



# Work Education Year 9 –2022

## Workplace Environments

### ICT/Research Assessment Task

<b>Year:</b> 9	<b>Subject:</b> Work Education
<b>Due Date:</b> Week 5A Monday 23rd of May, 2022	<b>Time provided:</b> 2 weeks
<b>Weighting:</b> 30%	<b>Task Number:</b> 2
<b>Topic:</b> Workplace Environments	

**Syllabus outcomes:**

- Analyses current workplace issues and their implications WE5-2
- Explains skills, attributes and entrepreneurial behaviours in a range of contexts WE5-7
- Selects and analyses relevant information from a variety of sources WE5-9
- Selects and uses appropriate forms to communicate information about the world of work for different audiences WE5-10

**Assessment Criteria**

In this task, you will be assessed on how well you:

- Investigate a current workplace by selecting a media report.
- Discuss how employers can demonstrate commitment to diverse workplaces.
- Examine rapidly changing work arrangements and reasons for the change which include globalisation and technological innovation.

**Task Information: Video Report & Rationale**

**Part 1. Video Report (15 Marks)**

Using a **case study** and referencing at least **ONE** relevant media resource that you have researched yourself; you are required to create a video using **MovieMaker, Animoto or iMovie** or any other presentation software on the various aspects a transnational corporation (TNC) has taken to improve their workplaces.

Select one of the following **case studies**

McDonalds	Zara	Apple	Toyota	Amazon
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Scaffold:

You will need to provide relevant information for each of the following:

- 1. Globalisation**
  - Define this term
  - How and why has your chosen TNC embarked on global expansion?
- 2. Technology**
  - Define this term
  - How does your chosen TNC use technology?
- 3. Corporate Social Responsibility (CSR)**
  - Define this term
  - Does your chosen TNC follow through on their Corporate Social Responsibility (CSR)?
- 4. Diversity**
  - Is your chosen TNC successful in promoting diversity in the workplace?
- 5. Bibliography**
  - Include your chosen media resource as well as at least four websites and/or books which you have used to gather your information from. Copy and paste the direct web address and/or title and author of the book you have used in your research.

**This assessment task may be completed in pairs or individually.**

## **Part 2. Rationale (5 marks)**

You will be required to submit a copy of **AT LEAST ONE current and relevant media resource that you used in part 1** (e.g. newspaper article, interview transcript, online article etc) that you have sourced for your report. **You will need to write a 150–200-word rationale** explaining your decision for selecting this media report. If working in pairs, each person is to submit their own rationale.

## **ICT & Presentation Guidelines (10 marks)**

- You will be assessed on your overall presentation. Consider, colour, creativity, originality, visual appeal, ability to read and understand your information easily.
- Use an appropriate font size and style when writing information.

Include the following:

- Music or background sounds
- Voice recording of information (**at least 4 minutes of speaking per group member**)
- Text containing key points
- At least two labelled pictures, diagrams and/or charts
- Divide your information in the video into clearly defined sections such as Globalisation, Technology, Corporate Social Responsibility and Diversity
- You do not have to appear in your video, but there must be audio of your voice throughout
- Individual videos must be **at least 5 minutes long**. Pair submissions must be **at least 8 minutes long**

## **Instructions and Submission Requirements**

- You must refer to the marking criteria to ensure you meet the content (research) and ICT (technology) requirements of the task.
- If working on this task in pairs, you must ensure that all members have equal input into the creation of the task and each student makes at least a 4 minute voice recording relating to the task content to receive the marks.
- To hand this task in, you must upload it to the Work Education Google Classroom Assessment Task dropbox. If you are using an online platform such as Animoto, submit a copy of your video link on Google Classroom (Do not just hand in the Animoto home page link).
- Failure to do this by the due date will be deemed as non-submission and will attract a zero mark.

## **IMPORTANT:**

**This task is part of your formal assessment for this subject. Tasks not submitted on the due date will be awarded zero. If you are sick on the due date you will have to provide appropriate documentation such as a parent letter or medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at sch**

# Year 9 Work Education: Workplace Environments ICT/Research Assessment Task

## Part 1 Marking Criteria: Content      /15

NAME: \_\_\_\_\_

Marking Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates outstanding knowledge and understanding of global and technological factors in workplace environments</li> <li>• Provides extensive understanding of Corporate Social Responsibility and diversity in the workplace</li> <li>• Presents a sustained response using work education terminology</li> <li>• Outstandingly communicates information using a selected media report</li> </ul>	13-15 A
<ul style="list-style-type: none"> <li>• Demonstrates solid knowledge and understanding of global and technological factors in workplace environments</li> <li>• Provides detailed understanding of Corporate Social Responsibility and diversity within the workplace</li> <li>• Presents a cohesive response using work education terminology</li> <li>• Effectively communicates information using a media report</li> </ul>	10-12 B
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of global and technological factors in workplace environments</li> <li>• Provides some understanding of Corporate Social Responsibility and diversity within the workplace</li> <li>• Presents a response using work education terminology</li> <li>• Communicates information relevant to a media report</li> </ul>	7-9 C
<ul style="list-style-type: none"> <li>• Demonstrates basic understanding of some of global and technological factors in workplace environments</li> <li>• Provides a basic understanding of Corporate Social Responsibility and diversity within the workplace</li> <li>• Presents a basic response using some work education terminology</li> <li>• May provide information relevant to a media report</li> </ul>	4-6 D
<ul style="list-style-type: none"> <li>• Demonstrates limited understanding of global and technological factors in workplace environments.</li> <li>• Provides a limited understanding of Corporate Social Responsibility and diversity within the workplace.</li> <li>• May present a basic response using limited work education terminology</li> <li>• Little or no reference to a media report</li> </ul>	1-3 E

TOTAL: \_\_\_\_\_/15

**Part 2 Marking Criteria: Rationale /5**

<b>Marking Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>Outstanding explanation provided in rationale</li><li>Strongly adheres to word count</li></ul>	A 4-5
<ul style="list-style-type: none"><li>Sound explanation provided in rationale</li><li>Adheres to word count</li></ul>	B 3
<ul style="list-style-type: none"><li>Basic explanation provided in rationale</li><li>Somewhat adheres to word count</li></ul>	C 2
<ul style="list-style-type: none"><li>Limited explanation provided in rationale</li><li>Does not adhere to word count</li></ul>	D 1
<ul style="list-style-type: none"><li>No rationale provided</li></ul>	E 0

TOTAL: \_\_\_\_\_/5

**Marking Criteria: ICT Skills /10**

<b>Marking Criteria</b>	<b>Marks</b>
<b>Technology Skills</b>	<b>(3)</b>
<ul style="list-style-type: none"><li>Insert at least 2 appropriate images</li></ul>	1
<ul style="list-style-type: none"><li>Includes voice recording</li></ul>	1
<ul style="list-style-type: none"><li>Includes sound effect and/or music</li></ul>	1
<b>Presentation</b>	<b>(5)</b>
<ul style="list-style-type: none"><li>Clear presentation in terms of layout (colour, design and headings) and with evidence of structure</li></ul>	2
<ul style="list-style-type: none"><li>Clear, easily heard voice recording</li></ul>	3
<b>Bibliography</b>	<b>(2)</b>
<ul style="list-style-type: none"><li>Show evidence of a wide range of sources</li></ul>	2

TOTAL: \_\_\_\_\_/10