



GEORGES RIVER COLLEGE
PEAKHURST CAMPUS

YEAR 10 PDHPE ASSESSMENT TASK

TOPIC:

What's the Risk?

TYPE OF TASK:

Research and Extended Response Task

DUE DATE:

Thursday 31st March, 2022 - Week 10

WEIGHTING:

15%

OUTCOMES:

PD52 Researches and appraises the effectiveness of health information and support services available in the community

PD59 Assesses and applies self-management skills to effectively manage complex situations

PD510 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts

TASK OUTLINE: Extended Response Essay

1. **Describe** the risks factors that contribute to drug use amongst young people (14-20 year old age group) **(3 marks)**.

- *You need to consider what factors influence teenagers to use drugs.*
- *E.g. Peer Pressure.*

2. **Identify and Explain** the consequences of drug taking within this demographic **(6 marks)**.

- *You need to consider the physical, emotional, social and financial consequences of drug use for teenagers.*

3. **Discuss** how individuals and our community may assist in reducing the risks associated with drug use **(6 marks)**.

- *You need to consider the types of support and services that are available to individuals who use drugs.*
- *Discuss the pro's and con's of your examples.*

4. The recent deaths of young people after taking party drugs at festivals has prompted calls for organised pill testing at events. Use a range of research articles to **Analyse** the recent debate surrounding the implementation of pill testing at music festivals **(6 marks)**.

- *Using research from articles, talk about the proposed advantages and/or disadvantages of implementing pill testing facilities at music festivals.*
- *Reference a minimum of 3 article sources. For example:*

- <https://www1.racgp.org.au/newsqg/professional/state-of-play-for-and-against-pill-testing>

- This is an extended response, essay-style question. See the attached *Essay Scaffold Guide* for ideas. You may like to use this as you plan your response. However, this should not be submitted as your assessment.
- Your essay should be between 1500 (minimum) – 2000 (Maximum) words in length.

STUDY AND PREPARATION:

- Use your class notes as a starting point for your research. You will then be required to access a range of resources, via the internet and library, which will assist you in addressing the task.
- See your teacher if you are having difficulty with this task.
- Use the attached marking criteria, ALARM guide, outcomes to be assessed and essay scaffold guide to assist you in completing this task.
- It is always wise to either email or show your teacher your first draft, as it will allow you to get helpful feedback before you submit your final task.
- Use the marking criteria as a checklist to ensure that you have addressed all criteria.
- Please attach the marking criteria to your task and hand to your teacher on the due date.
- Please ensure your task has your name and teacher's name clearly written on the front.

WHAT TO DO IF YOU ARE ABSENT:

- If you are absent on the due date, you must submit a medical certificate to your PDHPE teacher with your completed task on the first day you arrive back to school. Tasks submitted after the due date, without a medical certificate will not receive marks, as per the college assessment policy. Furthermore, students will also receive an N-Award Warning for PDHPE. If you are going to be away for some particular reason, the task must be submitted prior to the due date.

TASK REQUIREMENTS

- This task is a formal assessment. I understand that this task will be submitted on time. Computer difficulties, printer problems or a student's lack of organisation are not valid excuses for late submission of this task. It is my understanding that any difficulty with the task must be brought to the attention of the classroom teacher several days before the due date of the task.

Good Luck Year 10!

Year 10 PDHPE Assessment

Marking Criteria: 'What's the Risk?'

