by designing a marketing strategy for a commercial product. Included below are some examples from Ms Beck's class:

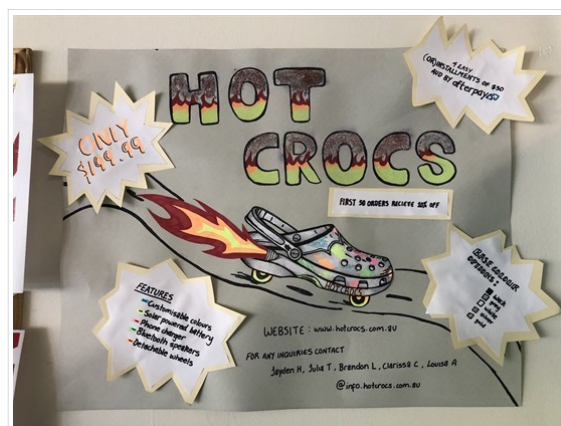
Group 1: Adrian D., Zissis M. Casey B. and Christian K.



Group 2: Olivia S., Jayda L. and Jessica R.



Group 3: Brendon L., Julia T., Clarissa C., Louisa A. and Jayden H.



The Life and Death of Henry VIII's Six Wives

Students of Year 9 History Elective have been learning about the lives and deaths of Henry VIII's many wives. To end the topic, students were tasked with writing a feature article which explained Henry's desperate need for a wife and, therefore, a son, to continue the dynasty. Included below are some of the fantastic submissions created by the class:

The collapse of Easter Island: A message for the future of humanity?

Year 10 History Elective spent most of Term 3 learning about migration across the Pacific prior to European settlement. The central focus of this topic was a case study on Easter Island and the collapse and environmental degradation that took place. Below are some student feature articles on this environmental and human disaster.

Year 10 Geography investigates Human Wellbeing

Year 10 Geography have been progressing through a core topic on Human Wellbeing this semester. This unit allows students to gain an understanding of the variations that occur between and within communities on a local, national and global level. In particular, this topic identifies the essential aspects required for individual wellbeing, such as access to education, healthcare, shelter, security, individual freedoms and group affiliation. Included below are some samples of the exceptional work produced by our Year 10 cohort:

Ms Hayley Diamond
Head Teacher HSIE

PDHPE

PASS CAMP

During week 7, our Year 9 & 10 students embarked on 3 day Outdoor Education camp to compliment several units taught throughout the curriculum. The camp took place at the Great Aussie Bush Camp, Kincumber.

The purpose of this camp program is to allow students to develop knowledge and understanding about the contribution of physical activity and sport to individual, community and societal wellbeing.

During the three day camp experience the students participated in a selection of the following activities: High Ropes, abseiling, giant swing, rock climbing, leap of faith, mud challenge as well as a team building survivor exercise.

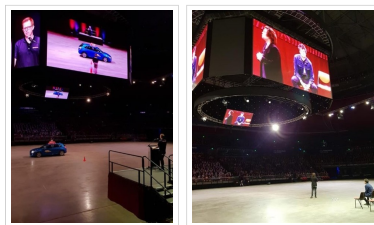
The students who attended are to be commended on their behaviour across the entire 3 days. It was positive to see each student upholding our school values or respectful, responsibility and aiming for excellence.



Road Safety Day – Bstreetsmart

On the 12th September, Year 10 PDHPE students attended a Road Safety incursion at Qudos Bank Arena. The sessions throughout the day were designed to provide students with first-hand experience of road trauma and an understanding of their responsibilities as a driver and as a responsible passenger.

A vast range of information and strategies to avoid serious injuries and death were provided to students by presenters from Bstreetsmart, NRMA and LTrent driving school. We hope that our students now have a greater awareness and understanding of the consequences that can result from distracted driving, speeding, drink/drug driving and driver fatigue. Feedback from the students was very positive and we look forward to participating in similar initiatives next year.



