Year: 10	**Subject:** Elective History

Date due: Monday 4th April, 2022 (Week 11B)	

Weighting: 20%	**Task Number:** 1

Topic: Crime and Punishment- ICT/Research Group Task

Syllabus outcomes:
- E5.4 explains the importance of key features of past societies or periods, including groups and personalities
- E5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry
- E5.10 selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences

Assessment criteria:
In your answer/s you will be assessed on how well you:
- Explain all key features related to the history of punishment, including groups and individuals.
- Evaluate the success and failure of prisons and other forms of punishment
- Gather, organise and communicate information using the designated technology skills.
- Appropriately communicate information effectively in verbal, written, visual and digital form.

Task Information:
You will need to research then create a historical documentary using iMovie, Movie maker Animoto or any other presentation software to respond to the following:

> **Explain and evaluate the changing nature of prisons AND punishment from ancient to modern times.**

You must Include:
- An explanation of the key features relating to each punishment and how it has changed over time. You will need to discuss the following key features:
  1. General information relating to punishments: How did the need for prisons arise? How did society change over time? How did the use of different forms of punishment change over time?
  2. Prisons: history, purpose, how prisons changed over time, conditions, who, where,
  3. Capital Punishment: What is it? What methods were used?
  4. Penal Transportation: What is it? Why was it used? Where were they sent?
  5. Whipping: What is it and why was it used?
  6. Pillory: What is it and why was it used?
  7. Fines: What could a person be fined for? How was it used?

- You must include:
  - an evaluation of the successes and failures of these punishment methods
  - A variety of images and/or written sources to support your answer. These may be in the form of documents, pictures, diagrams and/or charts etc.
  - A bibliography of at least five websites and/or books which you have used to gather your information from. Copy and paste the direct web address and/or title and author of the book you have used in your research.

  The textbook chapter can be written as: _____

ICT and Presentation Guidelines:
- You will be assessed on your overall presentation. Consider colour, visual appeal, the ability to hear, see, read and understand your information.
- Divide your information in the documentary into clearly defined sections
- All pictures, diagrams or charts must be labelled and explained.
- During the documentary, you <u>must</u> include:
    - music or sounds
    - A voice recording of information (<u>at least</u> 3 minutes of speaking per group member)
    - Text with the key points
    - images
    - Optional: video recordings or downloaded youtube clips (no more than 2 minutes long per clip)

Other information and submission requirements:
- You will be taught the basics of how to use Animoto and iMovie.
- You will be given at least one lesson per cycle to research and create your documentary during class, so additional work must be completed at home
- You may choose to complete this task <u>individually</u> or in <u>small groups of 2</u>:
    - If working on this task in a small group, you must ensure that all members have equal input into the creation of the task and each student makes at least a 3 minute voice recording relating to the task content to receive the marks.
    - If you complete this task individually, you only need to complete 1-3 key features. You must include at least a 3 minute voice recording
- You must refer to the marking criteria to ensure you meet the content (research) and ICT (technology) requirements of the task.
- This task is to be handed in on a USB or on Google Classroom during class on the due date. If you are using an online platform such as Animoto, submit a copy of your movie link on Google Classroom (Do not just hand in the Animoto home page link).

Finding information for your documentary:
- You will be given a textbook chapter in class that will provide you with basic information. To achieve reasonable marks, you must include your own research.
- Below are some sites which may provide information

http://news.bbc.co.uk/2/hi/uk_news/4887704.stm

http://www.howardleague.org/history-of-prison-system/
http://en.wikipedia.org/wiki/Prison
http://prezi.com/f8b2pkoy8zes/prison-conditions-for-women-and-children/
http://www.pmnw.co.uk/?page_id=60
http://prison102.tripod.com/history.html

Important:
Plagiarism is unacceptable in all forms. Students found to be plagiarising will receive zero. All information must be in your own words and a bibliography must be included at the end of your task. Copying and pasting from any source is considered to be plagiarism. If you are caught plagiarising, you will have to redo the task in order to meet the syllabus requirements.

Plagiarism - 'the imitation or use of another's ideas and manner of expressing them to be passed off as one's own.' *Source: Macquarie Concise Dictionary – 3rd Ed.*

Note: This task is part of your formal assessment in this subject. Tasks that are not submitted on the due date will be given zero and must still be completed to satisfy ROSA course requirements. Failure to do so may impact the award of your ROSA. If you are sick on the due date, you will have to provide a <u>medical certificate</u> to support your appeal. This must be submitted with your task on the first day of your return to school.

Year 10 Elective History: Crime and Punishment
ICT/Research Assessment Task

Marking Criteria: Content   /20

• Clearly explains the nature of all key features related to the history of punishment, including groups and personalities • Proficiently evaluates the success and failures of methods of punishment • Uses a wide range of historical terms and sources (text and images) • Appropriately communicates detailed information with correct spelling, grammar and punctuation	17-20 (Outstanding)
• Explains the nature of most key features related to the history of punishment, including groups and personalities • Evaluates the success and failures of methods of punishment • Uses a range of historical terms and sources (text and images) • Appropriately communicates detailed information with mostly correct spelling, grammar and punctuation	12-16 (High)
• Describes the nature of most key features related to the history of punishment, including groups and personalities • Attempts to evaluate the success and failures different of methods of punishment • Uses some historical terms and sources (text and images) • Communicates information with some errors of spelling, grammar and/or punctuation	8-11 (Sound)
• Outlines a few key features related to the history of punishment, may include groups and/or personalities • Little attempt to evaluate the success and failures of different methods of punishment • Uses a few historical terms and sources (text and images) • Communicates basic information with numerous errors of spelling, grammar and punctuation.	4-7 (Progressing)
• Little or no reference to key features related to the history of punishment • No or a poor attempt to evaluate the success and failures of methods of punishment • Few, if any, historical terms and sources are used (text and/or image) • Poorly researched information with numerous spelling, grammar and punctuation errors. May contain some minimal instances of plagiarism.	1-3 (Limited)

Marking Criteria: ICT Skills   /15

	Marks Available
Technology Skills	**(7)**
Insert at least 4 appropriate images	2
Includes voice recording	2
Includes sound effect and/or music	2
Presentation	**(6)**
Clear presentation in terms of layout (colour, design and headings) and with evidence of structure	4
Clear, easily heard voice recording	3
Bibliography	**(2)**
Show evidence of a wide range of sources	2