

Georges River College  
**PEAKHURST CAMPUS**



Japanese Speaking Examination 2022  
**Year 8**

**TYPE OF TASK:** Speaking Examination

**WEIGHTING:** 20% **EXAMINATION DATE:** Week 9-10

**8B - Thursday period 2, 24<sup>th</sup> of March**

**8Y - Thursday period 3, 24<sup>th</sup> of March**

**8R – Thursday period 4, 24<sup>th</sup> of March**

**8G – Thursday period 5, 24<sup>th</sup> of March**

**8P – Friday period 5, 25<sup>th</sup> of March**

**8I – Monday period 4, 28<sup>th</sup> of March**

**OUTCOME ASSESSED:**

**LJA2-1C** interacts with others to share information and participate in classroom activities in Japanese

**TASK OUTLINE:**

- All students will be randomly placed into groups of 5 and will be asked to present a series of responses to the teacher **individually**, based on the scenario cards given by the teacher.
- In the examination, each student will have **one- minute preparation time** and **two-minute delivery time**. Students may use any existing knowledge or information they deem is relevant to assist with their responses.
- As this is a speaking assessment, students **will not be permitted** to make any written notes during the speaking task.

**GUIDELINES FOR YOUR PRESENTATION:**

You **could be** given a scenario case based on the following topics:

**Greetings**

- |  |                                   |
|--|-----------------------------------|
| • You say good morning to your teacher     | Sensei, ohayou gozaimasu.         |
| • You say good bye to someone.             | Sayounara.                        |
| • You say good afternoon/hello to someone. | Konnichiwa                        |
| • You say thank you or thanks to someone.  | Arigatou gozaimasu/domo /arigatou |
| • You say good evening to someone.         | Konbanwa                          |
| • You say good night to someone.           | Oyasumi/ Oyasumi nasai            |

## Self - introduction

- You meet someone for the first time.

Hajimemashite.(How do you do?)

Watashi/Boku wa **Name** desu。 (I am Name)

Or **Watashi/Boku no namae wa Name desu.** (My name is \_\_\_\_\_ .)

Yoroshiku Onegaishimasu (**Bow to show respect**). Please look after me.

## Countries & Nationality

- Where do you come from? Doko kara kimashita ka?
- I **come from** Australia. Watashi wa oosutoraria **kara kimashita.**
- I **come from** Japan. Watashi wa nihon **kara kimashita.**
- I am Australian nationality. Watashi wa **oosutoraria jin** desu.
- I am Japanese nationality. Watashi wa **nihon jin** desu.
- \***Extension**
- I am Australia-born Japanese. \*Watashi wa oosutoraria de umareta nihon jin desu.

## Numbers

- You translate the given Japanese numbers into English.

**Hachi ni ichi yon – go roku san nana = 8214 – 5637**

七九九四 - 八六一五 = **7994 8615**

## Classroom greetings

- Teacher saying 'stand up' to students. Kiritsu
- Teacher saying 'bow' to the class. Rei
- Teacher saying 'sit down' to the class. Chakuseki

## **WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:**

- If you are absent on the due date you must see **Ms Lam or your teacher** on the first day that you arrive back at school with a medical certificate. Failure to submit a medical certificate with your task will result in a deduction of 20% per day late.

Kurasu(class) : \_\_\_\_\_

Namae(name) : \_\_\_\_\_

### JAPANESE SPEAKING SKILLS - Marking Criteria

<ul style="list-style-type: none"><li>• Communicates <u>confidently</u> and <u>competently</u> using correct intonation, nuances and pronunciation.</li><li>• Communicates <u>proficiently</u> by using a range of vocabulary and grammar <u>accurately</u> to express own ideas.</li><li>• Communicates <u>consistently</u> with relevant information.</li></ul>	<p><b>8-10</b> <b>High</b></p>
<ul style="list-style-type: none"><li>• Student maintains <u>satisfactory</u> communication with <u>some</u> degree of fluency.</li><li>• Student is able to use <u>some</u> vocabulary and grammar to express own ideas with <u>some</u> minor errors.</li><li>• Communicates with <u>some</u> relevant information.</li></ul>	<p><b>5-7</b> <b>Satisfactory</b></p>
<ul style="list-style-type: none"><li>• Communicates with <u>limited</u> range of ideas and information using single words and <u>frequent pauses and errors</u>.</li><li>• Uses <u>minimal</u> vocabulary and grammar to express own ideas.</li></ul>	<p><b>1-4</b> <b>Progressing</b></p>

- Greetings
- Self-introduction
- Nationality
- Reading and recognising Kanji Numbers
- Classroom Routine
- Body Language/Bowing

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/10 Marks