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6 September 2019

From the Principal

This term commenced with our college **professional learning day** at Oatley Senior Campus. All staff from the four campuses attended and the focus of the professional learning was on “Diversity of Learners” with a particular emphasis on “High Potential & High Achievement”. The day was very informative, engaging and interactive as staff exchanged ideas, teaching practices and educational philosophies as they simultaneously deepened their understanding of students with special educational needs, students learning English as an additional language / dialect (EAL/D) and gifted & talented students. Our Keynote speakers and workshop presenters highlighted information pertaining to DoE Policy, cutting-edge educational research, high support strategies within the classroom, differentiated practices and instruction, mental wellbeing and teaching strategies to lead and enhance the learning of high potential students within the various domains of academic, physical, social and performing arts. The focus at GRC Peakhurst will continue to be differentiated instruction leading to adjustments in pace, level and content of the curriculum within every classroom.

It was very pleasing to see the large numbers of parents taking the opportunity to conference with teachers, during our most recent **Parent – Teacher evenings**, regarding the progress of students during semester 1. The primary purpose of the student reports and the parent – teacher conferences is to inform families / carers about student progress in terms of academic performance in relation to the achieved learning outcomes. However, explicit and specific advice about how to improve in areas requiring further development is also an important component in this communication. Furthermore, parents have the opportunity to share relevant information with teachers to support the learning of our students. A productive and effective learning profile would consist of: being able to work independently or cooperatively within a group; completing all set tasks to your personal best; always being organised and prepared to learn in a responsible and respectful manner. It is

essential that all students follow the advice of their teachers as they continue their journey in learning and developing throughout semester 2 and beyond.

We have recently concluded celebrations for the official recognition of **Public Education Week**. An entire week in each academic year (the first week in August) is devoted to the celebration and promotion of numerous educational activities by all public schools. Our inspirational and dedicated teachers continue to provide numerous learning opportunities, throughout the year, for our talented students to continue developing their knowledge and skills. Our numerous and extensive learning opportunities continue to showcase the academic, sporting, social and creative talents of our students. These learning programs, within and beyond the classrooms, continue to positively promote our school and student achievements within the wider community. The following list of school activities, during the past few weeks, is a snapshot of the various educational experiences enjoyed by our students:

- Officiating during Athletics carnivals and refereeing soccer finals for the Primary Schools
- Zone & Regional Athletics representation leading to selection in NSW CHS competition
- Dance teams competing in the National Finals
- Debating & Public Speaking competitions
- Academic Competitions in English, Mathematics, Science, Computing & Geography
- Musical performances during school assemblies
- Primary Links programs with our Primary School Partners
- Gifted & Talented workshops in HSIE & Visual Arts / Performing Arts
- Preparing for the upcoming gala PEAKFORM concert
- Students presenting at GRC Peakhurst Campus NAIDOC assembly
- Students presenting at school assembly on Anti – Bullying & Digital Citizenship

Congratulations to all the teachers and the students for their commitment to Public Education and Georges River College Peakhurst Campus. Everyone deserves to be proud of their achievements. Well done to everyone and keep up the good work!!

At Georges River College, **Aboriginal Education** is a core responsibility for all staff. All staff is committed to improving the educational outcomes and wellbeing of Indigenous students so that they can excel and achieve in all aspects of their education. For the first time in the school's 55-year history, we are offering our Aboriginal students the unique opportunity to visit remote Indigenous Homelands in Arnhem Land and Kakadu National Park (Northern Territory). Students will have the rare opportunity to make real connections with Indigenous Australians living on their own land with a deep connection to their culture and history. Our students will learn from Elders and Traditional Owners of the Land.

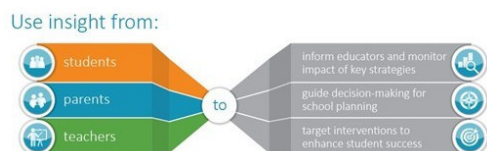
Our students will be staying in safe areas on permit-protected privately held Aboriginal land. They will learn, make, gather, eat, give, grow and connect with the custodians of the oldest living culture in the world.

This is our commitment to continue increasing our Aboriginal students' personal knowledge and understanding of the histories, cultures and experiences of Indigenous people. The students will deepen their understanding of social justice and equity issues, the history of the local area, Aboriginal learning techniques, Aboriginal perspectives within the curriculum, Aboriginal art and music, cultural awareness and local stories.

The Arnhem Land Indigenous immersion expedition is aimed at providing the opportunity for students to see and experience for themselves their identities and their cultures by encouraging them to fully participate in the curriculum to build their self-esteem, engage in reconciliation, respect and recognition of the world's oldest continuous living cultures and to proudly share their stories with the entire school community.

Georges River College Peakhurst Campus is currently surveying all students and staff using the 'Tell Them From Me Survey'

The Tell Them From Me Survey is a complete evaluation system for measuring student engagement, well-being, classroom climate, and other factors known to affect learning outcomes. Information is captured from students, parents and teachers to inform school policy and practice.



In 2019, we are also inviting parents to participate in the 'Tell Them From Me Parent Survey'

The Tell Them From Me Parent Survey is anonymous, voluntary, and easy-to-use. It is based on a comprehensive questionnaire covering parents' perceptions of their child's experiences at home and at school.

To access and complete the '2019 Tell Them From Me Parent Survey', please click on the following link:

<http://nsw.tellthemfromme.com/peakhurst>

Mr Terry Vallis
Principal

Deputies' Report

Students Aiming for Excellence – Focus on Learning

The beginning of a new term and a new semester is a significant and exciting time for all learners, particularly when we focus on the value of **aiming for excellence**. All students have received feedback on their learning in the Semester One academic reports, with many taking the opportunity together with you as their parents to speak with their teachers at our recent Parent Teacher Evenings to extend on this feedback. As we begin a new term, with new topics and new assessment tasks, it is important for students and parents to reflect on the first semester of learning, and regardless of any strengths or weaknesses highlighted in the report, recognise that now is the time to set some new **learning goals**.

At the end of Term Two, we saw each year group participating in a Year Assembly. This formal assembly was a fantastic event that celebrated the value of excellence with students receiving acknowledgment for achievement with work, excellent effort and positive behaviour. Congratulations to the students who received certificates and to the incredible SRC for coordinating and running each assembly. We look forward to seeing many more students reach their new learning goal, ensuring that they receive acknowledgment at our next round of presentations.

As part of Education Week 2019, and to extend on our focus on learning, we are excited to announce a new initiative, '**Student of the Week**'. Each week, staff nominate students to be awarded Student of the Week across the three areas of:

- **Academic Excellence** for students who have achieved an outstanding level in class work or assessment tasks;
- **PEAK Values** for students who regularly demonstrate our core values of respect, responsibility and excellence; and
- **School Citizenship** for students who are positively representing our school and demonstrating the core values beyond the classroom.

Students of the Week are announced and promoted by our outstanding Social Media teams, led by Ms Haidar, Ms Reddy and Ms Yates and the talented students of the Media Crew. Additionally, students who receive this honour will be awarded the equivalent of three merits. Make sure you are across all of our Social Media platforms to help celebrate the Student of the Week initiative, as well as other great news stories coming from our talented kids here at GRC Peakhurst.

<https://peakhurst-h.schools.nsw.gov.au/>

<https://www.facebook.com/grcpeakhurst/>

During **PEAK Learning** lessons on Tuesdays and Thursdays students have continued to explore the Social and Emotional Learning (SEL) skills of Self-Awareness, Self-Management,

Social Awareness, Relationship Skills, and Responsible Decision-Making.

The **SEL focus for Year 7** this term is positive self-talk and challenging oneself. During lessons, students will explore the skills that enable us to handle and direct our emotions in appropriate ways.

These lessons will enable students to:

- List advantages of taking care of their minds and bodies
- Describe what healthy minds and bodies look like, feel like and sound like
- Demonstrate healthy practices for their mind and body

The **SEL focus for Year 8** this term is the concept of a moral compass. During lessons, students will explore the four main areas of influence in their moral compass and use this to guide them to make decisions when online.