Yr. 9 & 10 PASS Surfing excursion Week 6

As part of the PASS elective, students are completing a unit called Sporting the Risk (Yr9) or Opportunities and Pathways (Yr10) which involves an Aquatics and Surf Lifesaving component. To further complement each unit and enrich their learning, students will be participating in a Safe Surfing Level 1 program with Cronulla Surfing Academy. The session will be conducted by fully qualified, experienced instructors at Wanda Beach, Cronulla during Week 6, Term 4.

Teachers VS Students competition

The annual Teachers VS Students competition is in full swing with the students holding a 2-1 lead in the race for the 2019 title and trophy.

Round 1 (Swimming): The students took a narrow win in the combined teachers VS students freestyle relay all the way back in Term 1.

Round 2 (Soccer): The teachers had the students on the back foot from the first minute as we created an abundance of chances. As the pressure set in, the students resorted to playing the long ball which was a questionable strategy. Unfortunately, the teachers were unable to capitalise and the students managed to sneak one past in the dying minutes on the back of a dubious error in goals from Mr Fomin. Result (1-0 Students)

Round 3: (Netball): The teachers returned to form here during the Netball clash which took place during the final weeks of Term 3. The staff dominated in what was a one-sided affair from the first of many whistles. Result (9-1)

Congratulations to all the student competitors and spectators on the sportsmanship demonstrated thus far. Further games will continue in the coming weeks, in the lead up to the presentation of the trophy at the 2019 sports assembly during Week 8.

Mr Neridah Hill
Head Teacher PDHPE

TAS

The TAS faculty have a busy Term 4 planned with many exciting opportunities for our students. The Year 9 & 10 Masterchef Competition was held during Week 1 – see our winners and photographs of their dishes.

On Thursday 21st November, 2019 the Smart Farmer Mobile Dairy are coming to visit Year 7 Technology & Support students to reinforce our paddock to plate program. Students will have the opportunity to learn about the farming of animals and even get a chance to milk a cow!

On Tuesday 12th November, 2019 an excursion has been organised for Year 8 Technology students to the Macarthur

Sustainability Centre for Living at Mount Annan. Here students will have an opportunity to tour the centre, collect food from the garden and cook up a storm with a qualified bush chef.

Year 10 Child Studies students are visiting Kindarama Long Day Care Centre on Friday 8th November, 2019 to gain practical experience in their study of Child Care Services.

Don't forget to sign up to the TAS instagram to see the wonderful dishes our students are creating on a daily basis in class.

GRC_Peakhurst_instafeed

Finally, Mrs Gualtieri is on Long Service Leave this term and will be replaced by Ms Stacey Milis.

Mrs Michelle Seidel
Relieving Head Teacher TAS

Year 9/10 Masterchef Competition

We would like to congratulate all of the Year 9 & 10 students who took up the challenge first week back this term to cook up a storm! Once again dishes were presented that displayed skill and experience way beyond their years. It was an extremely difficult job for our judges and all entrants are to be applauded for their dedication and mature approach to the competition.

2019 Winners are;

1st Place

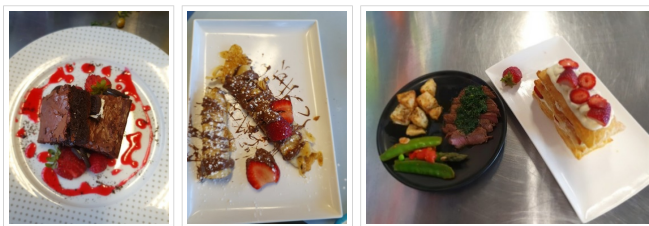
Althea D
Nina D

2nd Place

Lara T
Jessica W

Equal 3rd Place

Percy B
EJ G
Angelica G
Alex H



Mrs M Seidel & Ms G Testa

Administration

Lost Property

There is a considerable amount of items in lost property, in particular uniform items without names on them. There is also numerous non-school uniform items handed in after school activities eg: Sports/Swimming Carnivals, various camps & excursions. Should your child be missing an item of their school uniform or something they've brought to school, please remind them to come to the front office to check lost property.

