



Name: _____

GRC PEAKHURST CAMPUS
HSIE Faculty
NOTIFICATION OF ASSESSMENT TASK

Year: 7 - 2022	Subject: HSIE - History
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Date due: 7I, 7O, 7T, 7V, 7Y Monday 28th February 7G,7R Tuesday 1st March 7P Wednesday 2nd March 7B Thursday 3rd March
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Weighting: 35%	Task Number: 1
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Topic: Investigating the Past

Assessment criteria: In this assessment you will be assessed on how well you: <ul style="list-style-type: none">• Demonstrate the skills required to undertake a historical inquiry• Communicate your understanding of historical inquiry effectively• Write in full sentences with correct spelling, grammar and punctuation

Task Information: You are to <u>locate</u> and <u>analyse</u> two (2) primary sources from history. These sources could be from your own family history, a book or the internet. Each primary source must be at least thirty (30) years old . Types of sources can include; <ul style="list-style-type: none">- An official document, such as a birth or marriage certificate- A war medal- An old family photo- An old newspaper article, letter or speech- Any artefact more than thirty years old, such as an ancient coin, a statue, a piece of jewellery, a weapon.
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Submission Guidelines: <ul style="list-style-type: none">• Answer all questions in the booklet provided with this notification.• Complete a rough draft of your answers before writing them in this booklet• Complete the checklist on the back page of this booklet.• You must include a photocopy or print-out of the two historical sources, stapled to your work. <u>Original documents or artefacts will not be accepted.</u> You will not receive marks if you do not provide a copy of your sources.• You are to write your name on the print-out of your sources and label them: Primary Source 1 and Primary Source 2.• <u>Hand in your task stapled together.</u> No plastic sleeves or folders.

IMPORTANT: This task is part of your formal assessment for this subject. Tasks not submitted on the due date may receive a 20% deduction per day for 5 days. After this, ZERO will be awarded. If you are sick on the due date you will have to provide appropriate documentation, such as a medical certificate or letter from your parent/guardian to support your appeal. This will need to be presented to Ms Diamond or your teacher <u>on the morning of the first day you are back at school.</u>

Introductory Questions (5 marks)

1. a) **What** is a primary source?

(1 mark)

b) Give **one** example:

(½ mark)

2. a) **What** is a secondary source?

(1 mark)

b) Give **one** example:

(½ mark)

3. **Why** do you think it is important to use primary sources in History?

(2 marks)

Primary Source 1 (15 marks)

1. **What** type of source is it? (e.g. photograph, jewellery, statue) (1 mark)

2. **When** was it made / created? (1 mark)

3. **Where** was the source made/created _____ (1 mark)

4. **Why** was it made /created? (2 marks)

(eg. What was the purpose of it? What was it used for?)

5. In full sentences, provide a detailed **description** of your chosen source. (Include information about what the source looks like, size, shape, colour, texture, distinctive features.

(3 marks)

6. What information does this source provide about the time period it is from? (2 marks)

7. What **two (2)** questions would you ask a historian/archaeologist to gain more information about this source or the time it is from. (2 marks)

Question 1: _____

Question 2: _____

8. Do you think this source would be useful for a historian/archaeologist? Explain **why** the source is (or isn't) useful in providing information to a historian/archaeologist about the time period it is from? (3 marks)

Primary Source 2 (15 marks)

1. **What** type of source is it? (e.g. photograph, jewellery, statue) (1 mark)

2. **When** was it made / created? (1 mark)

3. **Where** was the source made/created _____ (1 mark)

4. **Why** was it made /created? (2 marks)

(eg. What was the purpose of it? What was it used for?)

5. In full sentences, provide a detailed **description** of your chosen source. (Include information about what the source looks like, size, shape, colour, texture, distinctive features.

