



HSIE (HISTORY) Year 8 – 2022 Medieval Europe Empathy Research Task

Year: 8		Subject: HSIE (History)
Due Date: Term 2, Week 5A by 11:59pm <ul style="list-style-type: none"> ○ Monday 23 May: 8Y, 8G & 8V ○ Tuesday 24 May: 8I & 8P ○ Wednesday 25 May: 8R & 8O 		Time provided: 2 weeks
Weighting: 35%	Task Number: 3	Topic: Medieval Europe
Syllabus outcomes: <ul style="list-style-type: none"> ● HT4-2 Describes major periods of historical time and sequences events, people and societies from the past ● HT4- Identifies and describes different contexts, perspectives, and interpretations of the past ● HT4-9 Uses a range of historical terms when communicating an understanding of the past ● HT4-10 Selects and uses appropriate oral, written and digital forms to communicate about the past 		
Assessment Criteria In this task, you will be assessed on how well you: <ul style="list-style-type: none"> ● Research appropriate information using a wide variety of sources. ● Show empathy in your writing for people who lived in Medieval Europe. ● Express your ideas clearly and in your own words. ● Use highly structured sentences with correct grammar punctuation, spelling and paragraphing. 		
Task Information: Imagine you are a one of the following people from Medieval Europe: <ul style="list-style-type: none"> ● Peasant ● Servant ● Knight or ● King <p>You can choose whether you are a child or an adult. You need to write 3 diary entries to describe your everyday life and explain how you interact with other social groups. You will need to refer to your classwork and more importantly you will need to do your own research. Refer to the Medieval Europe Social Hierarchy in your exercise books. Each diary entry should be 350-450 words. Marks will be taken off if you write more than 500 words per entry.</p> <p>You will need to do the following:</p> <ul style="list-style-type: none"> ● First entry: describe your everyday life. Include: <ul style="list-style-type: none"> - What is your daily routine? (Start with events that happened early in the day and end with events that took place in the evening) - What type of housing do you live in? - What do you eat and when do you eat? - What do you wear? ● Second entry: explain how you interact with other groups in society. Include: <ul style="list-style-type: none"> - Who you take orders from? (If anyone) - Who takes orders from you? - Who owns your land? - Who do you pay taxes to? 		

- Third entry: **describe** and compare your life with the life of one other group in society. Include:
 - Name the other group in society. Choose one to discuss in detail.
 - What is their daily routine?
 - What type of housing do they live in?
 - What do they eat and when?
 - What do they wear?
 - How do your lives differ?

Writing your diary entry:

Three main things to consider:

- **Features:**
 - Put the date at the top of each entry.
 - 'Dear Diary', as the first line.
- **Tone:**
 - Informal: Use casual language.
 - Write in the **first** person.
 - Use the past tense.
- **Content:**
 - Significant events for the diary, such as a description of everyday life, an explanation of how you interact with other social groups and a comparison of your life with the lives of one other social group.
 - Personal response: how you are feeling? For example, hungry, angry and/or mistreated. You need to write with empathy, this means putting yourself in another person's shoes.

Describe: Name and give basic features

Explain: Name, give basic features and show how or why (cause/ effect or consequences)

Task Requirements:

- The total diary entry task should be 1000 to 1,350 words.
- Plagiarism will be severely penalised. Students who "cut and paste" from the Internet or from books will receive zero. This task **MUST** be written in your own words and be structured in the form of a diary entry.
- You need to include a bibliography in your task.

Submission Requirements:

- Clear and neat presentation is required in typed format.
- Answer all components IN YOUR OWN WORDS.
- You must include the marking criteria sheet with your task.
- You must submit your response electronically to **Google classroom** as a **Google Doc** by 11:59pm on the due date. Any other file formats will **NOT** be accepted.

Google Classroom: You **MUST** save your task as your name and your HSIE class e.g. John Smith 8 HSIE P. Go to 'Submit your Medieval Europe Empathy Task [HERE](#)' and follow the instructions.

IMPORTANT:

This task is part of your formal assessment for this subject. Tasks not submitted on the due date will receive ZERO. If you are sick on the due date you will need to provide appropriate documentation such as a medical certificate to support your appeal. This will need to be presented to Ms Diamond or your teacher on the morning of the first day you are back at school

Year 8 – 2022

Medieval Europe Empathy Task

NAME: _____

CLASS: _____

Circle who you are:

King

Knight

Servant

Peasant

Marking Criteria	Marks
<ul style="list-style-type: none"> • Empathises with the lives of people in Medieval Europe in a clear, detailed and sustained manner • Provides a clear and accurate historical description and explanation that addresses all elements of the task (answered all questions in a highly detailed manner) • Comprehensively illustrates understanding in three diary entries • Creates a high quality written response in a diary format using correct spelling, paragraphing, punctuation and grammar • Uses a wide range of historical terms • Adheres to the word limit • Includes a bibliography with at least 5 sources 	17-20
<ul style="list-style-type: none"> • Empathises with the lives of people in Medieval Europe in a fairly clear and mostly sustained manner • Provides historical description and explanation that addresses most elements of the task (answers most questions in a detailed manner) • Illustrates understanding in three diary entries • Creates a quality written response in a diary format using mostly correct spelling, paragraphing, punctuation and grammar • Uses a range of historical terms • Adheres to the word limit • Includes a bibliography with at least 3 sources 	13-16
<ul style="list-style-type: none"> • Makes an attempt to show empathy for the lives of people in Medieval Europe • Provides a historical description that addresses some elements of the task (answers some questions and/or few in detail) • Illustrates some understanding in two or three diary entries • Submits a written response that uses some correct spelling, paragraphing, punctuation and grammar • Uses a number of historical terms • Attempts to adhere to the word limit • Includes a bibliography 	9-12
<ul style="list-style-type: none"> • Makes a minimal attempt to show empathy with the lives of people in Medieval Europe. • Provides a historical description that addresses a few elements of the task • Illustrates a basic understanding in one or two diary entries • Submits a response that contains a number of errors in spelling, punctuation and grammar • Does not adhere to the word limit • No bibliography or little mention of references uses 	5-8
<ul style="list-style-type: none"> • Makes no attempt to show empathy for the lives of people in Medieval Europe • Address few, if any, elements of the task • Very limited structure and content • Submits a response that contains numerous errors of spelling, punctuation and grammar • Uses a few, if any, historical terms • Does not adhere to the word limit • No bibliography included 	1-4

TOTAL: _____/20