Any labelled items in lost property are returned to students as soon as possible.

School Fees

As we are in the last term of the year you may be considering to finalise your Statement of Account, payment of school fees and most school activities can conveniently be made online via the school website by selecting [\\$ Make a Payment](#). Please make sure when making a payment via this method to enter:

- The student's name
- Class and reference number
or
- The student's name and date of birth

A reminder, fees may be paid off throughout the year.

Carmel O'Shea
School Administrative Manager

Careers

The Careers Department prides itself on trying to be "in the know" about universities, private colleges, TAFEs, and what these institutions have on offer. The following information at the attached links may be information of interest to you or your child. Recently, the following institutions have been in touch with GRC Peakhurst, informing of new courses or events. Why not take the time to take a look if it sounds interesting?

Year 10 students looking for a great School Based Apprenticeship or Traineeship (SBAT) opportunity or a full time apprenticeship or traineeship opportunity

If YOU are in Year 10 and would like to learn more about an SBAT for 2020 and 2021, please speak to Ms Arfanis and we can seek out an appropriate host employer. Employers who are keen to take on students for an SBAT in 2020 include:

- McDonalds and KFC for Retail Services
- The Star Sydney for Hospitality
- City Beach for Retail Services
- Airport Retail Enterprises (ARE) for Hospitality (Food & Beverage)
- LEA Group or BlueFit at Hurstville Aquatic Centre or Angelo Anestis Aquatic Centre for Fitness.
- Murray Mallee Training Company with Reece Plumbing Supplies for Warehousing Operations on the Reece Group website. Locations include: Lidcombe, Villawood, Pemulwuy, Wetherill Park, Kirrawee, Marrickville and Penrith
- 300 Apprentices are promoting Business Services School Based Traineeships with ANZ for Aboriginal and Torres Strait Islander students currently at the following locations: Mascot; Marrickville Metro; Burwood Westfield and Miranda Aboriginal Employment Strategy have two Business Services School Based Traineeship vacancies with the Commonwealth Bank for Aboriginal and Torres Strait Islander students at the following locations: Narellan and Liverpool

- The Maxima Group are interested in hearing from schools who have Aboriginal or Torres Strait Islander currently interested in a Business Services School Based Traineeship with a Bank or Australia Post.
- The Maxima Group are interested in hearing from schools who have Aboriginal or Torres Strait Islander currently interested in a Business Services School Based Traineeship with Qantas doing
 - Customer service (International and Domestic terminal) Certificate II Business
 - Admin roles – Certificate II Business
 - Baggage handlers – Certificate II Warehousing
 - Supply chain – Certificate II Warehousing
 - Freight – Certificate II Warehousing
- MyGateway and ATC also offer students opportunities in various industries.

Applicants must:

- currently be in year 10
- be able to work one school day a week for the duration of the traineeship
- be committed to completing the training requirements of the apprenticeship or traineeship
- have the confidence to provide outstanding customer service and
- be energetic, outgoing and enjoy working as part of a team.

There is also an Apprenticeship and Traineeship Recruitment Day with MyGateway to register your interest: Visit website below to apply or call to register your interest: Visit our website below to apply or call MyGateway office on 1800 993 200.

<http://www.mygateway.org.au/>

Similarly, Australian Training Company (ATC) is holding an Apprenticeship and Traineeship Recruitment Day on Thursday 14/11/19 and Wednesday 29/1/20 at 30-32 Pomeroy St., Homebush (Corner Underwood Rd). You must register your interest: Visit our website below to apply or call office on 9704 1550 prior to date.

<http://www.austrg.com.au/>

A number of steps are involved before an SBAT can take place such as deciding on the trade or vocation, finding an employer, seeking out a registered training organisation (RTO) and signing up to a training plan contract. The sooner the process starts, the higher the success of it coming to fruition. If an SBAT is granted it will usually mean students will only be out of school 1 x day per week during school term to attend paid work, and one day training at an RTO if not VETiS in school course.