These lessons will enable students to:

- Determine how we make decisions about right and wrong in our lives
- Identify examples of the four areas of influence on our moral compass
- Respond appropriately to given scenarios using the moral compass

The **SEL focus for Year 9** this term is Bystanders to Bullying. During lessons, students will be provided with the different roles that bystanders play when observing bullying and are encouraged to engage in class discussion that explores these roles, how to help others who are being bullied and how to help bullying.

These lessons will enable students to:

- Identify the roles of the people involved in a bullying situation
- Analyse the role of the bystander and what bystanders can do to change the outcome in a bullying situation.

The **SEL focus for Year 10** this term is Cyberbullying and the Law. Throughout the lessons, students will gain a greater understanding of which laws apply to their use of technology. They will think deeply about how each law may apply to them in their lives and be given an opportunity to debate relevant aspects relating to the application of laws in relation to cyberbullying.

These lessons will enable students to:

- Better understand laws which apply to cyberspace
- Define how laws apply to them
- Discuss ways to encourage safe, responsible technology use.

With a focus on learning across all curriculum areas for 2020, Year 10 students have now completed the Year 11 subject selection procedures for Oatley. All forms should have been returned to Ms Arfanis in early August. The next stage of the

GRC Oatley transition is the compulsory Oatley Orientation Day on Tuesday 3rd December 2019. Further information will be provided to all students as this date approaches. Year 8 students have also completed their Stage 5 (Year 9 and 10) elective choices – all choices are currently being collated and students will be notified of their elective subjects shortly.

To continue with our focus on learning across all areas of the curriculum, parents and students are encouraged to visit the below website for a range of study techniques and tips. Our school code and password is available on the Sentral Parent Portal. Below you will find the targeted study tip for this month.

<http://www.studyskillshandbook.com.au/>

Georges River College Peakhurst Campus prides itself as a school where there is an expectation that all students are wearing full school uniform. As a school of over 800 students, the vast majority of our students proudly wear their uniform on a daily basis. Our school believes that the wearing of school uniform will:

- Define an identity for our school within the community
- Promote and develop a sense of belonging for students and creates a positive identity for the school community
- Build school spirit
- Enhance Health and Safety of our students
- Promote a sense of inclusiveness, non discrimination and equal opportunity
- Contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community
- Promote positive community perceptions of public education

To ensure a safe focus on learning, the Georges River College Peakhurst Campus School Uniform Policy outlines specific uniform requirements to ensure the safety of all students. In particular, students are required to wear appropriate footwear both in the classroom and whilst participating in PDHPE/Sport.

Appropriate footwear includes fully enclosed black leather lace up shoes on Mondays, Tuesdays, Thursdays and Fridays and supportive sporting shoes for practical PDHPE lessons and Sport on a Wednesday. Fully enclosed black leather lace up shoes are required for all Science Laboratories, Food Technology Rooms and Industrial Arts Rooms.

A number of students are currently not wearing fully enclosed black leather lace up shoes but have instead purchased black sports shoes with mesh or fabric uppers. These types of shoes do not conform to the safety standards required for participation in the rooms mentioned above and pose a safety risk for students.

We would like to thank our students and parents for continuing to value the wearing of school uniform. Please see below a copy of our school uniform policy.

STUDY SKILLS TIP: TOP TIPS FOR OVERCOMMITTED STUDENTS

Maybe you are an elite athlete? Or a dedicated performer? Or someone who has many talents across lots of different areas and doesn't want to give up any of your activities? No matter the reason, the bottom line is you are time poor. You struggle to fit in everything you need to do for school, because of all of the other commitments in your life. The bad news is there is no magic solution that will easily fix this issue for you. You cannot create more time. The good news is that there are things you can do to make more efficient use of the time you have.

These tips are an abbreviated version of the handout available on:

<http://www.studyskillshandbook.com.au/>

1. Don't waste time in any of your classes at school. Make the most of every moment so you have less to do at home and set up a buddy system in case you miss any lessons.
2. Prune your activities and see if there is anything you can cut to reduce the pressure.
3. Make a timetable so you can schedule in everything that you need to do and want to do.
4. Use all little pockets of time. If you are waiting before training then use that time to complete some homework.
5. Always prioritise before you start work to ensure that the most important and urgent work is completed first.
6. If you are too tired when you get home from training it may be better to get to bed early and get up a bit earlier in the morning when you are fresh and do your work then.
7. You may need to sacrifice an occasional lunchtime when you know you will be too busy that night.
8. Let go of perfectionism it may not be possible to do everything as fully as you would like. Take smart shortcuts when you can.
9. Use any big blocks of time to tackle the time-consuming tasks that you haven't had time for.
10. Some work like study notes, assessments or major works may be able to be left to the holidays.

Remember to be kind to yourself. It is difficult to have enough time to excel in every aspect of your life! All you can do is make good choices with the time you have and make the most of that time and still try and get the best results you can, given the time constraints you are working under.

This month, we have also included 3 'Parenting Ideas' articles (see below) covering the following areas:

- Protecting your child's online privacy
- Leaving your fathering mark
- When relationships go wrong for girls

We look forward to another successful term of learning at GRC Peakhurst!

Scott Wilson
Deputy Principal –
Year 7 & 10

Ms Kim Osborne
Deputy Principal -
Year 8 & 9

Year 7 Student Advisor Report

Welcome to the beginning of Semester 2. Year 7 received their reports at the end of last term and both parents and students were involved in the parent-teacher interview process. It was a rewarding evening, allowing me the opportunity to meet with many of our parents and discuss the academic development of the Year 7 students. This also allowed parents and teachers alike to reflect on our schools core values of Respect, Responsibility and Excellence as we discussed the many students in our year group who are consistently demonstrating these values.

I would like to congratulate the following high achieving students who attained academic excellence within the Year 7 cohort for Semester 1:

- Elektra B
- Lofitu F
- Ahmed Y
- Liam I
- Caitlin J
- Nicholas J
- Tijana S
- Leah B
- Lili C
- Ella-Maree H
- Josh P
- Zoey S
- Amelia S

Term 3 will continue to be a busy term with a number of assessment and extra-curricular activities taking place. It is important that students continue to remain organised by using their school diary daily and ensuring they catch up on any missed classwork or assessment tasks if absent.

The homework centre is available on Tuesday and Wednesday afternoons for our students to attend, they will receive light refreshments upon arrival and the centre will be staffed by two staff members at all times to assist students with any questions or advice they might benefit from.

As the weather remains cool I would like to remind all students to wear the correct school uniform, including the school jumper or jacket. If your child is out of uniform, please write them a note explaining the reason.

If students would like to discuss any issues or concerns, I can be found in the TAS staffroom. I would like to again congratulate all of our academic excellence award winners, and wish our year 7 cohort a productive and enjoyable Term 3.

Miss Giulia Testa
Year 7 Advisor

Year 8 Student Advisor Report

As we approach the final few weeks of Term 3, students are reminded to remain focused and continue working to their potential. Student achievement was recognised earlier this term with over 30 Principal awards handed out in recognition of these efforts. Congratulations to the following award recipients.

- Ashley B
- Alivia B
- Jenny C
- Caitlin C
- Pandora F
- Yash G
- Matthew H
- Zachary H
- Aliyah J
- Kiahna K
- Eleanor K
- Taj M
- Abbey R
- Chloe S
- Mark T
- Alex T
- Vivian T
- Jin W

Just last week, I had the opportunity to hold interviews with many Year 8 students regarding their recent semester 1 academic report. It was a great opportunity to personally reflect with students about their achievements as well as potential areas of improvement. Students were encouraged to use the current term to evaluate academic achievements in the first half of the year and to incorporate good study habits and work ethics to improve.

The Year 8 subject selection process has just been completed. Whilst the key learning areas will continue to be studied throughout Years 9 and 10, students will be afforded the opportunity to choose additional courses to study as elective subjects. This will give each individual the opportunity to broaden their experiences to follow areas in which they have a passion. Students and parents can expect to find out the results of the selection process in the coming weeks.

