



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

HSIE Faculty

NOTIFICATION OF ASSESSMENT TASK

Year: 9	Subject: Geography
Date Due: Term 4 Week 1A Tuesday 11th October via google classroom by 11:59pm	Time allowed: 2 weeks
Weighting: 30%	Task Number: 2
Topic: Sustainable Biomes	
Syllabus Outcomes: GE5-1 Explains the diverse features and characteristics of a range of places and environments GE5-2 Explains processes and influences that form and transform places and environments GE5-8 Communicates geographical information to a range of audiences using a variety of strategies.	
Assessment Criteria In your answer/s you will be assessed on how well you: <ul style="list-style-type: none"> ● Create a clear and informative infographic containing geographical information ● Respond to a series a of questions in detail, relating to your biome research ● Access, collect and interpret electronic information 	

Task Information: This task has 2 parts

PART A:

In pairs or as an individual create an infographic using piktochart.com or canva.com focusing on a particular type of **biome**. You will also be required to look at the capacity of this biome to produce food.

PART B:

Individually respond to the questions contained in this notification regarding your chosen biome.

Part A: Infographic Content Guidelines

1) Select **ONE** of the following biomes:

Savannah, Coral Reefs, Wetlands, Deserts

- 2) Answer the following questions in relation to your biome. Include appropriate maps to assist in your understanding
 - a) **Identify** where the biome is located – which countries and global regions (latitude)? **(2 marks)**
 - b) **Outline** the features and characteristics of your biome including: **(6 marks)**
 - i) Climate
 - ii) Flora & fauna (plants & animals)
 - iii) Soil/geology
 - c) **Outline** the value of your biome for food production (e.g. can it produce food? If so, how much?) **(2 marks)**
- 3) Select one example of your chosen biome (e.g. Sahara Desert) and provide a map showing where it is. **Illustrate** how humans are altering (changing) the environment. **Identify** whether this change is positive or negative. **(5 marks)**
- 4) Marks will be awarded for presentation which uses visuals rather than text **(4 marks)**
- 5) You must include a bibliography **(1 mark)**
- 6) Submit your task on google classroom.

Identify	Recognise and name
Outline	Sketch in general terms, indicate the main features

ICT and Presentation Guidelines:

- You will be assessed on your overall presentation. Consider; colour, visual appeal, ability to read and understand your information easily.
- Use an appropriate font size and style.
- Present your information concisely. Make use of statistics and visuals, rather than writing to present your information.
- Each student must do an equal share. You will be assessed on your ability to work as a part of a team.
- Submit the marking criteria to your teacher on the due date.
- Download your infographic as PNG file for submission.

Accessing Piktochart and/or Canva

This task is to be completed using Piktochart. Follow the instructions below to complete the task:

- Go to piktochart.com or canva.com and create an account using your school email.
- Once logged in click “Infographic” on the left hand menu and choose a template. You may design your own by clicking “blank template”.
- Navigate the left hand menu to add graphics, shapes, photos and text. Customise your template by adding your research statistics.
- To download your completed infographic, click “Download” at the top right hand side of the screen. Choose “PNG” for file size and “medium” quality.

Sharing your assessment Task:

Part A of this task needs to be submitted through Google Classroom. You must log in to Google Classroom using your school email and password and click into your 9 HSIE Classroom. Click on the Classwork tab, and then scroll to ‘Assessment tasks’. Click on ‘SUBMIT your Biomes assessment task here’ and follow the prompts to upload and turn in your task.

Make sure your assignment file has an appropriate name. For example: Y9GClass Both of Your Full Names - 9GR John Smith and Jane Smith.

Note: Once your assignment is submitted, you cannot retrieve and change

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not completed on the due date will be penalised 5% for every day late. After more than ten days late, a mark of zero will be awarded. Students will be placed on after-school reflection to complete the task if not handed in within two weeks. If you are sick on the due date you will have to provide appropriate documentation, such as a medical certificate or parent letter. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school

Note:

Plagiarism is unacceptable in all forms. Students found to be plagiarising will receive zero marks. All work must be put into your own words and cutting and pasting from any source is considered a form of plagiarism. If you are caught plagiarising, you will redo the Google Slides to meet the syllabus requirements and receive a zero.

PART B: Written Component Guidelines

You are to answer the following questions individually.

Name: _____

- 1) Identify your chosen biomes & where it is located. 2**

Identify: Recognise and name

- 2) Describe your chosen biome. 3**

Describe: Provide characteristics and features

- 3) Select an example of a flora and fauna located in your biome. Explain why they are unique to your chosen biome (e.g. What adaptations or features do they have to allow them to survive here?).**

Explain: Relate cause and effect (how and why)