For a full time apprenticeship or traineeship, you need to source a host employer and then Ms Arfanis will guide you through the process.

Year 10 students looking for Full Time Course or Full Time Employment

If you are leaving School for a Full Time Course (of 20 hours + a week) or Full Time Employment (of 25 hours + a week), see Ms Arfanis who will guide you through the process.

White Card Training

White Card Training course in NSW is designed to raise awareness of best practices to eliminate risks that cause injuries and fatalities in the work place. In order to work in the Construction Industry, you need to complete a White Card course.

GRC has offered this course to students on four previous occasions and the next course is scheduled for Friday, 22 November, held at GRC Peakhurst. The course requires the ability to demonstrate personal awareness of Work Health & Safety (WHS) legislative requirements, and the basic principles of risk management and prevention of injury and illness in the construction industry.

This White Card course covers the basic WHS knowledge required prior to commencing work tasks within any of the sectors of the construction industry. Students planning to choose VETiS Construction Pathways as a subject in 2020 at the senior college will be required to have done this training.

Resume Building Workshop – scheduled for November 18

As we move toward the summer holiday period, many Year 10 students may be interested in creating a resume if they are hoping to get a part-time or casual job. They will be given this opportunity after attending their work experience placement. If you're a teenager looking for a part-time or casual job, it's probably time to write your first resume. It's helpful to speak to Ms.Arfanis about how to develop a resume for those students looking for a part-time or casual job in the holidays or after school. Interested students should register their intention to attend the **Resume Building Workshop** with Ms.Arfanis ASAP so that you don't miss out. Also check out the school emails sent to Year 10 students regarding part time/casual/school holiday employment.

To further support this endeavour you may be interested in the myfuture resources. There are many job search resources below.

<https://myfuture.edu.au/footer/assist-others/job-search-resources>

Year 10 Orientation Day on Tuesday 3rd December

All Year 10 students are expected to attend Oatley senior campus for an orientation which is to help better prepare them for senior college life in 2020. The principal and Head Teachers will address their future students in a formal capacity.

Preparation for compulsory Term 4, Week 7 Work Experience Block for Year 10 cohort

Year 10 students need to source their own host employer for work experience. Work experience packs were distributed Monday 9th September. If your child did not receive this, they should go to Ms Arfanis, located in Room D0.19, to collect it. Paperwork should be submitted to Ms Arfanis ASAP but no later than Week 5. Parents who run a business or know someone who runs a business or have an employer they know who would be willing to host a student, or two, for work

experience, please email the details to Ms Arfanis, Careers Adviser, at antonella.arfanis@det.nsw.edu.au. This would be highly appreciated.

Ms Toni Arfanis
Careers Advisor

Debating and Public Speaking

Debating and public speaking competitions are valuable school activities that provide students with numerous opportunities to develop their critical thinking and oral communication skills in fast-paced individual and team environments. Recently, GRC Peakhurst's Premier's Debating Challenge Year 7/8 team participated in a closely contested debate against Jannali High School. These debates have afforded our students the chance to consider myriad ideas in a structured and competitive environment. GRC Peakhurst were victorious in the debate and subsequently awarded the title, 'Inter-Zone Champions'.

In addition, on Monday 21st October, Brendon L participated in the state-final for Legacy Public Speaking Competition. Brendon was able to use his speech as a framework to consider the nuanced issue of social-justice. Furthermore, he delivered an engaging impromptu speech about nuclear disarmament in relation to the topic, 'Beauty and the Beast'. This is an incredible achievement that illustrates the keen social awareness that runs through the GRC Peakhurst community.

Finally, Brendon L has also been selected to represent the Sydney Region at the State-Debating Camp. He is the only student from a non-selective school representing Sydney at this level.

