

GEORGES RIVER COLLEGE PEAKHURST CAMPUS

YEAR 9 PDHPE ASSESSMENT TASK

TOPIC:	TYPE OF TASK:
Net/Court Games	Practical
DUE DATE:	WEIGHTING:
Term 3, Week 1-10 ongoing practical assessment.	15%

OUTCOMES TO BE ASSESSED:

PD5-4 Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts

PD5-5 Appraises and justifies choices of actions when solving complex movement challenges

PD5-11 Refines and applies movement skills and concepts to compose and perform innovative movement sequences.

TASK DESCRIPTION:

Throughout this topic you will be learning about the specialised movement skills required for effective participation and skill development in Net/Court Games such as:

- Basketball

- Volleyball

European Handball - I

Netball

STUDENTS WILL BE ASSESSED ON THE FOLLOWING:

Students will be taught the following skills through a variety of specific drills and activities before having these skills assessed through a variety of modified and tradition Net/Court Games formats:

- Attack & Defensive Strategies
- Passing
- Shooting
- Serve/starts/restarts
- Rule Application
- Participation Throughout unit

FORMAL ASSESSMENT UNDERSTANDING:

This task is a formal assessment. This assessment task must be submitted on time. Any difficulty with the task must be brought to the attention of the classroom teacher, in the form of a note from your parent/carer or a doctor's certificate.

WHAT TO DO IF YOU HAVE AN INJURY THAT PROHIBITS YOU FROM PARTICIPATION

If you have an injury that prohibits you from participating in 2 or more lessons, you will be required to complete an alternative assessment. Students are reminded to bring a signed medical note explaining the extent of their injury if they are unable to participate in practical lessons due to injury.

GOOD LUCK YEAR 9!

Name:

Class:

GRC PEAKHURST CAMPUS RACQUET SPORTS ASSESSMENT GRID

SKILLS	1 Needs Improvement	2 Fair	3 Good	4 Very Good	5 Excellent	Student Total (/5) & Comment
Attack & Defensive Strategies	 -Rarely selects appropriate shots. -Minimal ability to intentionally hit the object away from the opponent. -Remains stationary throughout the course of the point. -Fails to appropriately position themselves in the ideal court position. -Finds it difficult to keep the object in play. 	 -Sometimes selects appropriate shots. -Can sometimes hit the object away from the opponent. -Increased movement around the court/table. -Sometimes positions themselves in the ideal court position. -Finds it difficult to maintain rallies of more than 3 individual shots. 	 -Understand the most effective shot required for the plan and attempts to implement this with varied levels of success. -Attempts to hit the object away from the opponent. -Moves around the court in effective positions to win the point. -Finds it difficult to proceed in extended rallies of more than 5 individual shots. 	-Adjusts skills and strategies to counter opposition strokes. -Disguises shots where appropriate. -Adjusts skills of defence to move the opponent out of the controlling position. -Moves around the court with effective game sense positioning.	 Implements advanced game strategy. Consistently out-plays opponents to win rallies. Uses advanced defensive strategies to extend a point in order to gain advantage. Moves around the court with exceptional game sense positioning. 	
Passing	-Rarely demonstrates correct Passing -Displays limited technique to pass the ball. -Inconsistent contact with the object. -Minimal control over the force and direction of the pass.	-Demonstrates basic Passing -Displays basic technique to pass the ball. -Can return pass on some occasions.	-Demonstrates appropriate Passing technique. -Returns a variety of passes with varied pace and control. -Can run onto the pass.	 -Performs a range of Passing techniques with fluency and control. -Refined passes to gain the advantage on the court -Successful most of the time using effective passing technique. 	-Successfully performs an extensive range of passing under pressure with precision. -Analyses performance of passess and adapts to suit opponent. -Successful passess shows consistently using effective passing technique.	
Shooting / scoring points	-Rarely demonstrates correct shooting -Displays limited technique to shoot the ball. -Inconsistent contact with the object. -Minimal control over the force and direction of the shot	-Demonstrates basic shooting -Displays basic technique to shoot the ball. -Can score on some occasions.	-Demonstrates appropriate shooting technique. -Shoots with a variety of techniques with varied pace and control. -Can run onto the pass and score.	-Performs a range of shooting techniques with fluency and control. -Applies appropriate shooting/scoring techniques to successfully score -Successful most of the time using effective shooting techniques.	-Successfully performs an extensive range of shooting techniques under pressure with precision. -Analyses performance of shots and adapts to suit the situation. -Successful shoots and scores by shows consistently using effective passing technique.	
Serve/starts/ restarts	-Rarely demonstrates correct preparation. -Displays basic technique to serve/restart play. -Inconsistent contact with the object -Minimal control over the force and direction.	-Can make contact with the object, however, accuracy of serve/restart is minimal, evident with frequent faulting. -Displays fair technique to serve/restart. -Increased levels of force produced during serve.	-Displays fair technique to serve/restart. -Good levels of force and accuracy produced during serve/restart. - Faults on some occasions.	-Good technique for serves/restarts -Serve/restart accurately at good speed. -Effectively selects serve/restart type with intention.	-Advanced serving techniques e.g. swerve serve / slice. -Reviews and refines serve/restart to suit the opponent. -Delivers serve/start with precision.	
Rule Application	-Finds it difficult to understand some of the essential rules. -Limited understanding of offence and defence positioning.	-Applies basic rules to game play. -Basic understanding of offence and defence positioning.	-Good application of rules. -Basic understanding of offence and defence positioning.	-Good application of rules. -Good understanding of offence and defence positioning.	-Excellent knowledge and application of rules. -Exceptional positioning in offence and defence.	
Participation Throughout unit	-Required constant direction in all lessons and/or rarely organised with practical uniform.	-On most occasions participates in lessons, however, sometimes away and/or out of uniform.	-Often organised for practical lessons and regularly participates in lessons to a sound level.	-Often organised for practical lessons and applies good effort.	-Always organised for practical lesson and participates to an excellent level	

Lesson observations/notes:

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10