



GEORGES RIVER COLLEGE
PEAKHURST CAMPUS

YEAR 9 PDHPE
ASSESSMENT TASK

TOPIC: Let's Talk About Sex	TYPE OF TASK: Public Service Announcement
DUE DATE: Term 1, Week 9 2022	WEIGHTING: 15%

OUTCOMES TO BE ASSESSED:

PD52 researches and appraises the effectiveness of health information and support services available in the community

PD59 assesses and applies self-management skills to effectively manage complex situations

PD510 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts

Throughout this topic you have been learning about the characteristics of equal and respectful relationships and how to make informed choices in regard to your sexual health. This assessment task will require you to work in groups of 3-4. You are to inform your PDHPE teacher of your group members.

TASK DESCRIPTION

PART A – (group) Creation

For this assessment task, you and your group are to **create a Public Service Announcement**. A PSA is a short, information clip that is meant to raise the audience's awareness about an issue, show the importance of a problem or issue, convey information, or promote a behavioural change. Your PSA may include interviews, music, voiceovers/narration, text, animations and other types of audio and visual content. Your PSA must be between 1 – 3 minutes in length.

Examples of a PSA:

<https://mediacommons.psu.edu/2017/02/14/public-service-announcement/>

<https://www.youtube.com/watch?v=wjBfU-bfGII>

<https://www.youtube.com/watch?v=u1YGmnT1eal>

For your PSA, you and your group will take on the role of Sexual Health Education Officers. Your job is to create a visual Public Service Announcement that is engaging to adolescents and addresses one of the following topics:

- Consent
- Sexting
- Respect in Relationships

- Contraception

You must address the following questions in your PSA:

1. What is it? (definitions, some background information about the topic)
2. Why is it important that adolescents are informed about this topic? (why is it relevant to them?)
3. How can this issue impact adolescents?
4. What can influence adolescents' ability to make an informed choice about this topic?
5. What can adolescents' do if they think they have made a poor decision in relation to this topic?
(Where can they seek help?)

Resources and Programs to help you map out and create your PSA are:

- <http://www.govtech.com/education/news/How-to-Create-the-Perfect-Public-Service-Announcement.html>
- <https://www.nacac.org/resource/tips-for-creating-a-successful-public-service-announcement-psa/>
- Windows Moviemaker (not available for current download)
- Windows Photos
- Shotcut
- VSDC Free Video Editor

PART B – (group) Presentation

Your PSA will then be presented to the class. Ensure that it is saved to a USB or sent to your teacher **before the due date.**

At the end of the presentation, you will have a short time to answer the following questions:

1. Why did you choose this topic?
2. How did you come up with your PSA? (What was the process?)
3. Give a brief overview of each group member's contribution to the task.

PART C – (individual) Peer Assessment

During the presentations, you are to answer the questions on the following page about your experience in creating the PSA. You will then pick a group that has chosen a different topic to yours and answer the questions in relation to their presentation.

This sheet will then be handed in to your teacher as part of your assessment.

FORMAL ASSESSMENT UNDERSTANDING:

This task is a formal assessment. This assessment task must be submitted on time. Computer difficulties, other technological issues or a student's lack of organisation are not valid excuses for late submission of this task. Any difficulty with the task must be brought to the attention of the classroom teacher at least several days before the due date of the task.

WHAT TO DO IF YOU ARE SICK/ABSENT ON THE DUE DATE:

If you are absent on the due date you must see Mr Morley on the first day that you arrive back at school with a medical certificate. You must arrange to complete the task on the first day you arrive back at school. Failure to submit a medical certificate with your task will result in zero marks being awarded.

GOOD LUCK YEAR 9!



Assessment Cover Sheet
Year 9 – Let's Talk About Sex
Public Service Announcement
Assessment Task

Subject: PDHPE

Name(s): _____

Teacher: _____

Class: _____

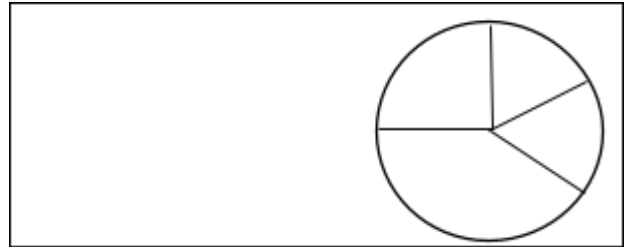
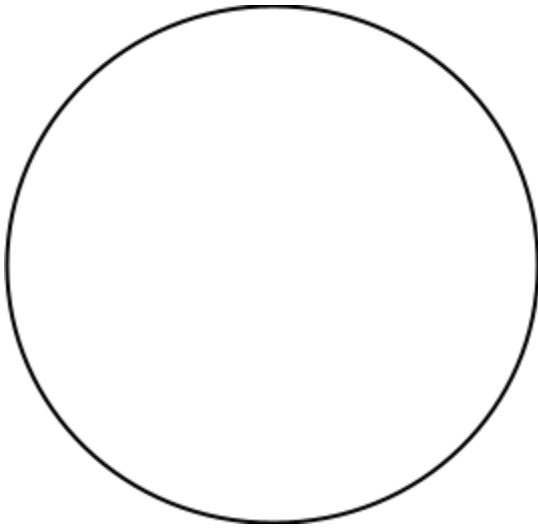
- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to create my PSA.
- My task clearly addresses each of the questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature: _____ Date: _____

PART C – Peer Assessment

Name: _____

1. Divide up the following circle to represent the effort/contribution of each group member in the creation of your PSA.



2. Explain, in more detail, your contribution to your groups' task of creating the PSA:

3. Pick another group. Write the names of the group members here:

4. What topic is their PSA about? _____

5. Describe or explain three (3) things you have learnt about the topic from watching their PSA:

- _____

- _____

- _____

6. Describe what the best/most influential part about their PSA was (e.g. music, script, visuals, etc.):

Hand this sheet back to your PDHPE teacher

YEAR 9 PDHPE – Let’s Talk About Sex Assessment Task Marking Criteria

Content Criteria	5	4	3	2	1
Identify and explain, with detail, the topic of the PSA (include definitions and background information).					
Identify and explain why it is important for adolescents to be informed about this topic (why is it relevant to them).					
Describe at least three (3) ways this can impact adolescents (positive AND/OR negative).					
Identify at least three (3) influences on adolescents’ decisions about this topic.					
Identify and describe three (3) strategies, places or ways that can help them (seeking help, further information)					

Creative Criteria	3	2	1
Content: The PSA is between 1-3 minutes in length. Script is appropriate and detailed, showing clear and logical flow.			
Creativity: The PSA reflects an excellent degree of student creativity and use of original ideas.			
The PSA engages the audience throughout the entire broadcast through the use of interviews, music, voice overs/narration, text, animations and other types of audio and visual content.			
Collaboration: The group answers the follow up questions in detail, describing reasons for the chosen topic.			
Group members show collaboration and describe the process of the creation of their PSA with each group member detailing their contribution.			

Peer Assessment	3	2	1
Students are able to describe, with detail, three (3) pieces of information that were presented in a topic from another group.			
Students are able to describe and give reason for their opinion on their chosen group’s most influential technique used in their PSA			

COMMENT:

FINAL MARK: /45