MARKS	CRITERIA
A	<ul style="list-style-type: none"> ● Demonstrates an outstanding ability to describe a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Clearly shows outstanding ability to explain a vast variety of physical, emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates outstanding proficiency to develop a strong discussion on how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates outstanding use of a range of research articles to extensively analyse the debate surrounding the implementation of pill testing at music festivals. ● Essay is presented in a clear and coherent structure. Correct sentence structure, grammar, punctuation and spelling. ● Adheres to word count.
B	<ul style="list-style-type: none"> ● Demonstrates a great ability to describe a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Shows great ability to explain a variety of physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates a great ability to develop a discussion on how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates use of a range of research articles to Analyse the debate surrounding the implementation of pill testing at music festivals. ● Essay is presented in a clear and coherent structure. Sentence structure, grammar, punctuation and spelling is strong with some occasional lapses. ● Adheres to word count.
C	<ul style="list-style-type: none"> ● Demonstrates ability to identify a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Demonstrates the ability to outline a variety of physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates ability to outline how individuals and our community may assist in reducing the risks associated with drug use. ● Uses limited research to discuss the debate surrounding the implementation of pill testing at music festivals but lacks the ability to answer through effective analysis. ● Essay is generally clear and well structured. Small errors in sentence structure, grammar, punctuation and spelling. ● Adheres to word count.
D	<ul style="list-style-type: none"> ● Demonstrates basic ability to identify some risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Shows ability to identify key physical, emotional, social and financial consequences related to drug taking within the 14-20 year old demographic but lacks the ability to answer through a clear explanation. ● Demonstrates ability to identify how individuals and our community may assist in reducing the risks associated with drug use but lacks the ability to answer through effective discussion. ● Provides general points regarding the debate surrounding the implementation of pill testing at music festivals but lacks the ability to answer through effective analysis. ● Essay is unclear and incoherent. Frequent errors in sentence structure, grammar, punctuation and spelling. ● Fails to adhere to word count.
E	<ul style="list-style-type: none"> ● Demonstrates limited ability to identify risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Demonstrates limited ability to identify key physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates limited ability to identify how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates limited ability to provide research regarding the debate surrounding the implementation of pill testing at music festivals and lacks the ability to answer through effective analysis. ● Essay is unclear and incoherent. Significant errors in sentence structure, grammar, punctuation and spelling. ● Fails to adhere to word count.

Year 10 PDHPE Assessment

Marking Criteria: 'What's the Risk?'

MARKS	CRITERIA
21-25 A	<ul style="list-style-type: none"> ● Demonstrates an outstanding ability to describe a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Clearly shows outstanding ability to explain a vast variety of physical, emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates outstanding proficiency to develop a strong discussion on how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates outstanding use of a range of research articles to extensively analyse the debate surrounding the implementation of pill testing at music festivals. ● Essay is presented in a clear and coherent structure. Correct sentence structure, grammar, punctuation and spelling. ● Adheres to word count.
16-20 B	<ul style="list-style-type: none"> ● Demonstrates a great ability to describe a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Shows great ability to explain a variety of physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates a great ability to develop a discussion on how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates use of a range of research articles to Analyse the debate surrounding the implementation of pill testing at music festivals. ● Essay is presented in a clear and coherent structure. Sentence structure, grammar, punctuation and spelling is strong with some occasional lapses. ● Adheres to word count.
11-15 C	<ul style="list-style-type: none"> ● Demonstrates ability to identify a diverse range of risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Demonstrates the ability to outline a variety of physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates ability to outline how individuals and our community may assist in reducing the risks associated with drug use. ● Uses limited research to discuss the debate surrounding the implementation of pill testing at music festivals but lacks the ability to answer through effective analysis. ● Essay is generally clear and well structured. Small errors in sentence structure, grammar, punctuation and spelling. ● Adheres to word count.
6-10 D	<ul style="list-style-type: none"> ● Demonstrates basic ability to identify some risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Shows ability to identify key physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic but lacks the ability to answer through a clear explanation. ● Demonstrates ability to identify how individuals and our community may assist in reducing the risks associated with drug use but lacks the ability to answer through effective discussion. ● Provides general points regarding the debate surrounding the implementation of pill testing at music festivals but lacks the ability to answer through effective analysis. ● Essay is unclear and incoherent. Frequent errors in sentence structure, grammar, punctuation and spelling. ● Fails to adhere to word count.
0-5 E	<ul style="list-style-type: none"> ● Demonstrates limited ability to identify risk factors that contribute to drug use amongst young people (14-20 year old age group) ● Demonstrates limited ability to identify key physical emotional, social and financial consequences related to drug taking within the 14-20 year old demographic. ● Demonstrates limited ability to identify how individuals and our community may assist in reducing the risks associated with drug use. ● Demonstrates limited ability to provide research regarding the debate surrounding the implementation of pill testing at music festivals and lacks the ability to answer through effective analysis. ● Essay is unclear and incoherent. Significant errors in sentence structure, grammar, punctuation and spelling. ● Fails to adhere to word count.