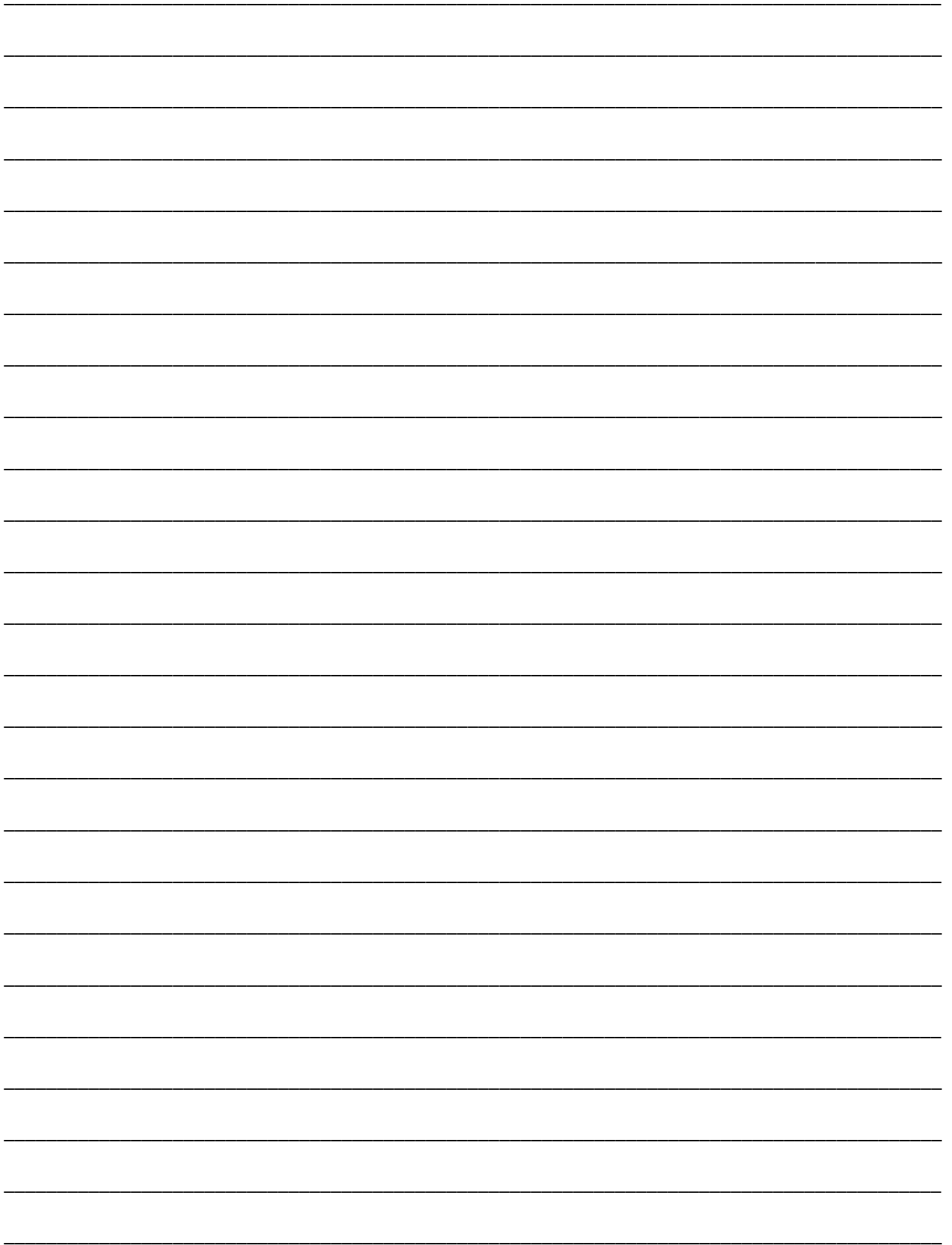
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a) Flora: _____

b) Fauna: _____

- 4) Is your biome capable of producing food for large populations? Explain why or why not. 4**

Explain: Relate cause and effect (how and why)



Infographic Marking Criteria

Name: _____

Class: _____

Marking Criteria	Mark	Range
<ul style="list-style-type: none"> Identifies location of chosen biome including countries and regions using latitudinal zones and maps 		2
<ul style="list-style-type: none"> Outlines climate of biome 		2
<ul style="list-style-type: none"> Outlines types flora and fauna of biome 		2
<ul style="list-style-type: none"> Outlines soil/geology 		2
<ul style="list-style-type: none"> Outlines the value of the biome to produce food 		2
<ul style="list-style-type: none"> Identifies an example of the chosen biome 		1
<ul style="list-style-type: none"> Provides a map of its location 		1
<ul style="list-style-type: none"> Illustrates the human alterations affecting this environment 		2
<ul style="list-style-type: none"> Evaluates the impact of the alteration (positive or negative) 		1
<ul style="list-style-type: none"> Presentation is visually appealing and includes symbols images, easy to read fonts, colour 		4
<ul style="list-style-type: none"> Bibliography 		1
<ul style="list-style-type: none"> Total 		20

Question 10 Marking Criteria

Marking Criteria	Range
<ul style="list-style-type: none"> Provides a clear evaluation of impacts consistently throughout the response. Provides a high level of detail and explanation of the impacts affecting the chosen biome. Uses geographical information, including statistics, research and other evidence to support claims. Sophisticated use of PEEL and appropriate essay structure to deliver a concise and coherent response. 	8-10
<ul style="list-style-type: none"> Provides a sound evaluation of impacts throughout the response. Provides some detail and explanation of the impacts affecting the chosen biome. Uses geographical information, including statistics, research and other evidence to support claims. Uses PEEL and appropriate essay structure to deliver a concise and coherent response. 	5-7
<ul style="list-style-type: none"> Little attempt to evaluate impacts throughout the response. Basic description of the impacts affecting the chosen biome. Some use of geographical information, including statistics, research and other evidence to support claims. Attempts to use PEEL and essay structure 	3-4
<ul style="list-style-type: none"> No attempt to evaluate Limited outline of the impacts affecting the chosen biome. Little to no use of geographical evidence Little to no evidence of PEEL or essay structure 	1-2
<ul style="list-style-type: none"> Non-submission or non-serious attempt 	0