Furthermore, many parents have made enquiries about homework and assessment tasks this term. Parents are reminded that students will have homework and assessment tasks from each subject to complete most days of the week. If there are any concerns, please make contact with the class teacher to discuss your child's academic performance. The school website is also a useful tool that has the individual assessments tasks listed for each subject. These tasks can be downloaded at your convenience.

Term 3 will continue to be a busy term with a number of assessment and extra-curricular activities taking place. It is

important that students continue to remain organised by using their school diary daily and ensuring they catch up on any missed classwork or assessment tasks if absent.

The homework centre is available on Tuesday and Wednesday afternoons for our students to attend, they will receive light refreshments upon arrival and the centre will be staffed by two staff members at all times to assist students with any questions or advice they might benefit from.

Finally, please ensure your child is wearing the correct school uniform to and from school. A number of Year 8 students are, in particular, wearing incorrect jackets and shoes to school.

Have a productive and enjoyable last few weeks of term!

Mr Aaron Morley
Year 8 Student Advisor

Year 9 Student Advisor Report

Welcome back, hope you had a relaxing and enjoyable holiday. We have hit the ground running on what is a very busy term. Year 9 are now well into their assessments across all KLA's. It is important that all assessment tasks are completed and submitted to their teachers. To help students with the workload, it is imperative that they are using their school diaries for organisation, and making the most of the extra support provided by the staff such as homework centre.

GPA meetings

The Grade Point Average (GPA) meetings are a great way to touch base with the students on their progress throughout the semester. I am glad to mention that, overall, Year 9 did very well in their reports. The GPA is an indicator to students on how they performed overall in their report across all KLA's. For those students who weren't satisfied with their result, it is important that they use this as a platform to propel themselves to perform at the level they know they can.

Last semester proved to be very successful with 23 students attaining an 'Academic Achievement' award. This award was presented during education week during a formal assembly. The students who were awarded with this certificate were:

- Kayla-Jo I
- Brendon L
- Chloe T
- Zane A
- Kayley B
- Mollie H
- Christian T
- Eryin T
- Julia T
- Micah T
- Louisa A
- Zakariah A
- Petra D
- Andrei E

- Alex L
- Skye S
- Emelia S
- Klementina D
- Lincoln E
- Kieran H
- Alissa I
- Sora K
- Anthia-Aglaia S

Congratulations, once again, on an outstanding effort.

Uniform

Finally, as the weather continues to stay cool, I would like to remind students to wear the correct uniform, including the school jumper or jacket only, to keep warm. Students who are out of uniform must report to the hall at recess and lunch. If your child is out of uniform, please write them a note explaining the individual circumstances.

Remember if you have any questions, queries or concerns, I am located in the PDHPE staffroom down in the hall.

Mr Ibrahim Haydar
Year 9 Student Advisor

Year 10 Student Advisor Report

Welcome back to Term 3! It was fantastic to see so many Year 10 parents and students at the Parent /Teacher night at the end of last term. Before academic reports were handed out, I had the opportunity to read over all students' reports and I was very pleased with the progress and achievements of many students. I would like to give a special mention to the following students for their outstanding results. These students received Principals Awards at our assembly Friday 9th August 2019.

Y10 Academic Excellence Awards Semester 1

- Xueao (Leo) L
- Anna W
- Stefi A
- Breanna C
- Ethan-Josef G
- Kaylee M
- Bo-Wing H
- Alexia S
- Callista B
- Aleksej K
- Luke M
- Cooper A
- Tia B
- Tayanytah I
- Peter K
- Oliver L

- Nathan S
- Benjamin W
- Chloe A
- Stavroula G
- Emily H
- Angel T

Year 10 Formal

The Year 10 Formal has been booked for Wednesday 4th December 2019 at Waterview Function Centre, Olympic Park. All students who have paid a deposit and returned a note it is highly appreciated. Thank you to those parents who have already paid a deposit. Payment of the total \$110- less the \$50 deposit can be made in instalments at the school's front office. The deadline for final payments will be Term 3 Week 5 Friday 1 November.

Finally, I would like to encourage students to come and speak to me if they have any welfare or other concerns. I can be found in the English Staffroom in E block.

Happy Learning!!

Ms Alice Talevski
Year 10 Student Advisor

FACULTY NEWS

CAPA

Monday 5 August marked the beginning of education week kicking the week off CAPA initiated 2019 gifted and talented workshop for Year 8 students with 50 participants taking part in a fun filled, active and engaging day of learning. The day included three art making areas for 1.5 hours after which each group rotated through each of the workshops across the day. These workshops were inclusive of painting, printmaking and photography. The printmaking workshop introduced students to the multiple techniques that printmaking involves using foam printing boards, hand rollers, printing ink and carving tools, to cut out a selected design and then print these onto paper.



The second activity was run by Steve Evans a well-known artist in the community who also played a key role in designing and implementing our school mural. Steve guided the students through a finger painting activity that encouraged students to investigate using a variety of colour palates and painting tools other than a paint brush. Steve was impressed with the talent of these students and commended them on their attitude to trying

something new and their respect and responsibility which was necessary to complete the tasks.



The third activity was working in the darkroom where students investigated the art of developing an image without a camera. Students were guided through the WHS process and chemical safety aspects of the darkroom and provided with a demonstration on how they could create and develop an image without a camera. The students experimented with the use of the chemicals, the enlarger and the process involved in solarisation techniques. Peakhurst students are extremely fortunate as we are one of the very few schools across the country that has a fully operational darkroom.

HSIE

Australian Geography Competition

Students from Years 7, 8, 9 and 10 competed against over 72,000 students from both public and private schools across Australia. This year GRC Peakhurst received more awards of Credit, Distinction and High Distinction than ever before!

Top 1% in the Australian Geography Competition

Year 7

- Liam I

High Distinction awards

Year 8

- Antonio D.
- Max G.
- Ashton R.
- Dylan W.

Year 9

- Alex T.

Year 10

- Stefi A.
- Leo L.
- Anna W.

Distinction awards

Year 7

- Patrick B.
- Benjamin M.
- Hugo W.
- Ahmed A.

Year 8

- Teiya A.

- Aden C
- Zac H.
- Kiahna K.
- Taj M.
- Abbey R.

Year 9

- Zak A.
- Kayley B.
- Andrei E-W.

Year 10

- Luke M.

Credit awards

Year 7

- Caitlin J
- Josh P.
- Tijana S.

Year 8

- Alivia B.
- Yash G.
- Matthew H.

Year 9

- Dean M.

Year 10

- Cally B.
- Angel T.

Congratulations to all award winners.

Dead Men Do Tell Tales

This term students from Year 8 and Year 9 History Elective were invited to attend a special full day workshop called 'Dead Men Do Tell Tales'. This workshop, written and run by Ms Diamond, provided high potential and gifted students the opportunity to extend their learning and interest in Palaeoanthropology and Forensic Anthropology. Merging principles of archaeology, science and criminal investigation, students were challenged to develop their understanding by working through a scenario to decide on the age, sex, ethnic origin, lifestyle and cause of death of a prehistoric 'individual'.



Year 7 Map Makers

This term Year 7 have begun their Geography course. So far, they have learned about BOLTS - the essentials of map making. In their recent assessment task, students created exceptional maps which applied all essential map making elements. The two students in each class with the best maps and understanding of BOLTS received a prize and certificate. Congratulations to all our aspiring cartographers!

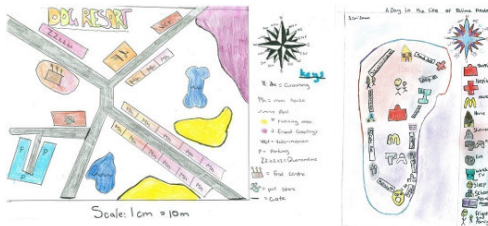
7R



Ben M.

Jordan B.

7O



Jessica H.

Fatima R.

7Y



Amelia S.

Stevan D.

