



GEORGES RIVER COLLEGE

PEAKHURST CAMPUS

YEAR 9 Child Studies 2022

ASSESSMENT TASK

Real Care Parenting Experience

ASSESSMENT TOPIC:

Newborn Care

WEIGHTING:

25%

DUE DATE:

PART A – In class

PART B and PART C – Due 2 weeks from the date the baby was returned to school following the one night stay, by 5pm.

TYPE OF TASK:

Practical simulation experience

Written / video journal

Written reflection

OUTCOMES TO BE ASSESSED:

CS5-2 Describes the factors that affect the health and wellbeing of the child

CS5-6 Describes a range of parenting practices for optimal growth and development

CS5-10 Demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts

TASK DESCRIPTION

On their designated weekday, students are to pick up the virtual baby from the PDHPE staffroom at 3pm and return the baby to the PDHPE staffroom the following morning by 8:30am.

The Virtual baby will be preset to simulate a real baby's routine and daily activities such as feeding, burping, rocking, sleeping and crying. The virtual baby will respond to temperature and neglect such as no head support, shaken baby and abuse.

Your task is to return the baby still operational and in a state of positive wellbeing, with minimal neglects. Additionally, you will need to complete the pre quiz, the parenting reflection questions and keep an honest journal (video or written) for the night stay including afternoon/evening routines and experiences, emotions and frustrations of being a parent.

Students have undertaken training to understand how the babies work and how to be successful in this experience.

PART A: Caregiver self assessment

PART B: Baby Experience Journal (written diary or short video-vlog)

PART C: Written reflection questions

Good luck and be patient.

INSTRUCTIONS FOR SUBMISSION:

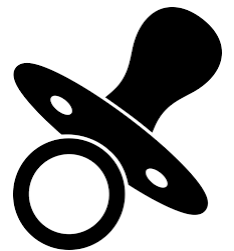
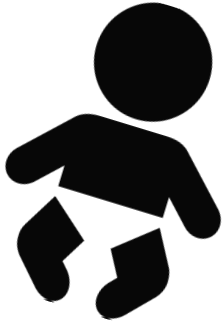
- Part A will be completed in class, following the baby care training.
- You have 2 weeks after the baby's one night stay, to complete and submit Part B & C.
For example if the baby is taken home on Tuesday 17th May and returned Wednesday 18th May, the due date is Wednesday 1st June, 2 weeks after the baby was returned.
- Failure to submit Part B & C will result in a mark of ZERO and may result in N-Determination warnings for non completion / non serious attempt of the task.
- Submit Part B & C on Google Classroom.

WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

If you are absent on the due date you must see Miss Brown on the first day that you arrive back at school with a medical certificate. You must still submit the task on the due date on Google Classroom even if you are away. Failure to submit a medical certificate with your task will result in zero marks being awarded.

GOOD LUCK YEAR 9!

Real Care Baby Experience Assessment



Student Name: _____

Date taking home baby: _____

Due date for Part B & C: _____

PART A

Caregiver Self Assessment (4 marks)

Directions: Answer the following questions by placing an “x” in the appropriate box, writing your response in the space provided or circling the best answer.

1. The youngest child I have cared for was:

- Infant (newborn to 12 months)
- Toddler (1 to 3 years)
- Preschooler (3 to 5 years)
- School-ager (5 years and older)
- I have never cared for a child.

2. The longest length of time I have cared for a child was:

- Under one hour
- 1-4 hours
- 5-8 hours
- overnight
- days at a time
- I have never cared for a child

3. On a scale of 1 (low) – 5 (high) I would rate my skills as the following: (Circle)

| | <i>Low</i> | | | <i>High</i> | |
|--|------------|---|---|-------------|---|
| Ability to make decisions | 1 | 2 | 3 | 4 | 5 |
| Ability to be patient with children | 1 | 2 | 3 | 4 | 5 |
| Ability to communicate with children | 1 | 2 | 3 | 4 | 5 |
| Ability to communicate with parents/carers | 1 | 2 | 3 | 4 | 5 |
| Ability to attend to an infant's basic needs | 1 | 2 | 3 | 4 | 5 |
| Ability to have fun with children | 1 | 2 | 3 | 4 | 5 |
| Ability to think quickly in an emergency | 1 | 2 | 3 | 4 | 5 |
| Ability to perform first aid and CPR | 1 | 2 | 3 | 4 | 5 |
| Ability to handle misbehaviour | 1 | 2 | 3 | 4 | 5 |
| Understanding of developmental stages | 1 | 2 | 3 | 4 | 5 |

4. The following is a list of traits that are good qualities for a parent to possess (of course there are many others). Circle on the scale rating yourself on how much of the quality you possess RIGHT NOW.

One is the least and five is the most amount.

