



GEORGES RIVER COLLEGE PEAKHURST CAMPUS
HSIE Faculty
NOTIFICATION OF ASSESSMENT TASK

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| Year: 9 | Subject: History |
| Date due: Term 1, Week 8 – Monday 16 March (online via Google Classroom) | Task Type: Essay |
| Weighting: 35% | Task Number: 1 |
| Topic: Australians at War: Causes of WWI | |
| Syllabus outcomes: <ul style="list-style-type: none">• HT5-3 Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia• HT5-6 Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia• HT5-9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past• HT5-10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences | |
| Assessment criteria: <p>In your answer/s you will be assessed on how well you:</p> <ul style="list-style-type: none">• Explain the main causes of WWI.• Use sources as evidence to support your response• Use essay structure and PEEL to format your response | |

Task Information:

- You are required to write an essay to answer the following questions:

Explain the main causes of World War One.

- In order to successfully answer this question you must:
- Use your classwork to formulate an essay (use the scaffold attached to help)
 - Clearly explain why World War One occurred. You may like to consider:
 - MAIN (militarism, alliances, imperialism and nationalism)
 - The Assassination of Franz Ferdinand
 - Refer to **five** historical sources (can be from classwork or additional research)
 - Structure your response using proper essay structure: Introduction, PEEL body paragraphs & conclusion.

Note: This task is part of your formal assessment in this subject. Tasks not submitted on the due date may be given a zero mark. Failure to complete this task may affect the award of the ROSA (Record of School Achievement). If you are sick on the due date you will have to provide a medical certificate to support your appeal. This medical certificate will need to be presented to Ms Diamond on the morning of the first day you return to school.

Important:

Plagiarism is unacceptable in all forms. Students found to be plagiarising will receive zero. All information must be in your own words and a bibliography must be included at the end of your task. Copying and pasting from any source is considered to be plagiarism. If you are caught plagiarising, you will have to redo the task in order to meet the syllabus requirements. **Plagiarism** - 'the imitation or use of another's ideas and manner of expressing them to be assed off as one's own.' *Source: Macquarie Concise Dictionary – 3rd Ed.*

PEEL Structure

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| Point Sentence | Directly answers the question Uses the words of the question Clearly states the topic of the paragraph Shows your evaluation/judgement |
| Explain Sentences | Provides more detail on your topic – how did the government respond? Proves/supports the judgement you made |
| Example Sentences | Use an example to prove your point/judgement Make reference to the sources provided by saying: According to Source A, Source B demonstrates that, etc. |
| Link Sentence | Summarises your paragraph Directly answers the question Shows your evaluation/judgement |

Name: _____

Class/Teacher: _____

Causes of WWI Essay Criteria

| Criteria | Marks |
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| <ul style="list-style-type: none"> Accurate, very detailed and sophisticated explanation of the causes of WWI Integrates five sources to support the explanation Appropriately and consistently uses a variety of historical concepts and terms Logical and coherent structured essay which uses PEEL and has minimal spelling or grammar mistakes. | 21-25 |
| <ul style="list-style-type: none"> Very detailed explanation of the causes of WWI Includes references to five sources to support the explanation Consistently uses a variety of historical concepts and terms Logical, structured essay which uses PEEL and has few spelling or grammar mistakes. | 16-20 |
| <ul style="list-style-type: none"> Detailed description the causes of WWI Makes reference to 3-5 historical sources. May integrate the sources. Uses some historical concepts and terms Sound use of PEEL to structure essay and has some spelling or grammar mistakes. | 11-15 |
| <ul style="list-style-type: none"> Basic description of some of the causes of WWI Includes references to 2-3 sources Limited use of historical concepts and terms Attempts to use PEEL to structure essay and has several spelling or grammar mistakes. | 6-10 |
| <ul style="list-style-type: none"> Basic outline of the causes of WWI May reference 1-2 sources Little to no use of historical concepts and terms Limited attempt to communicate in written form with little evidence of PEEL structure | 1-5 |
| <ul style="list-style-type: none"> Non-serious attempt | 0 |

Comment:

The Ultimate Essay Writing Guide

Writing an Introduction



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| Orientation (2 sentences) | Contextualise the essay, hook the reader with an overview. |
| Purpose (1 sentence) | What is the point of this essay? What time period/event/themes does this essay cover? |
| Argument (1 sentence) | Main idea, central message or argument |
| Overview (2 sentences) | <u>Summarise</u> the themes that each paragraph will discuss |
| Summary (1 sentence) | Reinforce your argument and readdress the question. |

Writing the Body Paragraphs

You need at least 3 body paragraphs in a good essay.

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| Point | This sentence should come from the themes you listed in the intro. It should directly address the question and make your thesis statement/argument clear. |
| Explain | This sentence should provide more details and content to explain your argument. |
| Example | Include evidence and explain how this proves your point and supports your argument. |
| Link | Link your paragraph back to the question and reinforce your thesis statement |

Writing the Conclusion

Conclusions should not have any new information. They should summarise the main points you have already made and reinforce your argument.

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| Overview (1 sentence) | Review the scope of information presented in your essay. |
| Thesis Statement (1 sentence) | Restate the main argument/idea of your essay |
| Rounding off (1 sentence) | Explain why your argument is superior - drop the mic |



Argument

