



GEORGES RIVER COLLEGE PEAKHURST CAMPUS
HSIE Faculty
NOTIFICATION OF ASSESSMENT TASK

Year: 9	Subject: Elective History
Date Wed 21 st Sept 2022 (Week 10B) p1)	
Weighting: 25%	Task Number: 3
Topic: Feature Article- The Life and Death of Henry VIII's wives	
Syllabus outcomes: HTE5.3 sequences major historical events or heritage features, to show an understanding of continuity, change and causation HTE5.7 explains different contexts, perspectives and interpretations of the past THE5.10 selects and uses appropriate forms to communicate effectively about the past for different audiences	
Assessment criteria: In this task you will be assessed on how well you: <ul style="list-style-type: none">• Communicate what happened to the wives of Henry VIII.• Communicate why he needed to have a wife and a son• Support your ideas with relevant historical primary and secondary sources• Communicate in written form using appropriate structure, spelling, punctuation and grammar in a feature article format directed at young adults	

Task Information:

In this assessment task, you are expected to write a feature article for a magazine aimed at young adults with limited understanding of the topic.

You should focus your article on answering the following question:

How did Henry's responsibility to continue his dynasty impact his marriages and what happened to his wives?

You will be marked on your ability to **inform** and **persuade** your audience about the reasons why Henry needed a wife and how and why his wives died.

- In addition to work we complete in class, research information on the life and death of his six wives. Make sure you note evidence that *supports* your argument.
- Use the information you have collected and the feature article scaffold 'Feature Article Information' to write your article.
- Page limit: 2-3 typed pages maximum.
- Your feature article must be handed in electronically via Google Classroom.
- Your feature article **MUST** contain the layout and writing style typical of a magazine article.
- Refer to the marking criteria to ensure you meet the requirements of the task. You have 3 different grade options.

His wives:

- | | |
|-----------------------------------|--------------------------------|
| 1. Catherine of Aragon (Divorced) | 4. Anne of Cleves (Divorced) |
| 2. Anne Boleyn (Beheaded) | 5. Catherine Howard (Beheaded) |
| 3. Jane Seymour (Died) | 6. Catherine Parr (Survived) |

Note: This task is part of your formal assessment in this subject. Tasks not submitted on the scheduled date will receive zero. Failure to attempt this task may affect your Record of School Achievement (ROSA). If you are sick on the scheduled date, you will have to provide appropriate documentation, such as a medical certificate, to support your appeal.

Marking Criteria: You have three marking options for this feature article.

Option 1: A-E grade Response includes

- A clear and highly detailed evaluation of the reasons why Henry VII needed a wife.
- Thoroughly explain why and how each of his wives died.
- Extensively support ideas with relevant historical evidence (Primary and Secondary)
- Expertly communicate in written form using appropriate article, layout structure, spelling, punctuation and grammar
- Appropriately use a wide range of historical terms
- Expertly and effectively use language to inform, entertain and persuade your audience.

Option 2: B-E Grade

- Clearly communicate the reasons why Henry VII needed a wife.
- Explain why and how each of his wives died.
- Support ideas with relevant historical evidence (primary and/or secondary)
- Clearly communicate in written form using appropriate article structure, layout, spelling, punctuation and grammar.
- Appropriately use a range of historical terms
- Effectively use language to inform, entertain and persuade your audience.

Option 3: C-E Grade

- Describe who Henry VIII's wives were and how they died.
- Support ideas with some relevant historical evidence (Primary and/or secondary)
- Communicate in written form using appropriate article structure, layout and mostly correct spelling, punctuation and grammar
- Appropriately use some historical terms
- Attempt to use language to inform, entertain and persuade

Feature article: Scaffold

Use this information to assist you to structure your feature article.

Language

- short paragraphs
- descriptive, colourful but simple language
- rhetorical questions
- present tense
- quotations
- third person mixed with first person comment

Design features

- set out in columns
- use of graphics (photographs, drawings, graphs, cartoons)
- background colour
- use of sub headings and by-lines

Structure

Headline	interesting and catchy title to attract readers
Introductory paragraph/By-line	<ul style="list-style-type: none">• anecdote, short narrative to illustrate the issue and introduce the topic• the introduction/by-line contains a 'teaser' which supports the headline and aims to draw in the reader
Body	<ul style="list-style-type: none">• statement of the issue supported by facts, quotes and personal comment• anecdotes to illustrate points• descriptive paragraphs
Conclusion	statement summarising the writer's perspective and attitude