



GEORGES RIVER COLLEGE PEAKHURST CAMPUS

HSIE Faculty

NOTIFICATION OF ASSESSMENT TASK

Year: 10	Subject: Commerce
Date due: Term 3, Week 8B <ul style="list-style-type: none"> • 10 COM Y Hamilton – Monday 5th September lesson 4 & Friday 9th September lesson 4 • 10 COM X Vlachos – Thursday 8th September lesson 4 & Friday 9th September lesson 2 	Time allowed: 4 minute oral presentation
Weighting: 25%	Task Number: 3
Topic: Employment & Work Futures	
Syllabus outcomes: <ul style="list-style-type: none"> • 5.1 applies employment concepts and terminology in a variety of contexts • 5.7 researches and assesses commercial and legal information using a variety of sources • 5.9 works independently and collaboratively to meet individual and collective goals within specified timelines 	
Assessment criteria: In your answer/s you will be assessed on how well you: <ul style="list-style-type: none"> • Provide a detailed assessment of your chosen topic. • Use a variety of concepts and terms appropriately. • Research and present your topic in a manner which adheres to the standards on an oral presentation 	

Task Information:

- You work for Peakhurst Employment Group, a company which provides up to date advice to employees about common workplace issues. You are required to prepare a **4 minute presentation** to a group of employees which explains one of the employment issues listed below. This presentation should be interactive and engage the audience (class members). You are encouraged to prepare a PowerPoint presentation containing visuals to support your speech. You must hand in a copy of your speech with the bibliography (including weblinks) on the due date or a zero mark will be awarded. Names will be called out in random order. You have to present when called upon. Be aware that if you are on the geography excursion on Friday 9th September you will present on the other day.

- You are to research **one** of the following **employment issues**;

<ul style="list-style-type: none"> • Trade Unions in Australia (History, aims and achievements) • Issues faced by women in the workforce • Bullying in the workplace • Outsourcing • Workplace Health & Safety 	<ul style="list-style-type: none"> • Racism/Discrimination/Sexual Harassment in the workplace • Current Industrial Relations laws • Privacy in the workplace • Industrial Action • Unfair dismissal
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Your investigation must include information that includes the following:

1. A description of the issue.
2. Explain how the issue impacts on both employees and employers – advantages and disadvantages to both parties.
3. Discuss a specific example (case study since 2017) of the issue - you must provide supporting evidence for this (e.g. Newspaper article)
4. Provide information relating to how people can obtain help or advice regarding this issue.

This sheet must be handed in with a copy of your speech on the due date

Note: This task is part of your assessment in this subject. Tasks that are not submitted on the due date will be given a zero mark and failure to complete this task may affect your Record of School Achievement (ROSA). If you are sick on the due date you will have to provide a medical certificate to support your appeal. This medical certificate will need to be presented to Ms Diamond or your teacher the morning of the first day you are back at school.

RESEARCH AND ORAL ASSESSMENT CRITERIA SHEET

Name _____ Class: _____

Marking Criteria	Possible Marks
Speech Content	
30	
1. Describes the issue * Gives the key features of the issue	6
2. Explains the impacts on employees and employers, including: * Key advantages to employees (2 marks) * Key disadvantages to employees (2 marks) * Key advantages to employers (2 marks) * Key disadvantages to employers (2 marks)	8
3. Discusses a specific case study, including: * An Australian case study relevant to the issue (since 2017) (1 mark) * Discussion of the circumstances relating to the case study (6 marks) * Outcomes of the case study (3 marks)	10
4. Help/Advice * Provides information relating to how people (employers and employees) can obtain help in regards to the issue	4
5. Bibliography (at least 4 different sources, including weblinks, articles)	2
Speech Presentation	
15	
Speaks to audience, eye contact, doesn't just read notes <ul style="list-style-type: none"> • A good speech goes with necessary body language. Therefore, at the time of delivering speech, the speaker should use various nonverbal cues. • Practice, practice and practice your speech. If the message is important for your peers and teacher, say it out loud until you can do so with great conviction and confidence. 	4
Uses voice effectively- e.g. clarity, pitch, stress, modulation <ul style="list-style-type: none"> • An ideal speech is one which is delivered slowly and in usual tone. It helps the audience to hear and understand the message clearly. 	4
Presentation & interaction- e.g. humour, confidence, personality, props e.g. images on a PowerPoint, physical props or visual aids <ul style="list-style-type: none"> • In order to make the speech interesting, various stories, examples, quotations and jokes can be cited. • Show passion in what you are saying. The best speeches are authentic and transparent and come straight from the heart. 	5
Appropriate length (4 mins)	2
Comment:	Total /45