



# GEORGES RIVER COLLEGE PEAKHURST CAMPUS

## HSIE Faculty

### NOTIFICATION OF ASSESSMENT TASK

<b>Year:</b> 10	<b>Subject:</b> History Elective
Date Due: Friday 23 <sup>rd</sup> September (Last day of Term 3)	
<b>Weighting:</b> 25%	<b>Task Number:</b> 3
<b>Syllabus outcomes:</b> HTE5.3 sequences major historical events or heritage features, to show an understanding of continuity, change and causation HTE5.7 explains different contexts, perspectives and interpretations of the past HTE5.10 selects and uses appropriate forms to communicate effectively about the past for different audiences	
<b>Assessment criteria:</b> In this task you will be assessed on how well you: <ul style="list-style-type: none"><li>• Communicate the reasons for, and the nature of, the collapse of Easter Island society</li><li>• Support your ideas with relevant historical evidence from your research</li><li>• Explain different interpretations of the past by historians</li><li>• Explain the lessons learnt for the future of humanity through this example</li><li>• Communicate in written form using appropriate structure, spelling, punctuation and grammar</li></ul>	

#### Task Information:

You need to write a feature article aimed at young adults with little knowledge of Easter Island. Your article will need to answer the following question:

**What factors caused the society to collapse on Easter Island and what lessons can we learn from this for our future?**

You will be marked on your ability to **inform** and **persuade** your audience about how and why the society on Easter Island collapsed and what we can learn from this case study for our future.

The highest quality response will use the work of scholars, such as Jared Diamond (2005) and Terry Hunt and Carl Lipo (2011) to support the argument being presented.

- Use the 'Feature Article Scaffold' to write your article.
- Page limit: 2-3 typed pages maximum.
- Your feature article must be handed in electronically via Google Classroom.
- You must complete this task individually.
- Refer to the marking criteria to ensure you meet the requirements of the task.

**Note:** This task is part of your formal assessment in this subject. Tasks not submitted on the scheduled date will receive zero. Failure to attempt this task may affect your Record of School Achievement (ROSA). If you are sick on the scheduled date, you will have to provide appropriate documentation, such as a medical certificate, to support your appeal. This documentation will need to be presented to Ms Diamond on the first day of your return.

#### Marking Criteria:

You have three marking options for this feature article:

### Option 1: A-E grade Response includes

- A clear and highly detailed evaluation of the reasons for the collapse of Easter Island by comparing and contrasting the work of recent scholars (Diamond 2005 and Lipo and Hunt 2011).
- Thoroughly present the lessons learnt for the future of humanity
- Extensively support ideas with relevant historical evidence
- Expertly communicate in written form using appropriate article structure and layout, spelling, punctuation and grammar
- Expertly and effectively use persuasive language

### Option 2: B-E Grade

- Clearly communicate the reasons for the collapse of Easter Island based on one of the main theories ((Diamond, 1005 or Lipo and Hunt, 2011)
- Present the lessons learnt for the future of humanity
- Support ideas with relevant historical evidence
- Clearly communicate in written form using the appropriate article structure and layout, spelling, punctuation and grammar.
- Effectively use persuasive language

### Option 3: C-E Grade

- Provide some reasons for the collapse of Easter Island.
- Support ideas with some relevant historical evidence
- Communicate in written form using the appropriate article structure and layout, and mostly correct spelling, punctuation and grammar
- Appropriately use some historical terms
- Attempt to use persuasive language

### Language

- short paragraphs
- descriptive, colourful but simple language
- rhetorical questions eg. What was in the mind of the person who cut the last tree down on Easter Island?
- present tense
- quotations
- third person mixed with first person comment

### Design features

- set out in columns
- use of graphics (photographs, drawings, graphs, cartoons) with captions
- background colour
- use of sub headings and by-lines
- Lead paragraph
- Caallout
- Sidebar

### Structure

Headline	interesting and catchy title to attract readers
Lead paragraph/By-line	<ul style="list-style-type: none"><li>• anecdote, short narrative to illustrate the issue and introduce the topic</li><li>• the lead paragraph and by-line CONTAINS a 'teaser' which supports the headline and aims to draw in the reader</li></ul>
Body	<ul style="list-style-type: none"><li>• statement of the issue supported by facts, quotes and personal comment</li><li>• anecdotes to illustrate points</li><li>• descriptive paragraphs</li></ul>
Conclusion	statement summarising the writer's perspective and attitude