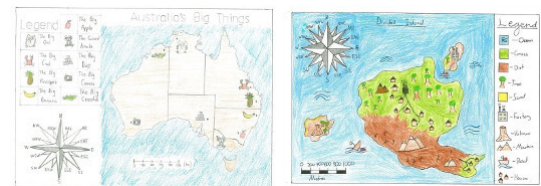
7G



Andrew H.

Taylor B.

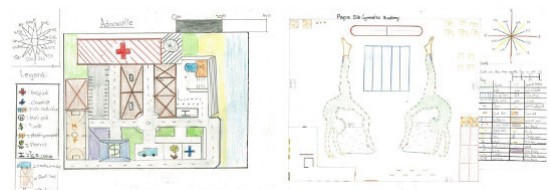
7B



Sebastian S.

Ethan W.

7I



William M.

Victoria G.

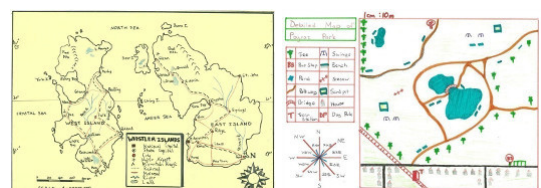
7V



Kolosiena T.

Xaviera F.

7P



Daniel M.

Eren P.

Life in Nazi Germany

Students from Year 9 History Elective progressed through a topic on the Rise of Hitler and Life in Nazi Germany last term. Their studies culminated with a review on the accuracy of the film *Swing Kids* compared to historical events. This film portrayed a group of teenagers and their attempt to choose swing music instead of joining the Hitler Youth. Below are some of the excellent tasks submitted.

Who Shot J.F.K.

Year 10 History Elective were challenged to engage in critical research through their topic on the Life and Assassination of John F. Kennedy. After learning about the early life and career of Kennedy, students were tasked with developing a report outlining the assassination itself, the guilt of Lee Harvey Oswald and using historical evidence to support their own theory on who the guilty parties really were. As part of an extension activity, high ability and gifted students were taught how to use and apply Harvard referencing to support their work.

Dusted Off

Year 10 History recently attended an incursion called 'Dusted Off' for their Australia in the Vietnam War Era topic. It was a theatre performance about the experiences and impacts of Australian soldiers during the Vietnam War. It included the constant fear of death, the impacts of the physical damage and disfigurement, as well as the struggles that Veterans experienced reintegrating into Australian society. It was an enjoyable performance based on the true story of Brett, the performer, and his fathers' experience at war.



Ms Hayley Diamond
Head Teacher HSIE

Mathematics and Computing



Upcoming Assessment Tasks

With Term 3 well underway, students are reminded to start revising for upcoming assessment tasks.

Students are encouraged to start planning their study schedules early and work towards achieving their personal best by completing their exam reference sheets to aid with their revision of topic concepts.

Coupled with feedback provided in the recent Semester 1 reports and Parent/Teacher evenings, students are advised to attempt past papers that teachers have uploaded to their Google Classrooms.

All task notifications have been uploaded to the school website.

ICAS Competitions

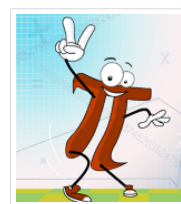
All ICAS competitions will be assessed online this year.

Students wishing to enter the ICAS Mathematics competition will need to collect a permission note from Mr Williams in the Mathematics Staffroom at recess or lunch. The payment of \$10 is to be made to the front office and permission notes need to be returned to Mr Williams by the end of Week 7.

Dates and allocated sitting times will be published on SENTRAL closer to the sitting date. Student achievements will be published in a later edition of our SchoolZine PEAK newsletter.

Upcoming Year 8 'A Piece of Pi Day'

As part of our Stage 4 Measurement and Geometry Curriculum, Year 8 students explore many of the uses and mysteries of circles and the mathematical constant Pi (π).



Traditionally, National Pi Day is celebrated on March 14 (3.14), while Pi Approximation Day is celebrated on 22nd July (22/7). This year, Year 8 will be celebrating 'A Piece of Pi Day' on Tuesday 17th September 2019.

Please ensure that students have paid their \$5.00 to the front office and have made their pie selection with their class teacher.

Photos and pi recital winners will be published in the next edition of our SchoolZine PEAK newsletter.

Ms Christine Keir
Head Teacher Mathematics/Computing

PDHPE

ST GEORGE DISTRICT OZTAG GALA DAY

GRC Peakhurst had over 60 students participate in the St George District Oz Tag gala day early in Term 3. This annual event involves hundreds of students across the district who venture to Scarborough Park, Kogarah, to compete in a round robin competition. The competition is broken into a Year 7/8 division and a Year 9/10 division with both boys and girls competing separately. This year, GRC Peakhurst entered the 6 teams across each of the divisions. This event is always thoroughly enjoyed by our students and we are already looking forward to next year's competition. Congratulation to all of our students on their exceptional behaviour, attitude and effort on the day!



PASS Camp reminder: (4th – 6th September)

Students from the Year 9 – 10 PASS elective will be involved in a 3 day Outdoor Education camp to compliment several units taught in stage 5 Physical Activity and Sports Studies (PASS). The camp will take place at **'The Great Aussie Bush Camp' – Kincumber**. The purpose of this camp program is to allow students to develop knowledge and understanding about the contribution of physical activity and sport to individual, community and societal wellbeing. During the three day camp experience, students will be participating in a selection of the following activities: Abseiling, orienteering, canoeing, bushwalking, high and low ropes, raft building, sailing, rock climbing, power fan, archery and the giant swing. Stay tuned for next month's article for photos and articles from the camp.

Year 10 BStreet Smart Road Safety Excursion

The Year 10 cohort is just about to begin an extremely interesting and important unit in class relating to Road Safety. This unit looks at the risks and consequences surrounding road use behaviour and looks at ways to stay safe when traveling in vehicles. To consolidate this learning and attribute a deeper understanding to the topic, we have secured a whole cohort excursion to the Youth and Road Trauma Forum being held at Qudos Bank arena on **Thursday 12th September, 2019**. As the information covered throughout the day directly compliments the Road Safety unit and upcoming assessment task your child is studying in PDHPE, this excursion is viewed as **compulsory for all students**. The information provided on the day will be extremely helpful when completing the assessment task. Students are required to hand their notes back to their PDHPE teacher. Please direct any enquiries to the PDHPE staffroom.



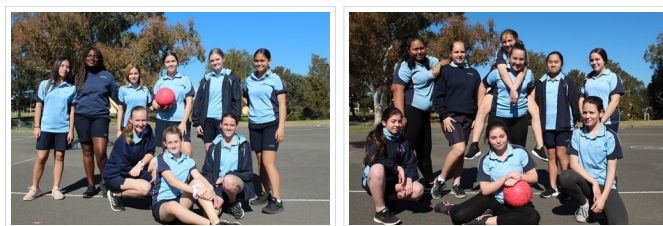
Year 7 Drug Education Incursion

Year 7 have recently been involved in an interactive workshop that was designed to provide students with the skills and knowledge to make safe choices in relation to drugs. The incursions coincide with a unit of work being completed in PDHPE titled *Out of Harm's Way* which looks at learning how to manage risks as a teenager. The incursion was thoroughly enjoyed by the students and we look forward to running similar initiatives in the future.

Winter Sport Finals

With the days warming up, it was time to say goodbye to our Winter Sport Competition. We had a fantastic season this year with nine of our Grade teams making it to the finals. Some hotly contested matches led to four of the GRC Peakhurst teams coming away with wins. A big congratulations to our Boys U15s

A and B Soccer teams and the Girls U14s A and B Netball teams and their teacher coaches. Fantastic effort!

