



GEORGES RIVER COLLEGE PEAKHURST CAMPUS
English Faculty - Assessment Task
Me, Myself and I - Biography and Autobiography

Year: 7	Subject: English
Date due: Term 1 Week 7B Tuesday 8 th March 2022 (7R, 7O, 7P, 7V, 7T) Wednesday 9 th March 2022 (7Y, 7G, 7B, 7I)	Time Allowed: Speaking task (3 minutes)
Weighting: 20%	Task Number: 1
Topic: Me, Myself and I – Biography and Autobiography	
Syllabus outcomes: EN4-1A responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN4-4B makes effective language choices to creatively shape meaning with accuracy, clarity and coherence	

Task Information:

Text Type: Speech (Biography/Autobiography)

Each student will be required to prepare and present a three minute speech about themselves and their role models.

The speech should include:

1. Autobiographical information about you including details of your date/place of birth, the origin/meaning of your name, cultural background, and where you grew up/live now. Your current interests and goals for school and/or career should be outlined in this section.
2. Biographical information on one personal role model. This person could be a family member, teacher, friend or sports coach and must be someone that you know personally and admire. You may need to interview your chosen personal role model to learn more about them. In this section of the speech, you should provide details about:
 - The name, date and place of birth, and family background of the person.
 - Their personality and appearance.
 - Their achievements.
 - Why you admire this person.
3. Biographical information on one public role model. This person may be an author, sportsperson, politician or celebrity. This section cannot contain information on the scientist researched in your Science class. In this section, you should provide details about:
 - The name, date and place of birth, and family background of the person.
 - Their personality and appearance.
 - Their achievements.
 - Why you admire this person.

Additional Task Information:

Each student will need to use palm cards to assist in the presentation of the task. You should ensure that your palm cards are neatly written and numbered in the correct order. However, students should avoid becoming over reliant on their palm cards.

Students need to speak in a clear, enthusiastic and well-projected voice. They also need to present using a confident stance and correct posture.

Marks will be deducted for not meeting time limits. For every 30 seconds under or over the time limit, 2 marks will be deducted from the total mark.

The speech should be both interesting and informative. Students need to display enthusiasm during the speech.

Students will be selected at random to present their speech.

Submission of task:

On the day of your assessment task, you must submit:

1. Palm cards.
2. A transcript of the speech. A transcript is a separate written copy of your speech.
3. Your marking criteria sheet.

Important:

This task is part of your formal assessment in this subject. Tasks not completed on the due date will have 20% of marks deducted for each day late. If you are sick on the due date, you will have to provide a medical certificate or note from parent/guardian to support your appeal. The medical certificate or parental note will need to be presented to Mr Zouroudis or your teacher on the morning of the first day you are back at school.

Marking Criteria

Name: _____ Class: _____

Autobiographical Content (5 marks)		
Presents an engaging autobiographical overview including date/place of birth, the origin/meaning of their name, cultural background, and where you grew up/live. Current interests and goals for school and/or career are described in a thorough manner.	5	
Presents a competent autobiographical overview including date/place of birth, the origin/meaning of their name, cultural background, and where you grew up/live. Current interests and goals for school and/or career are described.	4	
Presents a sound autobiographical overview including most aspects of the text type, such as date/place of birth, the origin/meaning of their name, cultural background, and where you grew up/live. Brief description of current interests and goals for school and/or career.	3	
Presents a basic autobiographical overview including some aspects of the text type, such as date/place of birth, the origin/meaning of their name, cultural background, and where you grew up/live. Brief description of current interests and goals for school and/or career.	2	
Limited autobiographical overview and/or brief description of current interests and goals for school and/or career.	1	
Biographical Content (10 marks)		
Demonstrates outstanding knowledge of two role models and their background, personal characteristics and achievements. Thoughtful reasons provided for why the student admires each role model.	9 - 10	
Demonstrates competent knowledge of two role models and their background, personal characteristics and achievements. Valid reasons provided for why the student admires each role model.	7 - 8	
Demonstrates sound knowledge of two role models and their background, personal characteristics and achievements. At least one reason provided for why the student admires each role model.	5 - 6	
Demonstrates basic knowledge of two role models and their background. Attempts to provide reasons for why the student admires each role model.	3 - 4	
Limited or no clearly articulated knowledge of two role models and their background.	1 - 2	
Total for Content		/15
Manner - Use of Palm Cards and Eye Contact (5 marks)		
Very effective use of palm cards with consistent eye contact maintained.	5	
Effective use of palm cards with considerable eye contact	4	
Satisfactory use of palm cards but some reliance on reading required. General eye contact maintained.	3	
Elementary use of palm cards with some over-reliance on reading. Eye contact is rare.	2	
No use of palm cards or over reliance on reading. No eye contact maintained. Information is ineffectually presented.	1	
Manner- Voice - Stance – Posture (5 marks)		
Outstanding use of voice and very confident stance and posture. Presentation is highly engaging and enthusiastic.	5	
Competent projection of voice and confident stance and posture. Presentation is audible and engaging.	4	
Satisfactory projection of voice and mostly confident stance and posture. Presentation is audible and mostly engaging.	3	
Use of voice required greater volume and enthusiasm, appropriate stance and posture are not consistently evident.	2	
Adequate volume, appropriate stance and posture are not evident.	1	
Total for Manner		/10

Teacher Comment:

Total Mark:	/25
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Speaking Task Scaffold

<p>Paragraph 1: Autobiographical Content Describe:</p> <ul style="list-style-type: none">- date and place of birth- the origins and meaning of your first/last name- your cultural/family background- description of where you grew up and/or live now.	
<p>Paragraph 2: Autobiographical Content-Goals</p> <ul style="list-style-type: none">- Describe your current interests- Describe your future goals for school and/or career	
<p>Paragraph 3: Biography of Personal Role Model</p> <ul style="list-style-type: none">- Identify your personal role model.- Identify the date/place of birth and family background of the person.- Describe their personality and physical appearance.	
<p>Paragraph 4: Biography of Personal Role Model</p> <ul style="list-style-type: none">- Describe their career or personal achievements.- Explain why you admire this person.	
<p>Paragraph 5: Biography of Public (well-known) Role Model</p> <ul style="list-style-type: none">- Identify your personal role model.- Identify the date/place of birth and family background of the person.- Describe their personality and physical appearance.	
<p>Paragraph 6: Biography of Public (well-known) Role Model</p> <ul style="list-style-type: none">- Describe their career or personal achievements.- Explain why you admire this person.	