Behave appropriately for my age

1 2 3 4 5

Responsible

1 2 3 4 5

Resourceful

1 2 3 4 5

Patient

1 2 3 4 5

Good sense of humour

1 2 3 4 5

Flexible

1 2 3 4 5

Calm in an emergency

1 2 3 4 5

Care Simulation

Use the participant Care Card as a point of reference during the baby's one night stay:

- When the baby cries, pick it up while carefully supporting the head. Then ID (scan the wristband).
 - When you hear the chime, try these:
 - feed
 - burp
 - rock
 - nappy
 - When baby cries due to the following, gently rock baby:
 - Rough handling
 - Head support failure
 - Shaken baby
-
- If the baby doesn't chime, it may be in the wrong position. Try placing the baby on its back or ID again.
 - Some infants are more challenging than others. Your goal is to satisfy the baby's needs as best you can.
 - The wristband with ID should remain on your wrist, in good condition, throughout the care simulation.
 - There is no restriction on the bathing and showering as the ID is water resistant.
 - The wristband will be removed when you return the baby to class.



PART B:

Baby Experience Journal (30 marks)

Students are given the choice to complete their journal reflection in the form of a written journal OR presented as a short video (vlog style, approx. 1-3 minutes). Students should aim to complete the journal throughout the experience with the baby, this will allow for real time reflection and raw thoughts/feelings, it will also ensure you do not forget any information.

You are required to create a written diary OR short video (vlog style) of your activities and experiences with the baby during it's one night stay.

You must include the following information:

- A separate journal entry (written or video) for the following 4 sections of the stay:
 - early afternoon (3pm-5pm)
 - evening (5pm-8pm)
 - throughout the night (8pm-7am)
 - the next day

Consider what you did with the baby during this time, what the baby's needs were, how you felt, any additional information.

- Outline **what you did** with the baby during its stay. *E.g. Did you go out to shop, to sport training, did you get public transport home, did you go out for dinner etc.*
- Explain the **changes and challenges** you faced with the baby. *E.g. Was it as easy to take the baby everywhere and to complete everyday tasks such as going to the toilet, showers, eating?*
- Anything else to add about your day/experience? A **personal reflection** about the experience.

Submission of Part B on Google Classroom.

PART C

Written Reflection Questions (6 marks)

1. For you, did the gender of the baby make a difference? Explain.

2. How would you rate your abilities now as the caregiver of an infant (feeding, burping, rocking, changing nappies, soothing, keeping safe and healthy)?

3. What did you like about caring for the baby?

4. What did you find difficult about caring for the baby?

5. When you took the baby home, how did your family respond? What kinds of comments did they make?

6. Was the reality of parenting what you expected? Explain. YES No

Year 9 Child Studies - Real Care Baby Experience

Assessment Task Marking Criteria

| Marking Criteria | Marks | | | | |
|---|-------|---|---|---|-------|
| PART A: Caregiver self assessment | | 4 | 3 | 2 | 1 |
| Completes caregiver self assessment with diligence and honesty | | | | | |
| Mark: ____ / 4 | | | | | |
| PART B: Baby Experience / Journal | 10 | 8 | 6 | 4 | 2 |
| Neglect incidents: 2 or < neglects = 8 3 or < neglects = 7 4 or < neglects = 6 5 or < neglects = 5 6 or < neglects = 4 7 or < neglects = 3 8 or < neglects = 2 9 or < neglects = 1 >10 = 0 | | | | | |
| Completes a clear and engaging journal, thoroughly recounting the routine of the one night stay. Including specifics of early afternoon, evening, night and the next morning. | | | | | |
| Explains the changes and challenges faced with the baby experience. | | | | | |
| Includes a personal reflection of the baby real care simulation. | | | | | |
| Mark: ____ / 30 | | | | | |
| PART C: Reflection questions | 6 | 5 | 4 | 3 | 2 - 1 |
| Answers reflection questions thoughtfully and thoroughly. | | | | | |
| Mark: ____ / 6 | | | | | |

Mark: ____ / 40

Year 9 Child Studies - Real Care Baby Experience

Assessment Task Marking Criteria

- Use these marking criteria as a checklist to ensure that you have addressed all criteria.
- Ensure your task is submitted, via Google Classroom, by the due date.

| Grade/Marking Scale | Criteria |
|---------------------|---|
| 33-40 | <ul style="list-style-type: none">● Baby has three or less neglect events● Completes an engaging journal, thoroughly recounting the daily routine● Includes thorough details in the journal that reflects real life events and experiences with the baby● Answered the reflections about parenting questions● Answered the quiz questions |
| 25-32 | <ul style="list-style-type: none">● Baby has five or less neglects● Completes journal with a description of the daily routine● Includes excellent detail in the diary that would be similar to that of a parent with a baby including real daily life events● Answered most of the reflection questions and completed most of the quiz |
| 17-24 | <ul style="list-style-type: none">● Baby has six to nine neglect events● Journal is very brief and does not adequately describe the daily events experienced● Did not complete the parenting reflection questions or the quiz |
| 1-16 | <ul style="list-style-type: none">● Baby has more than ten neglects● Journal not submitted for marking or minimal answers● No quiz attempted or non-serious attempt● Did not complete the reflection questions or non-serious attempt |
| 0 | <ul style="list-style-type: none">● Did not take the simulator home and did not arrange an alternate task with the teacher. |