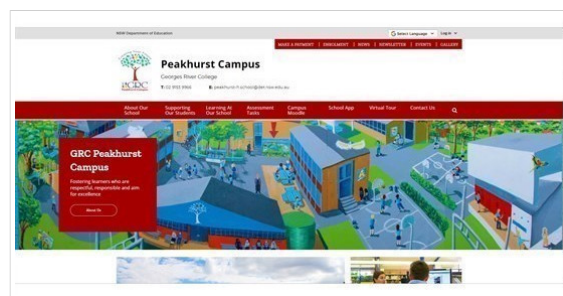


Regional Athletics Carnival

We had 28 students compete in the Regional Athletics Carnival at Sylvania Athletics Track in early August as part of our St George Zone team, which is an amazing achievement. From the day we have one student qualify to represent Sydney East at the CHS State Athletics Carnival. A big congratulations to Shante R. and the best of luck to you in your long jump event!

School Website

A reminder to check out our school website for events, assessments, notifications and general information about GRC Peakhurst and what is happening around the school.



Mr Neridah Hill
Head Teacher PDHPE

TAS

Year 7/8 MasterChef Competition

Congratulations to all of the students that entered the MasterChef competition last term, the contestants maintained the high standard of dishes that we have come accustomed to judging. It was wonderful to see so many students step out of their comfort zone and attempt new challenges – Well done.

The judges had a very difficult time establishing the winners as the competition was very tight, however this year's winners were:

1st Place Winners

- Eleanor K
- Vivian T
- Emma M
- Shruti S

2nd Place Winners

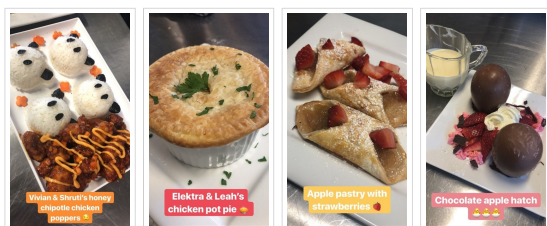
- Nicholas J
- Callum D

3rd Place Winners

- Leah B

- Elektra B

We are very excited to see what Year 9 & 10 students can produce for the upcoming MasterChef Competition on 15th October, 2019.



Mrs M Seidel & Ms G Testa

The TAS department has had another busy term.

Year 7 and 8 are finishing off their second rotation. Year 8 timber has been enjoying making mobile toys while Year 7 have continued to produce outstanding cushion designs in Textiles. Food students just like in MasterChef, are running off into the garden to collect suitable herbs to use in their cooking. Indeed, the garden is going along well with a variety of fruit trees planted and new garden beds being established by the Wednesday sporting group. Donations of any seeds or seedlings would be most welcomed, as the department wishes to establish a garden that portrays the cultural diversity of our school community.



The department has also purchased a laser cutter and staff members have undertaken training on its use. Students design on the computer using programs such as illustrator and their designs are laser cut using timber, fabric, paper or acrylic. Year 9 graphics have already made some acrylic jewellery stands using the laser cutter.



Year 9 Food Technology enjoyed another exciting excursion to Sydney Tower where they not only got to observe the wonderful view and eat from the delicious buffet but they also learnt about the operations of a large hospitality company and their contribution to society.



Ms Rosalie Gualtieri
Head Teacher TAS

Careers

Skills and Thrills Careers Showcase for parents

The 2019 Skills and Thrills Showcase took place at GRC Peakhurst boasting more than 200 attendees. It provided visitors with an opportunity to discover future careers through guest speakers, interactive events, demonstrations and discussions with students who undertook an SBAT this year. It aimed to equip young Australians with the knowledge to make an informed choice about their future career options. The 2019 Skills and Thrills Showcase also provided parents and students with a unique chance to network with industry and educational experts.



Work Experience Preparation for Term 4, Week 7

All Year 10 students will be attending work experience next term, in Week 7, to augment the learning in the classroom. To date, 60 students have already attended work experience in addition to the compulsory attendance in Term 4, Week 7. Georges River College are grateful to the host employers, parents, teachers and the student, who all come together for this opportunity to occur for the student. Each student will be volunteering their time to attend a workplace and should gain valuable employability skills from its participation. Students are encouraged to seek out an employer related either to future part time work or a career considered workplace in an industry, which will build their knowledge of the industry.

Below are a few photos of students who have attended work experience placement, already.



Ruby D, Hairdresser

EVET Year 10 students in 2020

Stage 5 Externally Delivered Vocational Education and Training (EVET) courses were offered to GRC, Peakhurst students, for the first time. A number of students were fortunate to be accepted into these courses. These students will receive an accreditation recognised by Australian Qualifications Framework (AQF), whereby they will receive a Certificate 1 at the end of their EVET study. These students attend TAFE one day a week, over 18 week period (approximately two terms). The Certificate 1 courses are fully subsidised by the government and free to the students, valued at approximately \$1,500 each.

Participants include:

- Lalita V undertaking a Certificate 1 in Hospitality at Ryde campus
- Bindi M undertaking a Certificate 1 in Hospitality at Ryde campus
- Una B undertaking a Certificate 1 in Business Services at Ultimo campus
- Junaid K undertaking a Certificate 1 in Business Services at Ultimo campus
- Rose M undertaking a Certificate 1 in Business Services at Ultimo campus
- Simjanka P undertaking a Certificate 1 in Business Services at Ultimo campus
- Ranita T undertaking a Certificate 1 in Business Services at Ultimo campus
- Sulia T undertaking a Certificate 1 in Business Services at Ultimo campus
- Mohammad T undertaking a Certificate 1 in Business Services at Ultimo campus
- Rhiana Z undertaking a Certificate 1 in Business Services at Ultimo campus
- Jason G undertaking a Certificate 1 in Automotive Vocational Preparation at Ultimo campus.

VETiS for Years 9 and 10 students coming in 2020

For the first time, students in Year 8 were offered the opportunity to select Vocational Education and Training courses in school (VETiS). Students who choose VETiS for 2020 will undertake a Certificate 1 in Retail Services in 2020 followed by Certificate 1 in Business Services in 2021. This will

provide these students with certifications for both industries as well as highly desired employability skills from employers.

School Based Apprenticeship and Traineeship (SBAT) available

If YOU are in Year 10 and would like to learn more about an SBAT for 2020 and 2021, please speak to Ms Arfanis and we can seek out an appropriate host employer. Employers who are keen to take on students for an SBAT in 2020 include:

- McDonalds and KFC for Retail Services
- City Beach for Retail Services
- Airport Retail Enterprises (ARE) for Hospitality (Food & Beverage)
- LEA Group or BlueFit at Hurstville Aquatic Centre or Angelo Anestis Aquatic Centre for Fitness.

Applicants must:

- currently be in Year 10
- be able to work one school day a week for the duration of the traineeship
- be committed to completing the training requirements of the apprenticeship or traineeship
- have the confidence to provide outstanding customer service and
- be energetic, outgoing and enjoy working as part of a team.

A number of steps are involved before an SBAT can take place such as deciding on the trade or vocation, finding an employer, seeking out a registered training organisation (RTO) and signing up to a training plan contract. The sooner the process starts, the higher the success of it coming to fruition.

NSW Amenity Horticulture School Based Traineeship Showcase

Reflections from the Andreasens' Nursery excursion, at Kemps Creek, for the NSW Amenity Horticulture School Based Traineeship Showcase Day. Students who attended included Cejay C, Jason G, Junaid K, Nathan S, Luke M, Edward M, George N and Thin Y. They learnt about a number of opportunities afforded to them as a School Based Apprenticeship and Traineeship (SBAT) in the horticultural industry and employers are standing by to hear from students.



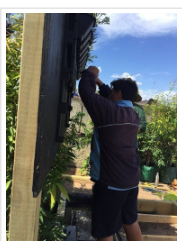
Amenity Group Participants

An arborist, Rick Jones, demonstrated arboriculture by climbing and chopping down a tree.



R. Jones

Talented students developed a water feature, deck and green wall taught landscaping and designer skills.



Green Wall Construction Automation with Tractor

Students used irrigation technology and automation in the plant production industry. As well as other students learnt to pot their own plants by hand.



Other purposeful landscape construction and maintenance works were undertaken by students. They were asked to use a level and pave bricks learning a variety of pathing construction patterns, and differences between soft scaping and hardscaping industries.