Assessment Cover Sheet
PDHPE
Extended Response

Subject: PDHPE

Name: _____

Teacher: _____

Class: _____

- I confirm that this assessment is all my own work.
- I have used the correct punctuation and checked the spelling.
- I have used a range of resources to write this essay.
- My task clearly addresses each of the 4 questions within the assessment.
- I have asked my teacher questions and/or requested feedback about my task before submitting.
- I understand that my assessment will be checked for plagiarism, and that penalties will be applied if I have plagiarised.

Signature: _____ Date: _____

Essay planning scaffold – This is a draft. Don't submit this as your task.

Introduction: (1 mark) Guide Approx. 100 words

- *It is important to shed light on the questions that you will be discussing throughout your essay, with reference to a few key points relating to the essays topic. This gives the reader a brief insight into what you essay is about. It should be interesting and catch the viewers' attention.*

Describe the risks factors that contribute to drug use amongst young people (14-20 year old age group) (3 marks) Guide Approx. 300 words

- *You need to consider what factors influence teenagers to use drugs.*
- *E.g. Peer Pressure*
- (3 examples minimum)

Identify and Explain the impact of the consequences of drug taking to this demographic (6 marks) Guide Approx. 400 words

- Consider the physical, emotional, social and financial consequences
- (1 -2 examples from each category)

Discuss how individuals and our communities may assist in reducing the risks associated with drug use
(6marks) Guide Approx. 500 words - individual (250) /communities (250)

- You need to consider the types of support and services that are available to individuals who use drugs.
- Discuss the pro's and con's of your examples.

Use a range of research articles to **Analyse** the recent debate surrounding the implementation of pill testing at music festivals. **(6 marks)** Guide Approx. 600 words

- Using research from articles (reference a minimum of 3), talk about the proposed advantages and/or disadvantages of implementing pill testing facilities at music festivals.

Conclusion: (1 mark) Guide Approx. 100 words

- You need to clearly summarise a few significant points that have been discussed throughout your essay relating to the key questions. You are not simply copying your introduction.

Year 10 Marking Criteria

	1	2	3	4	5	6
Introduction & Conclusion						
<p>Question 1. Describe the risks factors that contribute to drug use amongst young people (14-20 year old age group) (3 marks).</p> <p>What factors influence teenagers to use drugs? E.g. Peer Pressure, poverty and neglect.</p> <p>Provides a minimum of 3 examples.</p>						
<p>Question 2 Identify and explain the impact of the consequences of drug taking within this demographic (6 marks).</p> <p>Physical, emotional, social and financial consequences.</p> <p>Provides a range of examples from <u>each</u> category</p> <p>Explains the impact of the consequences.</p> <p>Example: Getting caught with drugs, what is the impact financially, on your relationships, on your job or future employment opportunities and your mental health?</p>						
<p>Question 3 Discuss how individuals and our community may assist in reducing the risks associated with drug use (6 marks).</p> <p>What support services are available? Individual Support Services and Community Support Services.</p> <p>Discuss the pro's and con's of these support services.</p>						
<p>Question 4 Use a range of research articles to Analyse the recent debate surrounding the implementation of pill testing at music festivals (6 marks).</p> <p>Use a minimum of 3 articles as resources to support your analysis</p> <p>Analyse the proposed advantages and disadvantages of implementing pill testing facilities at music festivals.</p> <p>Correct referencing</p>						
<p>Essay structure, spelling and grammar.</p> <p>Essay is presented in a clear and coherent structure.</p> <p>Correct sentence structure, grammar, punctuation and spelling.</p> <p>Adheres to word count.</p>						

Total Mark: /25

ALARM GUIDE TO BETTER MARKS