(3 marks)

6. What information does this source provide about the time period it is from? (2 marks)

7. What **two (2)** questions would you ask a historian/archaeologist to gain more information about this source or the time it is from. (2 marks)

Question 1: _____

Question 2: _____

8. Do you think this source would be useful for a historian/archaeologist? Explain **why** the source is (or isn't) useful in providing information to a historian/archaeologist about the time period it is from? (3 marks)

Marking Guidelines

Introductory Questions

Question 1 & 2	<p>1½ marks (3 mark total)</p> <ul style="list-style-type: none"> • Correctly defines a primary/secondary source (1 mark) AND • Gives correct example (½ mark)
Question 3	<p>2 marks</p> <ul style="list-style-type: none"> • Clearly explains the value of primary sources in historical study • Writes in full sentences with correct grammar, spelling and punctuation <p>1 mark</p> <ul style="list-style-type: none"> • Provides a vague/brief explanation relating to the value of primary sources in historical study • Sentences may be poorly structured and may contain grammar, spelling and punctuation errors

Source Questions

Question 1	<p>1 mark</p> <ul style="list-style-type: none"> • Correctly provides the type of primary source (1 mark)
Question 2	<p>1 mark</p> <ul style="list-style-type: none"> • Correctly provides the year/s and/or century that the source was made or created (1 mark)
Question 3	<p>1 mark</p> <ul style="list-style-type: none"> • Correctly provides country/area/continent the source comes from
Question 4	<p>2 marks</p> <ul style="list-style-type: none"> • Suggests a plausible purpose for the source • Writes in full sentences with correct grammar, spelling and punctuation <p>1 mark</p> <ul style="list-style-type: none"> • Makes some attempt to explain the purpose of the source • May contain sentences that are poorly structured and errors of grammar, spelling and punctuation errors
Question 5	<p>3 marks</p> <ul style="list-style-type: none"> • Provides a clear and highly detailed description of the source covering both the appearance and content of the source • Writes in full sentences with correct grammar, spelling and punctuation <p>2 marks</p> <ul style="list-style-type: none"> • Provides a description of the source covering in some detail • Writes in sentences with mostly correct grammar, spelling and punctuation <p>1 mark</p> <ul style="list-style-type: none"> • Provides a poorly detailed description of the source • May contain sentences that are poorly structured and errors of grammar, spelling and punctuation errors
Question 6	<p>2 marks</p> <ul style="list-style-type: none"> • Extracts at least TWO relevant pieces of information provided about the time period • Writes in full sentences with correct grammar, spelling and punctuation <p>1 mark</p> <ul style="list-style-type: none"> • Extracts ONE relevant piece of information provided about the time period OR • Writes in sentences with mostly correct grammar, spelling and punctuation
Question 7	<p>2 marks</p> <ul style="list-style-type: none"> • Suggests TWO relevant questions relating to the source <p>1 mark</p> <ul style="list-style-type: none"> • Suggest ONE relevant question relating to the source
Question 8	<p>3 marks</p> <ul style="list-style-type: none"> • Provides a clear explanation relating the usefulness of the source • Writes in full sentences with correct grammar, spelling and punctuation <p>2 marks</p> <ul style="list-style-type: none"> • Provides some explanation relating the usefulness of the source • Writes in sentences with mostly correct grammar, spelling and punctuation <p>1 mark</p> <ul style="list-style-type: none"> • Provides a vague explanation relating to the usefulness source OR • Contains sentences that are poorly structured and errors of grammar, spelling and punctuation errors
Questions 1-8	<p>0 marks for all questions</p> <ul style="list-style-type: none"> • No print-out or photocopy of source provided

HSIE (History)
Year 7 – 2022
Assessment Task 1: Investigating the Past

TASK CHECKLIST

NAME: _____ **CLASS: 7** _____

Date submitted: _____

Task Check List

Ensure that you have completed all assessment task requirements by ticking ✓ the column at left prior to submitting your task.

Complete this sheet and hand it in with your assessment task.

✓ Task Requirements

	I have written my name and class on this page AND the front page.
	I have chosen two (2) primary sources of more than thirty years old.
	I completed a rough draft before filling out this booklet
	I have answered all of questions in this booklet.
	I have used the marking guidelines to improve my assignment.
	I have edited my work carefully to make sure I can receive the best possible marks.
	I have placed my assignment in one plastic sleeve with a copy of my sources
	I have labelled my sources Source 1 and Source 2.
	I am aware of the due date and have submitted my task on time.

For teacher use only:

	Mark
Introductory Questions	/5
Primary Source 1	/15
Primary Source 2	/15
Total Mark	/35