Jason G

Taster Courses run by TAFE NSW

Youth Engagement Strategy or Get into VET is a joint partnership that GRC Peakhurst has entered into with TAFENSW. Students applied for a variety of TAFE taster courses including Beauty, Carpentry, Automotive, Plumbing and Electro-technology. These courses ran one day a week for seven weeks.

The students that participated in the Beauty taster course were Chloe A; Capri B; Alexis D; Tamara D (Hairdressing); Zahraa H; Grace K; Angelique L; Simjanka P; Georgia S; Ranita T; Jasmine T; Lily T; Thin Y and Rhiana Z.

The students that participated in the Carpentry taster course were Leah A; Jye B; Joshua C; Joseph E; Rami E; Owen G; Tyler K; Peter K; Oliver L; Liam L; Youssief M; Dylan M; Andrew M; Jason P; Lucas S; Cali T; Tyrese W; Richard Y and Hidar Z.



The students that participated in the Construction taster course were Aiden B; Una B; Cejay C; Pricilla F; Jason G; Junaid K; Bilig K; Benjamin L; Rose M; Zachary S; Sulia T and Mohammad T.

The student that participated in the Automotive taster course was Zachary S.

The student that participated in the Plumbing taster course was Jason P.



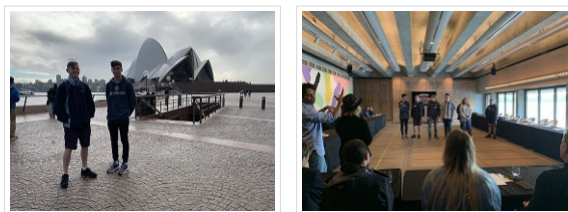
Subject Selection for Year 10 students

All Year 10 students attended a counselling session interview with either Mr.Vallis or Ms.Arfanis in preparation for Year 11 and 12 subject choices. Students who submitted all their paperwork to Ms.Arfanis should have a high probability of getting their first six subject choices made.

Students will also attend an orientation day next term at Oatley campus.

Opera House Careers Day

Students interested in careers at the Opera House where fortunate to attend its careers day.



Benjamin L and Mallee W Opera House Workshop



Cali T

Torrens University

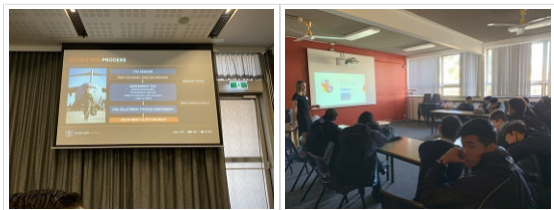
Torrens University presentation regarding options available to students planning to do an ATAR and non ATAR. Pathways options are available either way.



G. Philegas, Torrens University, Representative

Bedford College

Bedford College presentation post school pathways options took place informing students that university is not the “be all, end all”.



Interview Skills and Techniques workshop

Year 10 students were prepared for early entry university courses, first job or future jobs.

Getting Your First Part Time Job, Your Rights, and Introduction to Resumes workshop

Year 9 students were prepared for their first job, handy hints on how to apply for jobs, understanding their work rights and preparing a resume.

Explore Careers Fair held on Friday, 14th June at The Ivy Ballroom.

Some interested Year 10 students were able to liaise with a variety of companies including Allianz, Qantas, Jetstar, Carlton and United Breweries, CIMIC Group, Cochlear, Coles, Defence Force Recruiting, Glascott Landscaping, Fantastic Furniture, Lion, Macquarie Bank, McDonalds, Medibank, Opal Aged Care, PwC, Reece, Solotel, Sussan, Sportsgirl and Westpac.

Barista Training

A total of 38 Year 9 & 10 students are in the process of undertaking the second stage of a two day Barista course. The second day is practical based and will be delivered at Canterbury Hurlstone Park RSL. All students learnt valuable employability skills, as a result.



Trainer, Alessandro



Health Expo

Some students who expressed an interest in working in the health industry attended an expo where they met relevant employers and tertiary institutions in order to learn more about what is required of them. More than 1 million people are employed in delivery of health and welfare services in Australia, as this is one of the largest industries offering future occupations to the next generation.

White Card Training

Please inform Ms. Arfanis if you are interested in undertaking White Card Training. If a minimum of ten students show an interest, a course will be delivered at GRC Peakhurst in Term 4. Please be aware that all students who wish to study Construction Pathways or Entertainment in their senior years require a White Card to do so.

GRC Peakhurst Careers website

GRC launched its careers website this year at the following link:

<https://www.grcpeakhurstcareers.com/>

The website offers a lot of careers information that can be easily accessed online. The site explains the RoSA, post school options, work experience, workplace learning, resume building, careers planning and other career related information. Please explore it with your child and ask students to register to access information. To register as a GRC Peakhurst student firstly go to FOR STUDENTS -> STUDENT'S SECURE AREA -> REGISTER. Please remember to keep these details in a safe place. YOUR EMAIL is your USERNAME and remember the PASSWORD (Write it down somewhere safe so that you can refer to it).

Parents should also explore the website in order to better support their child.

Student emails sent by Careers Advisor

Don't miss out on interesting but also important information about careers news by regularly checking student school email.

Ms Toni Arfanis
Careers Advisor

Dance

On Saturday the 17th of August 2019, our Dance Company team had the pleasure of competing at the Dance Star National Championships held at the Gold Coast Convention and Exhibition Centre, in Queensland. I am very proud to announce that being the only NSW representative, our team placed 7th in Australia. The team represented the State and our school with pride and demonstrated strong sportsmanship.

The team described the opportunity as:

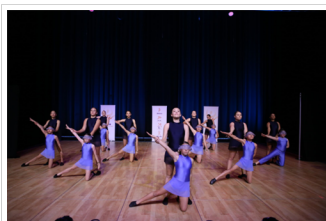
"Such an awesome experience"

"A weekend to remember"

"An amazing weekend with so many other talented performers. It was inspiring."

A massive congratulations to all our dancers for such an incredible effort.

All dancers are now working hard for GRC's upcoming performance night Peakform which will be held on Friday evening on the 13th of September 2019.



Ms Ashteeka Reddy
Dance Coordinator

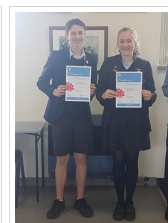
Debating and Public Speaking

During June and July, GRC Peakhurst Campus' debating teams participated in a number of debates for this year's competition. These debates provided all students with the opportunity to enhance their knowledge of debating conventions and develop a rapport with their teammates. Students displayed sophisticated oral communication and evaluative thinking skills to engage with varied social justice issues in a fast-paced and competitive environment.

In the Year 9/10 competition, the A team participated in a closely contested debate against St. George Girls High B team, critically discussing whether 'victims should have a say in the punishment of their offenders'. Students considered the merits of this proposed approach, assessing whether it would culminate in an improved sense of justice within our society. After careful deliberation, the GRC Peakhurst A team was awarded victory, with the adjudicator commending students on their mature discussion of a contentious issue. The team should be congratulated on reaching the quarter final stage of this year's competition.

Furthermore, both Year 7/8 debating teams were victorious in their Round 1 debates against Kirrawee High School, with the adjudicator noting their sophisticated discussion of various issues.

In addition, Year 9 debaters have initiated an after-school Debating and Public Speaking program, facilitating workshops designed to improve other students' oral communication skills. Interested students are encouraged to see Mr Fisher in the English staffroom for further information.



Ms Lauren Osmond, Ms Lauren Dunstan and Mr Patrick Fisher
Debating Coordinators

Primary Links

Georges River College, Peakhurst Campus is committed to developing its relationship with our local primary schools. This term, students in Years 4 and 5 from our local primary schools have come to GRC Peakhurst for a taste of what their high school experience will be like. Peakhurst Public, Peakhurst South, Peakhurst West, Penshurst West, Narwee and Lugarno Public Schools are all participating in the program. Each school visited our campus twice, and completed three taster lessons per day in subjects of their choosing. The aim of the program is to give our primary students a taste of high school, help them learn a new skill and ease any anxiety about transitioning to high school.