Ms Lauren Osmond, Ms Lauren Dunstan and Mr Patrick Fisher
Debating Coordinators

Gifted and Talented Education News

GRC Peakhurst is an educational community that identifies and nurtures student achievement through the provision of challenging academic activities that cater to individual student needs. This ethos is demonstrated by processes involved in designing and maintaining the Selected Enrichment Classes. Each semester, the composition of the Year 7 and 8 Selected Enrichment Classes are reviewed to ensure students are in learning environments that will stimulate their personal development. Currently, teachers are in the process of analysing the achievement of students in these classes for Semester 2.

Students within these classes need to actively engage with all prescribed learning activities and display a positive attitude towards their academic development. Furthermore, they are expected to participate in extra-curricular activities. Students in these classes have participated in Debating, Public Speaking, Representative Sports Team, Event Crew and Media Crew.

Biannually, identified students are offered positions in this class on the basis of their academic achievement and teacher recommendations. If you would like any further information

about this process, please contact Mr Fisher in the English staffroom.

Mr Patrick Fisher
Gifted and Talented Education Coordinator

Indigenous Education

Georges River College Peakhurst Campus is committed to and passionate about Aboriginal Education and provides a culturally inclusive learning environment, not only catering to their educational engagement but ensuring that a diverse curriculum and breathe of extra-curricular opportunities are availed to meet the cultural needs of our Aboriginal students.

During term 3 the students have been involved in gathering information for their Leadership by the River project which is to review and update the current Acknowledgment to Country. The updated content will be in partnerships with other GRC campuses with the final result being displayed across different locations within the school grounds.

Identity is important to us all, without our identity we are lost, our wellbeing suffers and we struggle to belong as we yearn for the missing pieces of our lives.

On Thursday 29 August 2019 we departed for our once in lifetime trip to the Northern Territory where we were excited to connect with culture, connect with our identity and learn traditional ways and it did not disappoint. We travelled over 3152 km to Darwin by air and then another 220 km to our first destination Kakadu National Park Murrudjurl Homeland.

After 4 days of immersing in culture at Murrudjurl travelling the yellow waters of Kakadu on a river cruise we moved on to Arnhem Land Minkin Valley, visiting sacred sites, museums and sacred rock art. The trip was eventful as we crossed Australia's most dangerous crock infested river into Arnhem land swam in the East Alligator River, crocodiles on the wild croc tour, went fishing for Barramundi in secret water holes, made diggerdooos, clap sticks, painted and learnt the ancient art of weaving.

The trip into our mother country and the experience was amazing as we camped underneath more stars than I have ever seen lighting up the sky of a night we didn't need electricity, we enjoyed activities under the bluest sky mother nature could offer and listened to the magical howls of the dingoes of a night.

The last few days we headed to Gunbulunya to visit the infamous Injalak Art centre where traditional artworks are sold nationally and internationally. Here our students had a firsthand experience on making traditional artworks where Jermaine had the opportunity to use the screen printing machine to recreate a traditional story. From here we travelled through Jabiru and back to Marrakai re-joining civilisation having a hot shower and chocolate was never so welcomed. The students met every expectation and challenge set with enthusiasm and courage, it was a tough 10 days but we formed friendships that would last a lifetime, regained identity and found our place where we were accepted and felt a sense of belonging.

On Friday 19 October a group of our pacific island students were invited to perform at the Menai Youth Annual meeting. The students proudly represented the school and performed

in front of their peers at the venue practicing in their own time and organising their traditional dress for the day. They are to be congratulated on the initiative to continue to inform the community of the diverse traditions and culture of GRC Peakhurst Campus.



Aboriginal Representative Council

During term 4 students are working hard on completing the revised Acknowledgement to Country and the placement of signs and artworks within the school. Students from Penshurst and Hurstville Boys are assisting in this project designing artworks and signage, we look forward to the completion of the project at their final presentation in early November.

Ms Michelle Seinor

Aboriginal Educational Coordinator

SRC News

Welcome back to Term Four 2019!

