



GEORGES RIVER COLLEGE  
PEAKHURST CAMPUS

**YEAR 7 PDHPE**  
**ASSESSMENT TASK**

**TOPIC:**

Out of Harm's Way!

**TYPE OF TASK:**

Public Service Announcement

**DUE DATE:**

Term 3, Week 9  
(Both lessons during Week 9 will be Theory)

**WEIGHTING:**

15%

**OUTCOMES TO BE ASSESSED:**

- Examines and evaluates strategies to manage current and future challenges PD4-1
- Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others PD4-2

## **TASK DESCRIPTION**

### **PART A – PSA Creation**

Throughout this topic you have been learning about risky behaviours, situations and how to make informed choices to create positive or alternative ways to minimise the harm to yourself and others.

For your Public Service Announcement (PSA), you will take on the role of Health and Safety Education Officers. Your job is to **individually** create a Public Service Announcement (PSA) that is engaging to adolescents aged (12-17).

*'A Public Service Announcement (PSA) is an informative and creative message that is meant to raise the audience's awareness about an issue, show the importance of a problem or issue, convey information, or promote a behavioural change.'*

Firstly, begin by picking one (1) of the following topics for your Public Service Announcement (PSA):

- Road Safety
- Drug Awareness
- Sun Safety
- Water Safety (Pool/Beach)

**Within your Public Service Announcement (PSA), you must address information about the following questions:**

1. **Explain** your topic (including definitions, some background information about the topic).
2. **Statistics** (3) to support why it is important that adolescents are informed about this topic? i.e. Why is it relevant to them? Should be current and Australian statistics.
3. **Describe** how your chosen topic can impact adolescents? Include (3) negative outcomes that can result from risky decisions within your chosen topic.
4. **Describe** (3) strategies that adolescents implement to help keep themselves and others safe in relation to your chosen area?
5. **Explain** (3) places where adolescents can go to receive further information about your chosen topic, including how easy they are to access.

**Your Public Service Announcement (PSA) should be presented in one (1) the following ways:**

- Video
- Infographic
- Website
- Song/Rap
- Poster
- Brochure/Pamphlet
- Any other relevant way of getting information across (check with your teacher)

PSA – Samples: Below are a few examples of ways in which you may like to set out your PSA.

Note, the information you include in your PSA will need to include the 5 key questions above.

**Alcohol Awareness Campaign Video PSA:** <https://www.youtube.com/watch?v=1-a42czMNCU>

**Sun Safety Rap PSA:** <https://www.youtube.com/watch?v=g0ZkVvi6wQY>

**Alcohol Infographic:**

[https://alcoholthinkagain.com.au/media/xx4lr2e1/health\\_alcohol\\_infographic\\_jan2017.pdf](https://alcoholthinkagain.com.au/media/xx4lr2e1/health_alcohol_infographic_jan2017.pdf)

**Road Safety Pamphlet:**

<https://www.infrastructure.gov.au/roads/safety/publications/2012/pdf/INFRA1498.pdf>

**Water Safety Poster:**

[https://www.police.sa.gov.au/\\_data/assets/pdf\\_file/0008/371870/Beach-Safety-poster.pdf](https://www.police.sa.gov.au/_data/assets/pdf_file/0008/371870/Beach-Safety-poster.pdf)

## **PART B – Presentation**

Your Public Service Announcement (PSA) will then be shown to the class. Ensure that it is **submitted via Google Classroom prior to the due date** so it can be shown on the day of presentations. Following on from this, you will be required to perform a speech that lasts between 1-2 minutes that aims to inform your class about the Public Service Announcement (PSA) you created. Palm cards may be used if required.

### **During your speech you should aim to speak about the following areas:**

- What topic did you choose for your PSA?
- What type of PSA did you create, including the process undertaken in creating it?
- Why is your chosen topic important to adolescents?
- How can adolescents be safe within the context of your topic?
- How does this topic impact the broader community and society in general?
- Interesting facts/findings/statistics about your topic.

## **PART C – Peer Assessment**

During class presentations, you will be required to pick another presenter that has chosen a **different topic** to yours and answer the questions in relation to their presentation.

This sheet will then be handed in to your teacher as part of your assessment on the day of presentations.

### **FORMAL ASSESSMENT UNDERSTANDING:**

This task is a formal assessment. This assessment task must be submitted on time. Computer difficulties, other technological issues or a student's lack of organisation are not valid excuses for late submission of this task. Any difficulty with the task must be brought to the attention of the classroom teacher at least several days before the due date of the task.

### **WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:**

If you are absent on the due date you must see Ms Yates on the first day that you arrive back at school with a medical certificate. You must arrange to complete the task on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in zero marks being awarded.

**Good Luck Year 7!**



**Assessment Cover Sheet**  
Year 7 – Out of Harms Way  
**Public Service Announcement**  
**Assessment Task**

Subject: PDHPE

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Class: \_\_\_\_\_

- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to create my PSA.
- My task clearly addresses each of the questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART C – Peer Assessment**

**Name:** \_\_\_\_\_

**\*\* THIS IS TO BE COMPLETED IN CLASS ON THE DAY OF PRESENTATIONS\*\***

1. Pick another Presentation and write their name.

\_\_\_\_\_

2. What topic is their PSA about?

\_\_\_\_\_

3. Describe three (3) negative impacts that were presented in the topic

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4. Describe 2 strategies that can be implemented to keep themselves and others safe (from this topic)

1 \_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

5. Explain 1 positive aspect of the presentation you viewed

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Explain 1 interesting aspect of the presentation you viewed

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Hand this sheet back to your PDHPE teacher**

## YEAR 7 PDHPE –Out of Harm’s Way Assessment Task Marking Criteria

<b>PART A – PSA Creation</b> _____ /20	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
The PSA reflects an excellent degree of student creativity and use of original ideas that are engaging for adolescents.					
<b>Explain</b> your topic (including definitions, some background information about the topic)					
<b>Explain</b> why the chosen topic is important/relevant to adolescents by using at least 3 <i>statistics</i> to support their explanation.					
<b>Identify</b> and describe 3 <i>negative impacts</i> caused by uninformed decision making around the chosen topic.					
<b>Identify</b> and demonstrate 3 <i>strategies</i> that can be implemented to keep yourself and other safe in relation to the chosen topic.					
<b>Explain</b> 3 <i>services/places/resources</i> where adolescents can go to receive further information about your chosen topic.					

<b>PART B – Speech</b> _____ /10	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
The speech includes a range of information that is both engaging and helpful to the audience.					
The presenter uses regular eye contact and appropriate speaking volume, tone and body language for targeting the audience.					
The speech is between 1-2 minutes in length and is presented in a clear and concise manner.					

<b>PART C – Peer Assessment</b> _____ /5	<b>3</b>	<b>2</b>	<b>1</b>
Student is able to describe, with detail, 3 negative impacts that were presented in a topic from another presentation.			
Student is able to describe 2 strategies that can be implemented to keep themselves and others safe.			

**COMMENT:** \_\_\_\_\_

\_\_\_\_\_

<b>FINAL MARK:</b> /35
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