These students have been shown around our school by our Year 7 SRC representatives, who have been doing an excellent

job in helping them get from lesson to lesson and assisting in the classes as well. Popular subjects have been woodwork, music, cooking, PDHPE, art and science. Our primary school students have enjoyed participating in these visits, making their own chocolate spiders, spinning tops and learning about photoshop tips and tricks.

A big thank you also needs to go to our staff, who have volunteered to be involved and teach these lessons. Their energy, dedication, and expertise have ensured that each school has had a great time during their visit.



Ms Stephanie Schenk
Primary Links Coordinator

SRC News

Welcome back to Term 3 and another busy term! We are busily preparing for Leadership Camp which is held in Week 6 of this term. Members of the SRC as well as additional students that have been identified as potential leaders within our school will be attending the camp, along with our Support Unit at the Tops, Stanwell Tops. Our Year 10 SRC members have also been designing training sessions dedicated to fostering leadership skills within our younger students whilst on camp.

From last term, we would like to congratulate each SRC year group in successfully running their respective Year Meetings. They received glowing feedback from teachers and students alike and should be commended on their ability to manage their time efficiently, be organised and run events incredibly well.

Also last term we celebrated our World Vision Sport Jersey Mufti Day in support of Simret Desta, our sponsor child from Ethiopia. Overall, we raised \$750.15 which is more than enough for our yearly sponsorship donation. Thank you to Katerina P for taking initiative and organising the major events of the day as well as her highly motivated team of helpers.



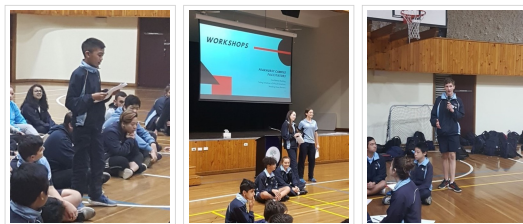
Earlier this term we celebrated our Year 7 SRC Induction and Education Week – where student access to support and counselling services and celebration of what we do here at GRC Peakhurst for our school community was highlighted in

the assembly. Congratulations to the following Year 7 students who are now officially inducted into our Student Representative Council.

- Leah D
- Kristine G
- Caitlin J
- Callum S
- Patric S
- Ahmed Y

SRC Cross College Conference

Late last term we were invited to GRC Hurstville Boys Campus for a SRC Cross College Campus day, a conference designed to facilitate stronger working relationships within the four campuses of our college and their respective leadership teams. Overall, the day was a huge success with our GRC Peakhurst leaders delivering sessions based around public speaking, improvisation, taking initiative and teamwork to the other three campuses. Congratulations to Chloe T, Eryn T, Brianna C, Angel T, Brendon L and Mollie H for being brave and organised in delivering leadership training sessions to over 60 other students – more examples of our outstanding and impressive students at GRC Peakhurst.



Mental Health Public Speaking Competition

The final for this competition is fast approaching on Thursday 5th September, to be held at St Ursulas in Kingsgrove. Our topic this year is:

“In what ways do our leaders (political and other) influence a culture of bullying? – Discuss positive and negative influences”.

The team (Tayanytah I, Brendon L and Andrei E) are busily preparing and we wish them luck at the upcoming final. Thanks also to the hardworking students who have assisted with research and planning of the 9 minute speech (Brianna C, Chloe T and Nina D)



Youth Homelessness Hoodie Day – in support of the Lighthouse Foundation

On Friday 23rd August we also held an event in recognition of the Lighthouse Foundation and the work they do in assisting homeless youth. 15,872 Australian children under 12 years old are homeless. Of this, an estimated 460 are sleeping rough, spending the night in parks, bus shelters or shopfronts. Our SRC (led in this initiative by Chloe T) visited PL classes, educating their peers on these alarming statistics and for a gold coin donation, students could wear a hoodie or jumper for the day. There was also hot chocolate sold for \$2 a cup at recess and a snack stall at both recess and lunch. We appreciated live music from our talented Year 9 and 10 performers as well as a chill-out seating area at recess and lunch.

Thank you to all who donated and who gave up their time for such a worthy cause. Days such as these show our school community's empathy and the values that we share. Thanks must go again to Chloe T and all of our helpers for such an organised event.



Year 7 Primary Links

Our Year 7 SRC have been busy assisting with our Primary Links program to great success. Students from our local primary schools have enjoyed the dynamic program we offer. Our teachers and Year 7 SRC members are fostering strong community links as a benefit of the program. Well done to you all!

We are also looking forward to appreciating and assisting our many performing arts talents at the upcoming Peakform performances – hope to see you all there on Friday 13th September!

The year is passing us by quickly and it will be Term 4 before our next Peak newsletter. Year 10 2020 SRC expressions of interest open early next term and immediately following that, the process for election of School Captains and Vice Captains will commence. Any Year 9 students wishing to increase their contribution to our school in this manner are encouraged to speak to myself or one of our student leaders for more information.

As always if you have any ideas for our SRC please do not hesitate to speak to us in the English staffroom.

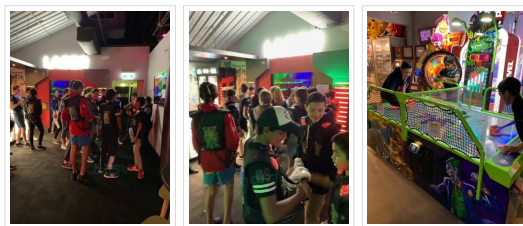
Miss Lauren Osmond and Miss Lauren Dunstan
SRC Coordinators

Wellbeing Team Report

Semester 1 Rewards Excursion

On Friday 26th July, the Semester 1 Rewards Excursion was held at King Pin Bowling in Darling Harbour. Students who were

on level +2, bronze, silver and gold were eligible to attend. Students participated in bowling, laser tag and arcade games and had a fantastic day. Thank you to Miss Testa and Tom Ayres for coming along and joining in the fun! Please find attached some photos taken on the day.



Student Eyecare Program

GRC Peakhurst Campus is pleased to announce that the Student Eyecare Program has now started. Students who have elected to participate will receive an appointment letter during PL, one week before their scheduled appointment. If the time does not suit, students need to tick the 'reschedule' box on the letter and return the letter to the red box in the front office. All students who did not return their note have received a second opportunity letter to please fill out and return to the front office.

1 in 6 students have eye conditions that go undetected. This is due to the high level of visual demand on their eyes from books, laptops, tablets and smartphones. Every student will receive a full report about their eye health and a prescription will be provided if glasses are required. The prescription can be taken to any optical store to get the glasses made.

PBL

As part of the PEAK Learning (Positive Expectations and Knowledge) initiative, all students are invited to place merit cards that they have received for being respectful, responsible and aiming for excellence in a twice a term rewards draw for a gift voucher of their choice to the value of \$20. Congratulations to the following students who were successful in the Term 2 draw and have each received a \$20 gift card.

Year 7

- Jacob C
- Ethan M
- Charlee T
- Alysa B

Year 8

- Blake F
- Nicole L
- Tayla P
- Shae E

Year 9

- Hendrix L-C
- Eryin T
- Clarissa C (won twice!)

Year 10

- Nicholas A

- Daniel M
- Taya I
- Brieanna C

During Term 3, a range of student wellbeing programs have commenced for selected students including the Year 7 Shine Program, the Year 7/ 8 Own it Program, the Year 8 Switch Program and the Year 10 Love Bites Program.

The Year 7 Shine Program is coordinated by Joy Scipione from Georges River Life Care and is a nine week course run every Thursday afternoon intended to improve a sense of value and worth and build resilience in young women. The program uses a range of learning techniques including creative activities, interactive games and discussions, role plays and practical demonstrations to build confidence, knowledge and self worth.