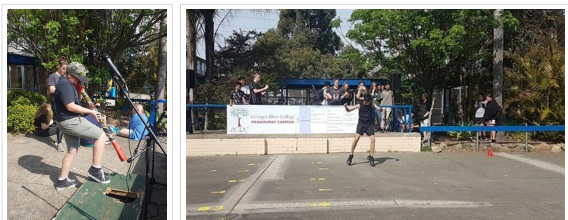
Primary Links

Year 7 SRC were busy last term assisting with our Primary Links program to great success. Students from our local primary schools have enjoyed the dynamic program we offer and teachers and Year 7 SRC members are fostering strong community links as a benefit of the program. Well done to you all!

We also had the exciting opportunity to welcome two new members to our Year 7 SRC – Shazmin B and Amelia S. Congratulations to these two students who are already busy and contributing to our strong team.

Multicultural Mufti Day

We celebrated our Term 3 Multicultural Mufti Day on the last day of last term, raising \$367.20 for our school. Thank you to our school community for their efforts – we sold a variety of foods such as zaatar, dumplings and quiche at lunchtime and promoted cultural diversity through a number of different performances by students and teachers. The Japanese stall was also a hit, with students teaching us about Japanese culture and crafts. Current ideas for the money raised are being researched, so students are encouraged to write their ideas down and put them in the Student Suggestion Box in D-block.



<http://www.youtube.com/watch?v=ZtVXq9UJu9U>

<http://www.youtube.com/watch?v=ZFek8xt8ewU>

Leadership Camp

Please enjoy the below photos from Leadership Camp, including our 'Letter T' themed dress up party. Thank you to the 44 student leaders who attended as well as the support units from Peakhurst and Hurstville Campuses. We are looking forward to next year! Thank you also to our Year 10 SRC students for running highly informative, fun and successful leadership activities, and to all students for their keen participation in a variety of challenging activities.



Thank you to all current Year 9 students who applied for Year 10 SRC 2019 – voting will commence in Week 6, with the Captain Selection Panel Interviews to follow shortly afterwards. Please remember to also submit your Peer Support Applications and return them to Ms Picone as a condition of your election to Year 10 SRC.

Youth Parliament

One of our Year 9 SRC members, Chloe T was one of 80 students from across the state invited to represent our school community at this year's Children's Week Youth Parliament at NSW Parliament House on Monday 21st October. We look forward to providing a report from her on the day in the next newsletter.

Upcoming Important Dates

- **Monday 28th October** - Year 9 2020 SRC Overview (Year 9 SRC talking to current Year 8).
- **Thursday 31st Oct** - Year 10 2020 SRC Election Voting.
- **Monday 4th November** - Year 8 2020 SRC Overview (Year 8 SRC talking to current Year 7).
- **Wednesday 6th November** - Year 7 and 8 SRC and identified leaders - GRIP Leadership Excursion.
- **Thursday 14th November** - Year 9 2020 SRC Election (Current Year 8).
- **Period 1 Monday 18th November** - Year 10 2020 Captaincy Application Speeches - all Year 9 in Hall.
- **Wednesday 20th November** - Year 10 2020 Captaincy Interviews all day in Boardroom.
- **Thursday 21st November** – Leadership By The River Conference at Kyle Bay.
- **Friday 22nd November** - Years 7-10 Year Assemblies.
- **Thursday 28th November** - Year 8 2020 SRC Election (Current Year 7).
- **Friday 29th November** - Leadership Opportunity for any interested Year 9 Girls – Developing TRUE Women at Hurstville Civic Theatre.

- **Monday 2nd December** – Peer Support Training Day.
- **Tuesday 3rd December** – Year 7 2020 Orientation Day and Year 11 2020 Orientation Day. Year 7 2020 Orientation Day is also the first formal occasion where our 2020 School Captains and Vice Captains will speak.
- **Wednesday 4th December** – Year 10 Formal.
- **Friday 6th December** – Sports Assembly.
- **Wednesday 11th December** – Year 10 Graduation.
- **Friday 13th December** – Year 7-9 Presentation Day.
- **Monday 16th December** - Jamberoo Rewards Excursion.

As always, please approach your SRC members for any suggestions you may have in celebrating and appreciating our school community!

Miss Lauren Osmond and Miss Lauren Dunstan
SRC Coordinators

Wellbeing Team Report

Student Eyecare Program

GRC Peakhurst Campus is pleased to announce that the Student Eyecare Program for 2019 has now been completed. It was a great success! In the end, Heather the optometrist, was able to see 259 students and prescribed glasses to 68 (26%) of them. Every student was given their report at the end of the eyetest, which includes their prescription and recommendations. If there are any families who may not be able to afford glasses, they may be eligible to obtain glasses for free through the NSW Spectacles Program. I have attached an information sheet which explains this process.

PBL

As part of the PEAK Learning (Positive Expectations and Knowledge) initiative, all students are invited to place merit cards that they have received for being respectful, responsible and aiming for excellence in a twice a term rewards draw for a gift voucher of their choice to the value of \$20. Congratulations to the following students who were successful in the Term 3 draw and have each received a \$20 gift card.

Year 7 – Tanisha S / Ali S / Phoebe W / Hugo W

Year 8 – Jayson S / Eleanor K / Kaitlynn-Maria S / Vivian T

Year 9 – Lawrence L / Trung H / Daniel W / Hussein R

Year 10 – Brianna C/Ethan H (won twice) /Taya I

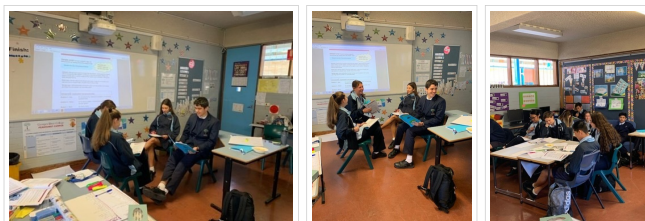
Semester 2 Rewards Excursion

Within the next few weeks, students who have achieved success in the student merit award system and who are on Gold, Silver, Bronze and level +2 will be informed about and provided with a permission note outlining the end of year rewards excursion to Jamberoo Action Park. Students are reminded to ensure that they are placing their merits in the boxes outside the Deputy Principal's. This will ensure they are

included in the gift card draws and contribute to student merit tallies.

Peer Mediation

During Term 3, Ms Seidel and I had the pleasure of training up 18 Year 9 and Year 10 students in the process of Peer Mediation. These students were targeted as responsible and friendly role models. They undertook the 2-day training course and are now skilled in running peer mediation sessions between younger students in the school, when referred by the Year Advisors. All students need to be commended on their outstanding participation and contribution to the training days. Thank you to those Year 7 students who assisted in mock peer mediation sessions at the end of the course.



Menai Youth and 3 Bridges

Our Pacific Island students were invited to perform at the Menai Youth annual meeting they worked hard on presenting their traditional dance at the event. Tiana who has worked with our students over the last 5 years is on maternity leave and we wish her all the best, it is hoped that in the next 2 weeks they will have her replacement and they will begin working with our students again. 3 Bridges continues to work with our students and this term we will see the beginning of our engagement program with selected year 9 students we look forward to hearing about the projects they will be working on.

Miss Julia Picone

Peer Support Coordinator/Wellbeing Coordinator

Ms Michelle Seinor

Wellbeing Coordinator/Aboriginal Education Coordinator

Ms Alice Talevski

Year 10 Advisor/Wellbeing Coordinator

Uniform Shop

The P&C Second Hand Uniform Shop is in need of good quality, clean uniform items.

Donations can be brought to the shop (near the office) on Wednesday mornings between 8 and 9 am or handed in to the school office at any time.

The P&C appreciate your assistance in donating any items you no longer require.