The Own it and Switch Programs are run by 3 Bridges Community – Hurstville, each Tuesday and Thursday for a selected group of Year 7 and Year 8 students. The programs allow participants to explore and challenge themselves to be leaders. The programs aim to empower students to take responsibility for their behaviours, life choices, life circumstances and provides opportunities for them to further develop leadership skills as well as to develop resilience, respect and self worth.

Selected Year 10 students have been participating in the Love Bites program with youth workers from Riverwood Community Centre this term. This program aims to equip students with the knowledge needed to have respectful relationships, encourage and develop their critical thinking skills and assist them in being able to problem solve and communicate effectively.

MENAI YOUTH CULTURAL PROGRAM

As part of our wellbeing initiative the Menai youth team have returned to work with our students engaging a cultural program and individual mentoring. The program is aimed at reengaging students with their identity, working through issues that students don't divulge to staff members or their teachers. Tiana is an amazing youth worker with the capacity to link to students with outside agencies to ensure all their wellbeing needs are met. Further information can be accessed through their website at:

<https://www.projectyouth.org.au/>

Miss Julia Picone

Peer Support Coordinator/Wellbeing Coordinator

Ms Michelle Seiner

Wellbeing Coordinator/Aboriginal Education Coordinator

Ms Alice Talevski

Year 10 Advisor/Wellbeing Coordinator

Girl's Supervisor Report

The South Eastern Sydney Local Health District Immunisation Team attended our school on **26 August 2019**.

This is targeted at **Year 10 students for Meningococcal ACWY**.

At this visit, we will also be providing the following catch ups for students

Year 7	Year 8
HPV Dose 1 and dTpa for those who were absent at Visit 1	HPV Dose 2 for those who did not complete the course in 2018. <i>Students need to have received HPV Dose 1 in 2018 to be</i>

The South Eastern Sydney Local Health District Immunisation Team are attending our school on **05 September 2019**.

This is targeted at **Year 7 students for the second HPV dose**.

At this visit, we will also be providing the following catch ups for students

Year 7	Year 8	Year 10
HPV Dose 1+dose 2. dTpa and HPV dose 1 for those who were absent at visit 1 and 2 in 2019.	HPV Dose 2 for those who did not complete the course in 2018. <i>Students need to have received HPV Dose 1 in 2018 to be eligible.</i>	MenACWY for those who were absent at visit 2.

Students have received their Parent Information Kits that include an information sheet, consent form and privacy statement. To consent to the vaccination of their child, parents /guardians are advised to:

~ read all of the information provided

~ complete the consent form, including signing their name next to the vaccine/s they would like their child to receive

~ return the completed consent form to their child's school

~ ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The procedure for withdrawal of consent is available on the NSW Health Website at:

http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx

Michelle Seidel

Girls Supervisor

Indigenous Education

HEALTH CHECK DAY

A group of students attended the Health check Day hosted by Endeavour Sports HS, Clontarf Academy and SDHS. The students were given a passport which required them to visit numerous stations such as eye checks, blood sugar tests, fitness tests and dental checks at each station they were required to get a stamp when they passed through. On completion of the activities and health checks students received a bag with a T-shirt and other goodies.

The students were impressed with the activities on the day and can't wait to go again.

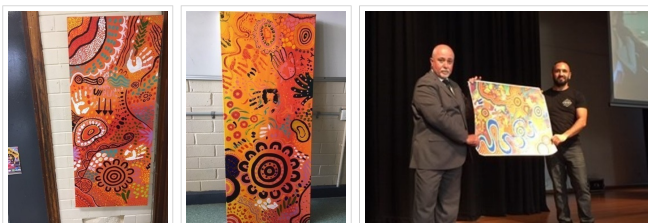
Jermaine commented on the activity to test his fitness realising he wasn't as fit as he thought. Jermaine and Holly were impressed that the community had taken the time to organise this great event, the abundance of information and resources available to help students improve their health outcomes and to make better health choices.



NAIDOC

This year's NAIDOC activities engaged the assistance of Allan McKenzie from Boomalli consulting. Our Aboriginal students all gathered throughout the day to take part in an art activity, with other students from different year groups participating in the activity across period 1-4. In this space Allan spoke to the students about his journey and the long road from where he had begun to where he is now inspiring students to do their best, work hard and never give up on your dream.

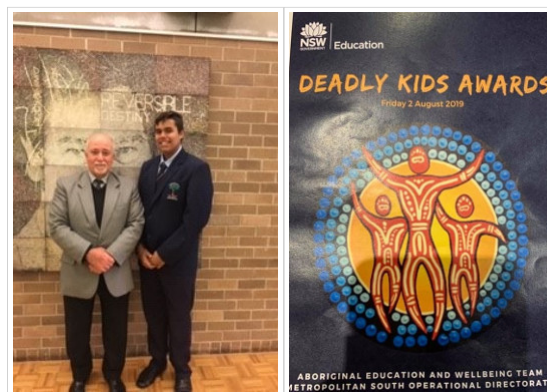
During period 5 a whole school assembly was held with over 800 in attendance, the largest crowd that Allan had presented the artefact collection engaging students in the stories and uses of his collection of traditional artefacts. He also demonstrated his skill on the didgeridoo and told students stories about his journey. These stories and Allan's presentation had a huge impact on students and staff with many going out of their way to make comments such as "the best assembly I have ever been too" and "We have learnt a lot about Aboriginal culture and tradition today" Allan graciously presented the school with one of his magnificent paintings that tells the story of the Murrumbidgee river, the decaying life and the importance that water has to sustain life.



DEADLY KIDS

This year's Deadly Kids Awards were held on August 2 at The University of Technology's Great Hall. Peakhurst was incredibly proud to be represented by Jermaine B.

It is a truly special day and a very proud day for our Aboriginal and Torres Strait Islander students. Huge congratulations Jermaine B in Year 9. Jermaine has made some wonderful improvements in his academic engagement, is a talented basketball player, has performed acknowledgement to country and danced in front of a large audience for reconciliation week. Jermaine is currently one of the three student representatives of Aboriginal Leadership. Jermaine is always respectful and responsible and works hard to attain excellence. Congratulations Jermaine.



Ms Michelle Seinor
Aboriginal Educational Coordinator

Gifted and Talented Education News

This month, GRC Peakhurst will be offering its students numerous opportunities to develop their critical thinking, oral communication and teamwork skills in a series of extra-curricular activities designed to foster their educational growth.

Most notably, Brendon L. will be representing our school in the Area Final of the *Legacy Public Speaking Competition*, delivering both prepared and impromptu speeches that engage with relevant social justice issues. Brendon will be outlining the myriad benefits of restorative justice. He should be commended on reaching this stage of the competition.

In addition, all students in the Selected Enrichment Classes will continue to participate in the ICAS competitions for core subjects throughout Term 3, thereby enhancing their knowledge of key terms and concepts.

Students are reminded that the composition of the Selected Enrichment Classes is evaluated at the conclusion of each semester.

Mr Patrick Fisher
Gifted and Talented Education Coordinator

Learning Enhancement is for Everyone

In any one school, there will be students who may experience difficulties with

learning. These difficulties may vary in cause, nature, intensity and duration. At GCR – Peakhurst, The Learning Enhancement Team plays a key role in ensuring that the specific learning needs of all our students experiencing difficulties are met.

Support is available to every student in need and we can help in the areas of;

- Learning difficulties
- Physical disabilities
- Anxiety
- Injury
- Long & short term learning concerns
- Assignment help (Available recess and lunch every day)

- Organisation

We have a

- Lunch games room – now open every Tuesday, Thursday and Friday recess and lunch
- Sensory/rest room
- Support Enhancement centre

If you have any questions or would like to contact the Enhancement Team to discuss the learning needs of your child please contact us on the school number or by email on;

Peta Holm - Head Teacher Support & Enhancement -
petaholm@det.nsw.edu.au

Jennifer Jarman - Learning and Support Teacher
(Yrs. 7 & 9) – *jennifer.jarman@det.nsw.edu.au*

Monique Van De Pol - Learning and Support Teacher
(Yrs. 8 & 10) – *monique.vandepol@det.nsw.edu.au*

